

### TYPES OF CONGENITAL HEART DISEASES

Komiljonova Oygul Olimjonovna

Assistant of the Department of Clinical Sciences

Asian International University, Bukhara, Uzbekistan

Email: [oygulkomiljonova@gmail.com](mailto:oygulkomiljonova@gmail.com)

**Abstract:** Congenital heart disease (CHD) refers to a range of structural abnormalities in the heart that are present at birth. It is one of the most common types of birth defects, affecting approximately 1% of newborns. Early diagnosis and treatment are crucial for improving outcomes in individuals with CHD. This article discusses the criteria used for diagnosing congenital heart disease, highlighting key signs and symptoms that healthcare providers look for during evaluations.

**Keywords:** Congenital heart disease, diagnosis, criteria, signs and symptoms, newborns.

#### Introduction:

Congenital heart disease encompasses a variety of structural defects in the heart that are present at birth. These abnormalities can range from simple conditions with minimal impact on health to complex defects requiring immediate medical intervention. The timely identification and management of CHD are essential for ensuring optimal outcomes in affected individuals.

#### Criteria for Congenital Heart Disease Diagnosis:

**Physical Examination:** During routine physical exams or prenatal ultrasounds, healthcare providers may detect certain signs that could indicate the presence of CHD. These may include abnormal heart sounds or murmurs, cyanosis (bluish discoloration of the skin), rapid breathing, or poor weight gain in newborns.

**Diagnostic Tests:** Various tests may be conducted to confirm a suspected diagnosis of CHD. These may include echocardiograms (ultrasound imaging of the heart), electrocardiograms (ECGs), chest X-rays, and cardiac catheterization.

**Family History:** Individuals with a family history of congenital heart disease have an increased risk of developing the condition themselves. Healthcare providers often inquire about family history as part of the diagnostic process.

**Genetic Testing:** Some forms of congenital heart disease have a genetic component, and genetic testing may be recommended in certain cases to identify underlying genetic mutations associated with CHD.

Congenital heart disease (CHD) is a term used to describe a range of heart defects that are present at birth. These defects can affect the structure and function of the heart, leading to a variety of symptoms and complications. Diagnosing CHD can be challenging, as symptoms may vary widely depending on the specific defect and its severity. However, there are certain criteria that healthcare providers use to identify and diagnose CHD in infants and children.

One of the key criteria for diagnosing CHD is the presence of abnormal heart sounds, known as murmurs. Murmurs are caused by turbulent blood flow within the heart, which can

indicate the presence of a structural defect such as a hole in the heart or a narrowed valve. Healthcare providers will listen for these murmurs during a physical exam and may order further tests to determine the cause.

Another important criterion for diagnosing CHD is the presence of cyanosis, or bluish discoloration of the skin or lips. Cyanosis occurs when there is not enough oxygenated blood circulating in the body, which can be a sign of a serious heart defect that is affecting blood flow. Healthcare providers may also look for other signs of poor circulation, such as low oxygen levels in the blood or clubbing of the fingers and toes.

Imaging tests such as echocardiograms are often used to confirm a diagnosis of CHD and provide more detailed information about the specific defect. An echocardiogram uses sound waves to create images of the heart's structure and function, allowing healthcare providers to visualize any abnormalities in real-time. Other imaging tests, such as chest X-rays or cardiac MRI scans, may also be used to further evaluate the extent of CHD.

In some cases, genetic testing may be recommended for children with CHD, especially if there is a family history of congenital heart defects or other genetic conditions. Certain genetic syndromes, such as Down syndrome or DiGeorge syndrome, are associated with an increased risk of CHD. Identifying these genetic factors can help healthcare providers better understand and manage a child's condition.

Overall, diagnosing congenital heart disease requires careful evaluation by experienced healthcare providers using a combination of physical exams, imaging tests, and genetic analysis. Early detection and treatment are crucial for improving outcomes in children with CHD, so it is important for parents to seek medical attention if they have any concerns about their child's heart health. By following established criteria for diagnosing CHD, healthcare teams can provide timely intervention and support for children with these complex conditions.

