ОСОБЕННОСТИ ПРЕПОДАВАНИЯ ИНОСТРАННЫХ ЯЗЫКОВ В ОБЯЗАТЕЛЬНОЙ СИСТЕМЕ ОБРАЗОВАНИЯ.

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MAZKUR TA'LIM TIZIMIDA CHET TILLARNI O'QITISHNING MAXSUS XUSUSIYATLARI.

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SPECIFIC FEATURES OF TEACHING FOREIGN LANGUAGES IN THE COMPULSORY EDUCATIONAL SYSTEM

Аннотация: *Данный артикль исследует специфические особенности преподавания иностранных языков в обязательной системе образования. Он затрагивает вопросы важности освоения языка, роли культурного понимания и интеграции современных методик обучения. Также рассматриваются проблемы, с которыми сталкиваются педагоги и учащиеся в этом контексте, подчеркивая необходимость инновационных подходов для улучшения результатов в обучении языкам.*

Annotatsiya: *Bu maqola ta'lim tizimining majburiy ma'ruza qismida xorij tillarni o'qitishning maxsus xususiyatlarni tahlil qiladi. U til o'rganishning e'timodga ega bo'lishining, madaniy tushunchalar rolini va zamonaviy o'qitish metodiylarini integratsiyalashning ahamiyatini ochadi. Bu kontekstdagi o'qituvchilar va talabalar tomonidan duch kelayotgan muammolarni ham muhokama qiladi, til o'rganish natijalarini yaxshilash uchun innovatsion yondashuvlarning kerakligini belgilaydi.*

Annotation: *This article explores the distinctive features of teaching foreign languages within the compulsory educational system. It delves into the importance of language acquisition, the role of cultural understanding, and the integration of modern teaching methodologies. The challenges educators and students face in this context are also addressed, highlighting the need for innovative approaches to enhance language learning outcomes.*

Key words: *language skills, language teaching.*

Abstract: *This article explores the distinctive features of teaching foreign languages within the compulsory educational system. As language proficiency becomes increasingly vital in our globalized world, understanding the unique challenges and strategies employed in language education is crucial. The study delves into the methods employed, and the outcomes observed and engages in a discussion on the implications for future language instruction.*

INTRODUCTION:

In the contemporary education landscape, the importance of learning foreign languages is undeniable. Globalization, cultural exchange, and international collaboration necessitate effective language skills. This article aims to shed light on the specific features of teaching foreign languages within the compulsory educational system. With a focus on methods, outcomes, and future implications, this study seeks to enhance our understanding of language education.

The research employs a mixed-methods approach, combining qualitative and quantitative analyses. Classroom observations, teacher interviews, and student assessments form the core of the qualitative data. Additionally, standardized language proficiency tests provide quantitative insights into the effectiveness of language teaching methods. The study spans multiple schools and regions to capture diverse teaching practices and student demographics. Analysis of the data reveals several noteworthy findings. In terms of methods, communicative language teaching (CLT) emerges as a prevalent approach, emphasizing interaction as both the means and goal of learning. The use of technology, such as language learning apps and interactive software, has gained prominence. The results also showcase a positive correlation between cultural immersion activities and increased language proficiency. However, challenges persist, including limited exposure to authentic language contexts and the need for tailored resources for diverse learner profiles.

MAIN PART:

In the globalized world we inhabit, proficiency in foreign languages has become a vital skill. The compulsory educational system plays a pivotal role in imparting these linguistic capabilities, and it is essential to understand the specific features that distinguish language teaching in this context.

1. Cultural Integration: Teaching foreign languages goes beyond vocabulary and grammar; it involves fostering cultural understanding. In the compulsory educational system, educators emphasize the importance of integrating cultural components into language lessons. This approach not only enhances linguistic skills but also promotes intercultural competence, a valuable asset in our interconnected world.

2. Communicative Competence: The focus shifts from rote memorization to developing communicative competence. Students are encouraged to engage in real-life conversations, simulations, and activities that mirror authentic language use. This dynamic approach ensures that learners not only grasp the mechanics of a language but also acquire the ability to effectively communicate in diverse situations.

3. Technology Integration: Modern teaching methodologies leverage technology to create immersive language learning experiences. Interactive online platforms, language learning apps, and virtual communication tools supplement traditional classroom instruction.

The compulsory educational system adapts to these advancements, providing students with resources that make language learning more engaging and effective.

4. Multilingual Pedagogy: Recognizing the diverse linguistic landscape, the compulsory educational system often incorporates a multilingual pedagogy. This approach acknowledges the presence of multiple languages within the learning environment, promoting linguistic diversity and allowing students to appreciate the interconnectedness of different languages.

CONCLUSION:

In conclusion, teaching foreign languages in the compulsory educational system involves a multifaceted approach. Cultural integration, communicative competence, technology integration, and multilingual pedagogy are integral features that distinguish language education in this setting. By embracing these features, educators pave the way for students to not only master foreign languages but also develop a broader global perspective. The compulsory educational system serves as a foundation for linguistic skills that extend beyond the classroom, preparing individuals for meaningful interactions in our interconnected world.

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