

**МЕТОДЫ, СПОСОБЫ И ТЕХНОЛОГИИ ОРГАНИЗАЦИИ
СОВРЕМЕННОГО ОБУЧЕНИЯ ИНОСТРАННОМУ ЯЗЫКУ.****Kamilla Akramova***student of the Fergana state university English language and literature faculty.**Research advisor: Dildora Axmadaliyeva***ZAMONAVIY XORIJY TILLARNI O'QITISHNI TASHKIL ETISH
METODLARI, USULLARI VA TEXNOLOGIYALARI.****METHODS, WAYS AND TECHNOLOGIES OF ORGANIZING MODERN
FOREIGN LANGUAGE LEARNING.**

Аннотация: В данной статье мы рассматриваем использование методов, приёмов и технологий для организации эффективного обучения иностранному языку в современном мире. Их изучение позволяет улучшить качество передачи информации от учителя к ученикам и наладить благоприятную атмосферу в классе или аудитории. Посредством правильно подобранных методов, способов и технологий повышается вовлечение учеников в процесс обучения.

Ключевые слова: методы, приёмы, технологии, обучение иностранному языку, эффективность, информация, учитель, ученики, атмосфера, класс, аудитория, вовлечение, процесс.

Annotatsiya: Ushbu maqolada biz zamonaviy dunyoda chet tilini samarali o'qitishni tashkil etish metodlari usullari va texnologiyalaridan foydalanishni ko'ribchiqamiz. Ularni o'rganish sizga o'qituvchidan talabalarga ma'lumot uzatish sifatini yaxshilash va sinfda yoki auditoriyada qulay muhit yaratish imkonini beradi.

To'g'ri tanlangan uslub, usul va texnologiyalar orqali o'quvchilarning o'quv jarayonidagi faolligi ortadi.

Kalit so'zlar: metodlar, usullar, texnologiyalar, chet tilini o'rganish, samarali, ma'lumot, o'qituvchi, talabalar, muhit, sinf, auditoriya, qulaylik, tanlangan, o'quv jarayoni, faolliigi.

Annotation: In this article we consider the use of methods, ways and technologies for organizing effective teaching of a foreign language in the modern world. Studying them allows you to improve the quality of information transfer from teacher to students and create a favorable atmosphere in the classroom or auditorium. Through properly selected methods, ways and technologies, student involvement in the learning process increases.

Key words: new methods, Self-Study, Multimedia resources, Immersion programs, Virtual reality, Blended Learning, Flipped classroom, Language Exchanges.

INTRODUCTION

The format of lessons and the availability of new methods are an important component in teaching, and in particular in teaching foreign languages.

Foreign language learning has evolved significantly over the years, with various methods, ways, and technologies being employed to enhance the learning experience. This article aims

to provide an introduction to the different approaches used in organizing modern foreign language learning.

One of the traditional methods of language learning is the grammar-translation method, which focuses on memorizing vocabulary and grammar rules. However, this method has been criticized for its lack of emphasis on speaking and listening skills.

In contrast, the communicative approach prioritizes interactive and meaningful communication. It emphasizes the development of fluency, rather than accuracy, and encourages learners to use the language in real-life situations. This approach often involves role-plays, discussions, and group activities.

Another popular method is the audio-lingual method, which emphasizes repetition and drills to reinforce language patterns. This method aims to develop learners' listening and speaking skills through intensive practice. However, it has been criticized for its limited focus on reading and writing skills.

In recent years, technology has played a significant role in language learning. Computer-assisted language learning (CALL) allows learners to practice their language skills through interactive exercises, online resources, and multimedia materials. Language learning apps and online platforms have also become increasingly popular, providing learners with convenient and personalized learning experiences.

Virtual reality (VR) and augmented reality (AR) have also started to be integrated into language learning. These technologies offer immersive and interactive experiences, allowing learners to practice language skills in simulated real-life situations.

Furthermore, flipped classrooms have gained popularity in language learning. In a flipped classroom, learners are introduced to new language content through online materials before attending class. Class time is then dedicated to interactive activities, discussions, and practice, allowing for more personalized and engaging learning experiences.

MAIN PART

Methods. In today's world, learning a foreign language has become increasingly important. Whether it's for personal or professional reasons, being able to communicate in another language can open up a world of opportunities. With the advancements in technology and the availability of resources, there are various methods of organizing modern foreign language learning that can help individuals achieve their language-learning goals.

1. **Online Language Courses:** With the rise of e-learning platforms, online language courses have gained immense popularity. These courses offer structured lessons with interactive exercises, video tutorials, and quizzes. Learners can progress at their own pace and have the flexibility to study anytime and anywhere. Many online platforms also provide opportunities for learners to interact with native speakers through virtual classrooms or language exchange programs.

2. **Language Learning Apps:** Language learning apps have revolutionized the way people learn foreign languages. These apps offer a wide range of features, including vocabulary building exercises, grammar lessons, and pronunciation practice. They often incorporate gamification techniques to make the learning process more engaging and enjoyable. Some popular language learning apps include Duolingo, Babbel, and Rosetta Stone.