### **Conclusion:**

The criteria used for diagnosing congenital heart disease are multifaceted and involve a combination of physical examination findings, diagnostic tests, family history assessment, and genetic testing when appropriate. Early detection and intervention are crucial for improving outcomes in individuals with CHD, underscoring the importance of timely evaluation by healthcare providers. By recognizing key signs and symptoms indicative of congenital heart disease, healthcare professionals can expedite appropriate treatment strategies and improve long-term prognosis for affected individuals. Early detection and appropriate management are essential for improving outcomes in individuals with congenital heart disease. The criteria discussed in this article provide a framework for diagnosing CHD and guiding treatment decisions. Healthcare providers should remain vigilant in recognizing potential signs of CHD in newborns and children to ensure timely intervention and optimal care.

### **REFERENCES:**

61. Olimjonovna, K. O. (2023). AYOLLARDA REPRODUKTIV TIZIM FAOLIYATINING O'ZGARISHIDA GIPOTERIOZ BILAN BIRGA KECHISHI. *Tal'im innovatsiyasi va integratsiyasi*, 10(3), 174-179.

62. Olimjonovna, K. O. (2024). HYPOTHYROIDISM AND REPRODUCTIVE DYSFUNCTION IN WOMEN. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, 36(5), 75-82.
63. Komiljonova, O. (2024). THE USE OF GINGER FOR MEDICINAL DISEASES BASED ON TRADITIONAL MEDICINE. *Центральноазиатский журнал образования и инноваций*, 3(1), 203-211.
64. Olimjonovna, K. O. (2024). MORPHOLOGICAL CRITERIA OF THE THYMUS IN CONGENITAL HEART DISEASE. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, 36(6), 197-202.
65. Olimjonovna, K. O. (2024). CLINICAL AND MORPHOLOGICAL ASPECTS OF THE TOPOGRAPHIC ANATOMY OF THE PARATHYROID GLANDS. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, 36(6), 209-217.
66. Olimjonovna, K. O. (2024). 2-TIP QANDLI DIABETNI DAVOLASHDA AYURVEDA YONDASHUVINING AHAMIYATI. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, 39(5), 132-143.
67. Olimzhonovna, K. O. (2024). DIABETIC NEUROPATHY: ETIOLOGY, PATHOGENESIS, CLINICAL FEATURES AND TREATMENT APPROACHES. *EUROPEAN JOURNAL OF MODERN MEDICINE AND PRACTICE*, 4(3), 159-166.
68. Olimjonovna, K. O. (2024). HYPOTHYROIDISM IN MENOPAUSAL WOMEN RECOMMENDATIONS DEVELOPED ON THE BASIS OF EXPERIENCE. *EUROPEAN JOURNAL OF MODERN MEDICINE AND PRACTICE*, 4(4), 228-235.
69. Olimjonovna, K. O. (2024). INVESTIGATION OF DISTINCTIVE SKIN ALTERATIONS IN MENOPAUSAL WOMEN AFFECTED BY HYPOTHYROIDISM. *PEDAGOG*, 7(5), 302-310.
70. Olimjonovna, K. O. (2024). ПОНИМАНИЕ ПРИЧИН И ФАКТОРОВ РИСКА ДИАБЕТА. *BIOLOGIYA VA KIMYO FANLARI ILMUY JURNALI*, 2(5), 8-14.
71. Olimjonovna, K. O. (2024). СВЯЗЬ МЕЖДУ ДИАБЕТОМ И ЗАБОЛЕВАНИЯМИ СЕРДЦА. *BIOLOGIYA VA KIMYO FANLARI ILMUY JURNALI*, 2(5), 36-42.
72. Olimjonovna, K. O. (2024). УПРАВЛЕНИЕ ДИАБЕТОМ 2 ТИПА С ПОМОЩЬЮ ДИЕТЫ И УПРАЖНЕНИЙ. *BIOLOGIYA VA KIMYO FANLARI ILMUY JURNALI*, 2(5), 22-28.
73. Olimjonovna, K. O. (2024). THE LINK BETWEEN DIABETES AND HEART DISEASE. *BIOLOGIYA VA KIMYO FANLARI ILMUY JURNALI*, 2(5), 29-35.
74. Olimjonovna, K. O. (2024). UNDERSTANDING THE CAUSES AND RISK FACTORS OF DIABETES. *BIOLOGIYA VA KIMYO FANLARI ILMUY JURNALI*, 2(5), 1-7.
75. Olimjonovna, K. O. (2024). MANAGING TYPE 2 DIABETES THROUGH DIET AND EXERCISE. *BIOLOGIYA VA KIMYO FANLARI ILMUY JURNALI*, 2(5), 15-21.

