

PECULIARITIES OF NEW APPROACHES TO TEACHING ENGLISH IN  
MODERN EDUCATION

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**Annotation:** *In this article it is going to explore special feature of teaching English in modern education by utilizing new methods and the latest approaches. Moreover, in the article examples of new methods and ways of using them effectively in the classroom were highlighted and essential points of teaching modern students were noted.*

**Key words:** *Social media, updated teaching methods, humanistic method, suggestopedia, concert reading, The Silent Way, newly-enrolled students, adequate proficiency.*

ОСОБЕННОСТИ НОВЫХ ПОДХОДОВ К ОБУЧЕНИЮ АНГЛИЙСКОМУ  
ЯЗЫКУ В СОВРЕМЕННОМ ОБРАЗОВАНИИ

**Аннотация:** *В этой статье будет рассмотрена особенность преподавания английского языка в современном образовании с использованием новых методов и новейших подходов. Кроме того, в статье были освещены примеры новых методов и способы их эффективного использования в классе, а также отмечены важные моменты обучения современных студентов.*

**Ключевые слова:** *социальные медиа, обновленные методы обучения, гуманистический метод, suggestopedia, концертное чтение, Тихий путь, вновь поступившие студенты, адекватный уровень владения языком.*

ZAMONAVIY TA'LIMDA INGLIZ TILINI O'QITISHNING YANGI  
YONDASHUVLARINING XUSUSIYATLARI.

**Annotatsiya:** *Ushbu maqolada zamonaviy ta'limda ingliz tilini o'qitishning o'ziga xos xususiyati yangi usullar va eng yangi yondashuvlardan foydalangan holda o'rganiladi. Bundan tashqari, maqolada sinfda ulardan samarali foydalanishning yangi usullari va usullari haqida misollar keltirilgan va zamonaviy o'quvchilarni o'qitishning muhim jihatlari qayd etilgan.*

**Kalit so'zlar:** *Ijtimoiy tarmoqlar, o'qitishning yangilangan usullari, gumanistik usul, suggestopediya, konsert o'qish, jim yo'l, yangi o'qishga kirgan talabalar, yetarli malaka.*

## INTRODUCTION

The word "classroom" makes us think of a place where a teacher talks to a group of 30 to 40 students. They speak seriously and make sure everyone can hear them. This is how teachers used to teach us when we were in school twenty years ago. Teaching methods have

changed, and what used to be effective is no longer seen that way. This can happen for different reasons, perhaps because:

□ People today learn about the world through social media.

□ They are learning more because of all the information on the internet.

□ Students today are very restless and need to be taught in a way that meets their fast-paced thinking style.

Teaching languages has changed a lot like other topics. Nowadays, people enjoy pretending, playing games with others, watching short videos, and other interactive activities. In the past, teachers used to only give lectures and hand out worksheets to teach. Now, they use skits and acting exercises to help students learn. The things you teach should make sense to the students and relate to their everyday life, because the students are the most important part of learning. Teaching involves two parts: sharing information and receiving it. In the end, a teacher does their best to teach what they know. Using new methods in schools can make education better and give students more strength. There are new changes in education, and they have changed the old way of teaching. New ideas are important for education. We focus more on having good quality instead of having lots of things.

### **LITERATURE ANALYSIS AND METHODS**

Teaching languages can be difficult. Sometimes, people have to learn a language that is not around them. Teachers should be patient and teach step by step until the student can read, write, and speak the language without difficulty. English is a language everyone knows, and teachers have changed how they teach it to match the times. Asher and James (1982) said that Methods are how teachers use different techniques to teach their students in class, while approaches are the teachers' ideas about language teaching that they can use with different techniques. Traditional way of teaching, planning classes, and old methods have been used for a long time to help students learn grammar and new words. Sometimes, the way teachers teach can make students bored of remembering things, doing work sheets, and saying things over and over again. While methods like audio-lingual and direct methods are helpful, they are not useful in today's classroom. Social media and the internet have changed how people learn languages in a good way. Modern language teachers should pay attention to what interests and matters to students today. New and updated teaching methods are available for teaching English which can make it easier and more effective for modern classes learning the language as a foreign or second language. In this lesson, we'll study both old and new ways of teaching English.