3. **Immersion Programs:** Immersion programs are designed to create an environment where learners are exposed to the target language on a daily basis. These programs can be in the form of study abroad programs, language schools, or even living in a country where the target language is spoken. Immersion programs provide opportunities for learners to interact with native speakers, practice their language skills in real-life situations, and gain a deeper understanding of the culture associated with the language.

4. **Language Exchanges:** Language exchanges involve finding a language partner who is a native speaker of the language you want to learn. This method allows learners to practice their speaking and listening skills in a conversational setting. Language exchanges can be done in person or through online platforms, such as language learning communities or language exchange apps. This method not only helps with language learning but also fosters cultural exchange and friendship.

5. **Self-Study:** Self-study is a flexible and independent method of learning a foreign language. It involves using a variety of resources, such as textbooks, online materials, podcasts, and language learning websites. Learners can create their own study schedule and focus on the areas they need to improve. Self-study requires self-discipline and motivation, but it allows individuals to tailor their learning experience to their specific needs and interests.

6. **Blended Learning:** Blended learning combines traditional classroom instruction with online resources. This method provides the benefits of face-to-face interaction with a qualified language teacher while incorporating technology-based activities and resources. Blended learning can enhance the learning experience by offering a mix of group work, individual practice, and multimedia materials.

Ways and technologies. In recent years, there has been a growing emphasis on the importance of learning foreign languages in our increasingly globalized world. As a result, educators and language learning experts have been exploring various ways and technologies to enhance and organize modern foreign language learning.

One prominent approach is the integration of technology into language learning. With the rise of smartphones, tablets, and other digital devices, language learning apps and online platforms have become popular tools for learners. These digital resources offer a wide range of interactive activities, such as vocabulary drills, grammar exercises, and audio recordings, which can be accessed anytime and anywhere. Additionally, online language exchange platforms allow learners to connect with native speakers for conversation practice, providing an authentic language learning experience.

Another effective method is the use of multimedia resources. Language learners can benefit from watching movies, TV shows, and documentaries in their target language, as it exposes them to authentic speech patterns and cultural contexts. Similarly, the use of music, podcasts, and audiobooks can enhance listening skills and help learners develop a natural sense of pronunciation and intonation.

Furthermore, language learning can be organized through immersive experiences, such as study abroad programs or language immersion schools. These opportunities allow learners to fully immerse themselves in the target language and culture, providing a rich and authentic learning experience. Immersion programs often include intensive language classes, cultural

activities, and opportunities for interaction with native speakers, which accelerate the acquisition of language skills.

Additionally, online language learning communities and forums have gained popularity in recent years. These platforms provide learners with the opportunity to connect with fellow language enthusiasts from around the world. Through these communities, learners can engage in language exchange partnerships, participate in group discussions, and receive feedback on their language skills. This social aspect of language learning fosters motivation, collaboration, and a sense of belonging.

CONCLUSION

In conclusion, there are various methods of organizing modern foreign language learning that cater to different learning styles and preferences. Whether it's through online courses, communities, language learning apps, immersion programs, language exchanges, self-study, or blended learning, individuals have access to a wide range of resources and opportunities to learn a foreign language effectively. The key is to choose a method that suits one's learning style and commit to consistent practice and dedication. And that modern foreign language learning can be enhanced and organized through various ways and technologies. The integration of technology, the use of multimedia resources all contribute to creating a more engaging and effective language learning environment. By utilizing these tools and approaches, learners can develop their language skills more efficiently and experience the joy of communicating in a foreign language.

REFERENCES:

1. <https://techiespad.com/emerging-technologies-revolutionizing-language-learning/>
2. <https://www.howtolearnalanguage.info/methods/mastering-a-new-language-through-self-study-the-ultimate-guide>
3. <https://nsportal.ru/>
4. <https://infourok.ru/sovremennie-tehnologii-obucheniya-inostrannomu-yaziku-2475721.html?ysclid=lptujhs2rw24064600>
5. Akhmadaliyeva, D. R., & Igamberdieva, S. A. Methodology of Developing Media Competence In The Process of Teaching English to Students of Technical Higher Educational Institutions. *Pindus Journal of Culture, Literature, and ELT*.
6. Sevara, A., & Akhmadaliyeva, D. (2023). The Major Issues in Teaching and Writing of Contemporary Literature. *Information Horizons: American Journal of Library and Information Science Innovation (2993-2777)*, 1(9), 91-95.
7. Jamoliddinova, M., & Axmadaliyeva, D. (2023). Organization of foreign language teaching in higher educational institutions and introduction of speech units for students. *Development of pedagogical technologies in modern sciences*, 2(11), 96-99.
8. Yusupjonova, D., & Axmadaliyeva, D. (2023). USING COMPUTER AND ONLINE TECHNOLOGIES IN TEACHING ENGLISH. *Models and methods in modern science*, 2(12), 151-155.
9. Akhmadaliyeva, D. R. (2023). USING GAMIFICATION IN ENGLISH LESSONS. *Mental Enlightenment Scientific-Methodological Journal*, 4(03), 8-13.