# USE OF INNOVATIVE TECHNOLOGIES IN THE EDUCATIONAL SYSTEM IN THE LESSON PROCESS

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#### INTRODUCTION

Today, innovative technologies in the education system play an important role in providing students with new ways of learning. Effective communication between students, teachers and parents through virtual classes, interactive textbooks and online platforms.

With the help of these technologies, students will be able to manage their time, learn independently and participate in practical activities. helps him learn.

Considering these, the use of innovative technologies in the educational system in the course of the lesson helps to make the educational process more effective and simple.

With the help of these technologies, students will have the opportunity to increase their motivation and scientific interest, open the way to independent thinking and practically support new knowledge. Also, these technologies are assistants for teachers, making it more convenient for them to effectively prepare lessons, provide one-on-one education to students, and evaluate processes. In addition, the use of innovative technologies in the educational system in the course of the lesson allows students to put information into practice and promotes them to develop speech, discussion and consultation.

Also, with the help of these technologies, an opportunity will be created to expand contacts around the world and participate in dialogues on global topics. Along with the development of society, the use of innovative technologies in the educational system in the teaching process is important, inspiring students to see the world in a new way and believe in innovations.

Learning processes supported by these technologies establish a strong connection with the new requirements and allow the personal development of each individual.

You, too, use innovative technologies in the educational system in the course of the lesson and help the development of students!" Innovative technologies in the pedagogical process of the reader and student innovation, making changes, and implementing it using an interactive method requires use. Interactive methods are welcome in the educational process encourages student activity, free and independent thinking.

Of these methods when using it, learning becomes an interesting activity for the student. Interactive When methods are used, students are independent with the help and cooperation of teachers they will have working skills and qualifications.

Readers will share new chapters they learn on the basis of research, research, practical tests. Through Tm the principle of knowledge acquisition is followed.

Participants of the educational process in small groups they work separately.

Learning assignments are not for individual students given to all members of the minor sin. To organize the teaching process the main form is a lesson.

Currently, various non-traditional forms of teaching are popular is being done. Such dances help to develop the student's creativity and intelligence to strengthen the potential, to expand the scientific worldview and every innovation quickly and full acceptance depends on the formation of skills and competences Application of innovative technologies in the course of the lesson to the scientific research of students awakens curiosity, develops creativity and creativity. As a result Acquired knowledge, skills and abilities are applied in practical activities, assimilation quality increases. For this, the student must be skilled and the topics correctly planning the lesson depending on the content, everything during the training It is necessary to achieve active and conscious work of students.

Zeo, student trainingthe content of daily activities of the future pedagogue until implementation should be organized. The content of pedagogical innovations, methods of its application in the future it is important to inculcate in the experience of teachers. Educational institution in order to bring pedagogical innovation to life on a large scale creating an environment, forming a certain moral and psychological state, organizational it is necessary to apply methodical and psychological measures.

For this purpose development of creative functions of future teachers, their pedagogy consistent arming with innovations, analysis and implementation of innovative methods it is necessary to set the task of teaching to do. Pedagogy in the educational system new issues are constantly being studied by experts.

However socio-pedagogical innovations as a factor in the development of the regional education system, on the one hand, relatively recently rapidly developing science of social pedagogy and since it appeared relatively recently as a field of practical activity, another on the other hand, social decentralization and regionalization of education related to the relative novelty of the trend.

Also private, right effectiveness of pedagogical (for example, methodological) innovations, if they are social if it is not supported in the pedagogical plan, it will be much lower. Thus, supporting private innovations and socio-pedagogical innovations creation of an empowering socio-pedagogical context, a certain volume, scale and level significantly improves the development of the regional education system as a whole can strengthen.

In particular, he studied the life cycles of various innovative processes. Pedagogical innovation specialist V. Zagvyazinsky said having achieved positive results as a result of the development of innovation, the teachers used it to unreasonably universalize it, it is all of pedagogical practice they emphasize that they are trying to apply to their fields. Mostly ends in failure and leads to disappointment, to innovation cools down. Another structure (very close to the one mentioned now) can be identified.

This innovation from the theory of innovation in the field of material production the structure of genesis. But if the reader has a sufficiently developed imagination, it is very convenient to jump into innovative processes at school: the emergence of an idea development - design (what's in the package) - production (that is, in practical work appropriation) - use by other people. In addition to the above, innovate in any innovation

process it is easy to see structures such as creation and innovation (appropriation); a whole consisting of interrelated micro-innovation processes a complex innovative process underlying the development of the school.

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