In the 1970s, the way people taught and learned changed a lot. They started to focus on what the learner could already do and what they had learned before. Some ways of teaching were created with this notion and they were called the humanistic method. Suggestopedia is a way of teaching English that uses the power of suggestions to help the mind learn and remember information. This way of teaching English to people who speak another language uses memory rules. The students receive small bits of new information in English, and it is read out loud while classical music plays in the background. This is called a concert reading. Suggestopedia helps people learn by creating a calm environment that helps their brain remember things better. This way can help if someone is shy or worried.

The Silent Way is a way of teaching English that is like the way people learn to talk as babies. It's also called the Natural approach. Caleb Gattegno came up with a way to teach languages. He thinks the teacher should be quiet often and the students should be encouraged to talk more in the language. The silent way method uses things like charts with different colors and small rods that are also different colors to help people learn. Some key ideas that this approach relies on are: You learn best when you explore and find new things about the language, rather than just repeating what you're told. Having things around you can help you learn. This way of teaching English is great for people who are just starting to learn it or are still young. It focuses on solving problems. Total Physical Response is when you use actions to show what you mean instead of just talking. It can happen by copying someone or just reacting to things we see and hear. Games such as 'Simon says...' or charades are good ways to teach things. This way of learning a language is enjoyable and helpful.

## **RESULTS AND DISCUSSION**

Educating individuals with a limited level of proficiency in the English language, particularly those who are inexperienced or are in their early stages of learning, poses an inherent difficulty for language instructors. English as a second language is commonly instructed to cohorts consisting of individuals who are monolingual or potentially multilingual but are not native speakers. Greater attention and consideration are required when instructing beginners in the English language. It is essential to keep certain aspects in mind during the teaching process.

It is recommended to maintain clarity and conciseness when providing instructions to newly-enrolled students. It is advised to present instructions in a straightforward manner, utilizing short and comprehensible sentences. It is unnecessary to incorporate excessive formality or courtesy in the delivery of instructions. To cultivate a polite tone, rudimentary expressions like 'Please' and 'Thank You' are appropriate, as novice English learners possess a constrained vocabulary, and overly formal parlance may prove burdensome. It is recommended to inspire novice individuals to actively engage in the listening process before engaging in verbal communication. To facilitate the acquisition of English language proficiency, it is advisable to encourage students to actively engage in listening exercises, closely attend to the rules of grammar, and cultivate a robust lexicon prior to commencing their oral expression endeavors. Nonetheless, it is observed that a considerable number of pupils endeavor to initiate verbal communication in the targeted dialect upon the onset of instructional sessions. However, only a limited number of individuals are anticipated to exercise patience and refrain from taking immediate action. One should carefully plan instructional sessions to ensure that novice learners possess adequate proficiency in the English language and are able to engage in effective communication in a timely manner.

The acquisition of sentence structures requires extensive drilling and repetition for students to attain proficiency. Although it may appear monotonous, this method of teaching has proven to be highly efficient. To effectively impart understanding and knowledge to a beginner, it is recommended to articulate the intended sentence, deconstruct it into understandable units, alternately review each unit, and persevere in this process until the novice fully comprehends and has acquired the skill or concept in question. It is advisable to refrain from utilizing metalanguage as novice learners may not possess the requisite capacity to

apply and comprehend such terminologies during their communication. For instance, when it comes to irregular verbs, learners may encounter uncertainty regarding both their inflections and their appropriate deployment within a given context. It is deemed more advantageous to utilize visual cues to enhance comprehension. In order to assess the comprehensiveness of their understanding, it is advisable to inquire through pertinent questioning or requesting clarification. Avoid posing inquiries in the form of 'Do you understand?' in an academic context. When posited with this inquiry, students may express hesitance in their responses or potentially hold the perception that they have comprehensively grasped the topic at hand.