76. Bakhodirovna, D. Z. (2021). Description of Human Features and Feelings through Flora in English Poetry. *Central Asian Journal of Literature, Philosophy and Culture*, 2(10), 6-9.
77. Djalilova, Z. (2022). Описание человеческого образа посредством цветов в английской поэзии. *Центр научных публикаций (buxdu. uz)*, 26, 26.
78. Djalilova, Z. B. (2020). FLORA IN EDMUND SPENSER'S POETRY. *Theoretical & Applied Science*, (4), 371-375.
79. Zarnigor, D. (2021). Phytonymic comparison as a means to create image in poetry. *ACADEMICIA: An International Multidisciplinary Research Journal*, 11(9), 693-698.
80. Zarnigor, D. (2021). Phytonymic comparison as a means to create image in poetry. *ACADEMICIA: An International Multidisciplinary Research Journal*, 11(9), 693-698.
81. Зарнигор, Д. Б. (2023). Выражение "Модели" "Эмоция-Растение" В Английской И Узбекской Поэзии. *Miasto Przyszłości*, 32, 147-150.
82. Djalilova, Z. (2020). Flowers symbolizing human features in english romantic poetry. *Центр научных публикаций (buxdu. uz)*, 1(1).
83. Djalilova, Z. (2023). Инглиз ва ўзбек шеъриятида хис-туйғуларнинг "хиссиётбу ўсимлик" концептуал метафораси орқали ифодаланиши. *Центр научных публикаций (buxdu. uz)*, 29(29).
84. Djalilova, Z. (2021). Инглиз шеъриятида ўсимликларнинг инсон ижтимоий статусини ифодалашда қўлланилиши. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, 8(8).
85. Djalilova, Z. B. (2020). FLORA IN EDMUND SPENSER'S POETRY. *Theoretical & Applied Science*, (4), 371-375.
86. Djalilova, Z. (2022). ИНГЛИЗ ШЕЪРИЯТИДА ИНСОН ОБРАЗИНИНГ ГУЛЛАР ОРҚАЛИ ТАСВИРЛАНИШИ. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, 26(26).
87. Djalilova, Z. B. (2021). PLANTS DESCRIBING HUMAN FEATURES IN M. DRAYTON'S POEMS.
88. Djalilova, Z. (2020). Инглиз шеъриятида инсон сифатларининг гуллар тимсолида ифодаланиши. *Центр научных публикаций (buxdu. uz)*, 1(1).
89. Djalilova, Z. B., & Ibotova, M. K. (2023, May). LINGUISTIC FEATURES OF POLITICAL DISCOURSE. In *Integration Conference on Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes* (pp. 118-120).
90. Djalilova, Z. (2020). Ж. КИТС ВА Э. БРОНТЕ ШЕЪРЛАРИДА ШАХС СИФАТЛАРИНИ ИФОДАЛОВЧИ ФИТОНИМЛАРНИНГ ЎЗБЕКЧА ТАРЖИМАДА БЕРИЛИШИ. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, 2(2).
91. Djalilova, Z. (2020). DESCRIPTION OF LOVE AND LIFE THROUGH FLORA IN THE XXTH CENTURY ENGLISH POETRY. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, 1(1).
92. Bahodirovna, D. Z. (2020). The usage of plants in poems. *International Journal of Psychosocial Rehabilitation*, 24(9), 381-386.

