

PEDAGOGICAL COLLABORATION OF TEACHER AND STUDENTS IN  
CREDIT-MODULE SYSTEM OF HIGHER EDUCATION

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**Annotation:** *This article examines the credit technology of education, its principles, features and means, as well as the state and prospects for the development of the credit education system in the Republic of Uzbekistan. The credit-modular system of higher education contains scientific conclusions on the pedagogical cooperation of the teacher and students, in accordance with which the necessary recommendations, instructions and conclusions are given.*

**Key words:** *higher education, credit-modular system, educational material, presentation, video tutorials, independent work method, didactic games.*

In Uzbekistan, along with other areas, significant reforms are being carried out in the higher education system in order to develop science. The Presidential decree "On measures to improve the quality of teacher education and further develop the activities of higher educational institutions for the training of teaching staff" has become an important basis for further improving the activities of universities, strengthening the material and technical base, creating decent conditions for students, and supporting young teachers.

In the next Message of the President to the Oliy Majlis and the people of Uzbekistan, a number of positive changes in the sphere were noted, urgent tasks for its further improvement were identified. The task of moving the system to a new qualitative stage of development was especially timely. The heads and the teaching staff of all universities have outlined plans for the fulfillment of this task.

The President instructed officials to bring state educational standards in line with international ones, to transfer the educational process in all universities to a credit-modular system. It is necessary to review the content of the subjects taught: eliminate duplication and increase the number of specialized subjects.

The educational process is being improved at universities, curricula and programs are based on the widespread use of innovative pedagogical technologies and teaching methods. Work is underway to create educational literature and electronic resources of a new generation, to provide modern educational, methodical and scientific literature, including through the acquisition and translation of the latest foreign literature, systematic updating of library collections.

Advanced foreign experience is being introduced. Universities are being equipped with modern information and communication technologies, expanding access for students, teachers and young researchers to global educational resources, electronic catalogs of advanced scientific literature and databases. Priority areas of cooperation with leading specialized foreign educational institutions are underway, exchange of students, methodological materials, organization of joint scientific conferences, advanced training courses for teaching staff, scientific and research cooperation is underway.

According to the resolution of the Cabinet of Ministers "On measures to improve the system of organizing the educational process in higher educational institutions", the learning process in universities is gradually being transferred to a credit-modular system. This is the European system of higher education. It should be noted that the transition to a credit system is one of the important tasks of the Bologna process, a condition for the compatibility and flexibility of educational systems and personnel qualifications.

The transition to a credit-modular system will further increase the need for the introduction of digital technologies. In the credit-modular system of higher education, pedagogical cooperation is a means of meeting the needs of teachers and students in the interaction of the subject of study, and a means of mastering the material. In the process of education and upbringing, the student develops in-depth knowledge, skills and competencies related to education. The process of independent thinking of students is closely related to the activity of pedagogical cooperation with a teaching professor in the credit-modular system of higher education. Of particular importance in this educational process are: samples, work programs, presentations on the topics covered, respectively practical, laboratory-seminar and independent work assignments, tests, video tutorials that cover the topic well, as well as intermediate and final control questions that cover all topics, should be provided to students by the teacher.

In the credit-modular system of higher education, in the activity of pedagogical cooperation, there should be equal relations between the professor-teacher and students, that is, it is necessary to create favorable conditions for free communication between students and teachers, students should freely express their opinions without fear of making mistakes, achieve their statements, allow them to correct their mistakes, teach them to think independently. then any task will be completed with pleasure, and as a result, the effectiveness of training will be ensured.

Thus, the coordinated solution of pressing problems of education and the integration interaction of universities is an important factor in improving the activities of universities and their active participation in the Bologna process, a higher level of quality of higher professional education.

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