It is imperative to recognize the proficiency of the students in their native language. It is advisable to bear in mind that while conversing in English, the students may resort to thinking in their mother tongue and subsequently translating their thoughts. It is advisable to instruct individuals to sustain a consistent cadence and tempo whilst exercising patience. Unfortunately, there isn't a text provided to rewrite. Achieving success in academics requires thorough preparation and a proactive approach. A key factor contributing to academic success is performing one's homework with a meticulous and accurate approach. In order to facilitate a smooth transition into a new class, it is essential to acquire knowledge of the topic beforehand and have a range of pertinent activities prepared. Develop a concise and structured plan for introducing the subject matter, establishing a comfortable environment, and eliciting active participation from your students. Considering potential challenges and ensuring preparedness with corresponding solutions is advisable. This facilitates the effectiveness of teaching and the enjoyment of learning for novice learners.

Teachers should understand what their students want to achieve so they can teach them in the best way possible. Knowing grammar, vocabulary, and language skills helps you become fluent in a language. It's really important for teachers to understand what their students want to learn, so that they don't teach them things that aren't useful or important to them. There are some things that are important to do, but we need to remember them before doing them.

1. **Goal:** It is important to make the goal clear for the learners that they do not need to be native speakers of English, for we are already native speakers of our own first language. And as Penny Ur puts it “to produce fully competent English-knowing bilinguals rather than imitation native speakers.” English is a means of communication and it is a mean to learn and ease other contents such as science and mathematics, it is important for the students to cross the curricular content.

2. **Culture:** It is important to teach the English culture to master the language; most of the traditional teaching, there is no concern in the culture only if it is necessary[3].

3. **Teacher effectiveness:** To master the English language, it is not necessary to have a native speaker of English, for being qualified or effective depends on the teacher ability of intercultural competence.

4. **E-Learning:** It is important to make use of modern gadgets in teaching, they are more effective with the modern learners and the electronic tools have flexibility in communication.

5. **Teaching strategies:** Including games in teaching can be really effective especially for young learners.

6. **Teachers are the first learners:** Being responsible of the learners' development, teachers should remain fresh and updated with the new strategies of teaching. Developing

such skills and knowledge, teachers should engage in professional learning activities continuously[4].

### CONCLUSION

Teachers are important people who help make a society better and more polite. For a long time, teachers have tried different ways to teach students based on what they need. Teaching English to people who don't speak it as their first language is hard. We have to come up with different ways to do it. People often believe that being able to speak English shows that you are educated. Teachers today are using different methods to choose the best one for our country. In our country, people don't often use pictures or games to help with learning. The old way of teaching with chalk and talking isn't as good as it used to be. We need newer and better ways to teach now. Teachers and people who teach in college are always looking for new ways of teaching to make it better for students of all ages. Electronics are a big thing now and a lot of people use social media to learn. It's not replacing traditional methods, but it does make learning easier. This text talks about electronic devices that people can use to read books, listen to music, and communicate with others. These devices include e-readers, like the Kindle, iPods, mobile phones, and computers for reading blogs, making video calls with Skype, and sending emails.

Teaching people new ways of doing things requires teaching teachers and other educators how to use those new ways and what kind of classes are needed to use them. Teachers need to take lots of classes and practice to learn how to use new teaching methods with their students. Using technology in education is important, but the most important thing is the way teachers teach. Technology alone doesn't guarantee good learning. A good teacher knows how to make learning fun and interesting. They can come up with fun activities and ask smart questions that help students think creatively. These methods can be used both in and out of the classroom. The teacher asks students to write short summaries. This makes the students think of good ideas and ways to analyze things. To help students understand and talk better, the teacher can use videos and pictures. Students can communicate using hand movements, looking at each other's eyes, and showing their emotions on their faces.

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