93. Yunusova, A., & Djalilova, Z. (2024). Developing Intercultural Competence Through A Project Approach. *Comparative Linguistics, Translation, and Literary Studies*, 1(1), 48-59.
94. Djalilova, Z. B., & Yuldashova, N. O. (2024, January). REALIYA HAMDA MILLIY KOLORITNI IFODALOVCHI LINGVOKULTUROLOGIK BIRLIKLER. In *INTERNATIONAL SCIENTIFIC RESEARCH CONFERENCE* (Vol. 2, No. 20, pp. 43-45).
95. Djalilova, Z. B., & Ibotova, M. K. (2024, January). THE NOTION OF DISCOURSE IN LINGUISTICS. In *INTERNATIONAL SCIENTIFIC RESEARCH CONFERENCE* (Vol. 2, No. 20, pp. 95-97).
96. Baxodirovna, D. Z., & Sirojiddinovna, U. M. (2024, January). INGLIZ SHE'RIYATIDA SEVGINING KONSEPTUAL METAFORALAR ORQALI IFODDALANISHI. In *INTERNATIONAL SCIENTIFIC RESEARCH CONFERENCE* (Vol. 2, No. 20, pp. 52-55).
97. Djalilova, Z. B., & Yuldashova, N. O. (2024). O'zbek Milliy Realiyalarining Badiiy Matn Tarjimasida Madaniy Mazmunni Ochib Beruvchi Lisoniy Birlik Sifatida Qo'llanilishi. *Miasto Przyszłości*, 44, 260-263.
98. Djalilova, Z. (2023). BADIY ADABIYOTLARDA REALIYALAR VA ULARNING TARJIMA QILISH USULLARI. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, 44(44).
99. Djalilova, Z. (2023). LINGUISTIC FEATURES OF POLITICAL SPEECH. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, 44(44).
100. Zokirovna, O. D. (2020). The effectiveness of implementation of ICT in learning process. *European Scholar Journal*, 1(4), 9-11.
101. Olimova, D. Z., & Mahmudova, M. D. (2022). Political Discourse And Translation. *Research And Education*, 1(3), 176-179.
102. Olimova, D. Z. (2023). Transfer of modality in translation (modal verbs and their equivalents, modal words).
103. Zokirovna, O. D. (2022). The specifics of translation actions in simultaneous interpreting. *Middle European Scientific Bulletin*, 22, 292-295.
104. Zokirovna, O. D. (2022). GENERAL CONCEPT OF COGNITIVE MECHANISMS. *Web of Scientist: International Scientific Research Journal*, 3, 735-740.
105. Zokirovna, O. D. (2022). On the Peculiarities of Simultaneous Interpreting. *Pindus Journal of Culture, Literature, and ELT*, 2 (5), 170-180. Retrieved from <https://literature.academicjournal.io/index.php/literature/article/view/369>.
106. Khamraeva, G., & Olimova, D. (2017). Benefits of using role plays in teaching languages. *Научная дискуссия: инновации в современном мире*, (4), 97-101.
107. Olimova, D. Z., & Turayeva, Z. A. The Peculiar Complexity Of Translating Uzbek Classical Poetry Into English (Based On The English Translations Of Navoi's Ghazals) *Web of Scientist: International Scientific Research Journal.*, Vol. 3, Issue 5, May, 2022.

108. Olimova, D. Z. (2023). SYNCHRONIZATION MECHANISM IN SIMULTANEOUS INTERPRETING. *Innovative Development in Educational Activities*, 2(6), 368-372.
109. Zokirovna, O. D. (2022). Continuity And Discreteness Of Simultaneous Interpreting. *Theory And Analytical Aspects Of Recent Research*, 1(5), 720-723.
110. Olimova, D. Z. (2021). Transfer of modality in translation (modal verbs and their equivalents, modal words). *Middle European Scientific Bulletin*, 12, 220-22.
111. Olimova, D. Z., & Turaeva, Z. A. (2022). The peculiar complexity of translating uzbek classical poetry into English.
112. Olimova, D. (2021). XORIJY TILLAR TA'LIMIDA TALABALARDA MUSTAQIL ORGANISH KONIKMALARINI SHAKLLANTIRISHNING AHAMIYATI. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ* (buxdu.uz), 5(5).
113. Djalilova, Z. (2023). INGLIZ XALQ UDUMLARIDA GULGA OID TUSHUNCHALARING BADIYKONSEPTUAL IFODASI. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ* (buxdu.uz), 44(44).
114. Баходировна, З. Д. (2023). Выражение Модели "Эмоция-Растение" В Английской И Узбекской Поэзии.
115. Baxadirovna, D. Z., & Sirojiddinovna, U. M. (2023). ZAMONAVIY TILSHUNOSLIKDA KONSEPTUAL METAFORA. *FINLAND" MODERN SCIENTIFIC RESEARCH: TOPICAL ISSUES, ACHIEVEMENTS AND INNOVATIONS*, 14(1).
116. Baxadirovna, D. Z., & Komilovna, I. M. (2023). NOTIQLIK PUBLITSISTIK USLUBNING TARKIBIY QISMI SIFATIDA. *"GERMANY" MODERN SCIENTIFIC RESEARCH: ACHIEVEMENTS, INNOVATIONS AND DEVELOPMENT PROSPECTS*, 9(1).
117. Djalilova, Z. B., & Yuldashova, N. O. (2023, May). TILSHUNOSLIKDA "REALIYA" TUSHUNCHASI VA UNING QO'LLANILISHI. In *Integration Conference on Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes* (pp. 177-180).
118. Djalilova, Z. (2023). ИНГЛИЗ ВА ЎЗБЕК ТИЛЛАРИДА ГУЛ НОМЛАРИНИНГ ЛЕКСИК-СЕМАНТИК МАЙДОНИ ҲАМДА ЛИНГВОПОЭТИК ХУСУСИЯТЛАРИ. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ* (buxdu.uz), 32(32).
119. Джалилова, З. Б. (2021). ИНГЛИЗ ШЕЪРИЯТИДА ИНСОН СИФАТЛАРИНИНГ ГУЛЛАР ТИМСОЛИДА ИФОДАЛАНИШИ. *МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА*, 4(1-1).
120. Djalilova, Z. (2021). М. ДРАЙТЕН ШЕЪРИЯТИДА ФИТОНИМЛАРНИНГ РАМЗИЙ МАҶНОЛАРИ ("The Muses of Elysium", Nymphal 5нинг 6-банди таҳлили мисолида). *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ* (buxdu.uz), 8(8).
121. Djalilova, Z. (2021). У. Спенсер соннетида шахс хусусиятининг гуллар билан ифодаланиши. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ* (buxdu.uz), 8(8).
122. Djalilova, Z. (2020). У. Спенсер шеърларида шахс хусусиятининг ўсимликлар билан ифодаланиши. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ* (buxdu.uz), 6(2).

123. Djalilova, Z. B. (2018). USE OF ROLE-PLAY ACTIVITIES FOR UNIVERSITY LEVEL. *Теория и практика современной науки*, (3 (33)), 10-13.
124. Fayziyeva, A. A., & Djalilova, Z. B. (2018). IMPORTANCE OF TEACHING VOCABULARY. *Теория и практика современной науки*, (6 (36)), 8-12.
125. Тухтаева, Ф. И., & Джалилова, З. Б. (2019). ЧЕРТЫ И ЖАНРОВЫЕ ОСОБЕННОСТИ РОМАНА ВОСПИТАНИЯ. *Мировая наука*, (5 (26)), 705-708.