May, Volume-7, Issue-5

FORMS AND METHODS OF TEACHING ENGLISH IN A MODERN EDUCATION

Allanova Hurliman Marqabaevna

Karakalpak Academic Lyceum under Ministry of Internal Affairs of the Republic of Uzbekistan English teacher:

Abstract: The topic of using new information technology in the lessons has come up more and more in recent years. This is a novel approach to the learning process that incorporates not just new technical tools but also new teaching styles and techniques. The primary goal of teaching foreign languages to the learners of lyceum is to help them build a communicative culture and to educate them how to master a language practically.

Key words: methodology; English language; social networks, motivation, communicative, cultural Exchange.

As you are aware, learning motivation plays a crucial role in structuring the foreign language teaching process. It encourages mental activity and sparks motivation in carrying out a specific task. It serves as the primary catalyst for thought. Teaching strategies that meet students' needs for both variation in assignments and novelty in the information they are studying are the most effective motivators. Using a range of unconventional teaching techniques helps students stay engaged, build stronger visual and auditory memories, and consolidate language phenomena in their memory. That's why active teaching strategies are becoming more and more popular in classrooms.

One of these forms is through the Internet. So, you can solve a number of didactic problems: to form reading skills using materials from the global network; improve writing skills of students; replenish vocabulary; to form a steady motivation for pupils to learn English in lyceum. Students can take part in contests, competitions held on the Internet, correspond with peers from other countries, participate in video conferences, etc. Students can receive information on the problem that they are currently working on as part of the project. This may be a joint work of Uzbekistan schoolchildren and their foreign peers from one or several countries.

A multilateral approach, a way of whole physical reaction, a natural method, and other approaches are also available. Finding a novel approach to teaching English in the classroom is the aim.

Assignments:

- 1. Examine the current teaching strategies;
- 2. Determine which strategy is more effective and add to it with your own expertise;
- 3. Draw conclusions.

It was observed that students are more engaged when the subject is presented in a creative way and when the assignment is more varied. Finnish students routinely rank top in terms of education, according to research conducted by the international organization **PISA**. The following are their guiding principles:

•equality (there are no elite or simple schools. Teachers should not ask children questions related to their place of work and parental income level.);

·free of charge (any collection of money from parents is strictly prohibited in Finnish schools. In addition to the training itself, pupils are provided with free meals: lunch, excursions and any extra-curricular activities, textbooks and all necessary accessories, including tablets or e-books and other amenities);

•individuality (the approach to each pupil is individual, a separate curriculum is being developed. There are no tutors, teachers do this very well. For children who constantly have problems in mastering the material, there is remedial training. It is carried out in small groups or individually.);

•voluntariness (the teacher is trying to interest the pupil in the study of certain subjects. If he does not have a desire or lacks abilities, then he will be oriented toward getting a good working specialty.);

•practicality (Finnish schools prepare pupils for the ability to solve vital issues, and not for passing exams. It is important to learn how to use reference materials and correctly apply the information received). These are the most important criteria that must be included in our education system.

Techniques, strategies, and tools for teaching English that are effective. These instructional strategies support students' language comprehension and proficiency. Additionally, for pupils to become confident and at ease in the language, daily practice in speaking and writing in English is crucial.

Effective Instructional Approach: English Language Proficiency

General principles found in effective teaching methodologies can help teachers design memorable and stimulating learning experiences.

Recognizing Student Needs: Teachers need to be aware of the interests, backgrounds, and learning preferences of their pupils. This allows them to successfully modify their teaching strategies to fit the different needs of the students.Well-defined Learning Objectives: Teachers and students alike benefit from having well-defined learning objectives as they offer guidance and direction.

Active Learning: Including pupils in hands-on activities helps them grasp the material more deeply. Students are encouraged to actively participate in a variety of learning activities through exercises including problem-solving, role-playing, practical experiments, and group discussions.

Differentiated education: To help students grasp a subject more quickly and effectively, teachers should use differentiated education strategies. This could entail changing the speed at which the lessons are taught, allowing more opportunities for enrichment or support, and presenting different assessment strategies.

Use of Technology: There are various ways that incorporating technology into the classroom might improve student engagement and learning outcomes. In addition to traditional teaching methods, digital education methodology has the advantage of being supplemented by educational apps, multimedia materials, interactive whiteboards, and online collaborative tools.

May, Volume-7, Issue-5

Formative Assessment: Teachers and students can benefit much from the regular evaluation of students' progress through quizzes, assignments, and class discussions. Teachers can pinpoint areas where students need to improve by using formative evaluation. Promoting a Positive Learning atmosphere: It's critical to establish a secure and encouraging learning atmosphere in the classroom so that children can express themselves freely. These ideas can be incorporated into instructional strategies, technological advancements, and methodologies to create dynamic, captivating learning environments that enable students to achieve both academically and beyond.

While there have been many different approaches and strategies used in the teaching of English throughout the years, some of them are simple to use and pick up. Many language learning theories influence and depend on English teaching methods. One of the main rising languages that everyone wants to learn is English, and numerous technologies have been developed to help with this. There is a wide range of instructional approaches that you might employ with primary school pupils. Every approach uses different tools and strategies to achieve common goals, so what works for one teacher may not work for another.

Proficiency in the English language offers other benefits like:

1. Global Communication

English is the lingua franca of the modern world, spoken by millions of people worldwide as a primary or secondary language. Proficiency in English enables individuals to communicate effectively with people from diverse linguistic and cultural backgrounds. International English Language also facilitates a smooth conversation for international travel, business transactions, and cultural exchanges.

2. Education and Academic Advancement

is essential for academic success, as many educational institutions worldwide offer courses, programs, and research opportunities in English. Proficient English skills are particularly valuable for students pursuing higher education, international study abroad programs, or academic research in various fields.

3. Career Opportunities

In today's globalized economy, English language proficiency is a valuable asset in the job market. Many multinational companies and organizations require employees who can communicate proficiently in English to engage with clients and customers and navigate international business environments. Proficiency in the English language provides an open canvas for career opportunities in fields such as technology, finance, tourism, and international relations.

4. Access to Information and Resources

English is the predominant language used in a wide range of media, including books, journals, websites, social media, and other online platforms. Proficient English skills enable individuals to access information, knowledge, and educational materials available in the English language.

5. Cultural Exchange and Personal Growth

The English Language facilitates cross-cultural communication and fosters a deeper understanding and appreciation of different cultures, perspectives, and ideas. Additionally,

May, Volume-7, Issue-5

learning English can boost confidence, self-esteem, and personal growth, as individuals gain the ability to express themselves effectively and connect with people from around the world.

REFERENCES:

1. Krashen, S. (1982). Principles and Practice in Second Language Acquisition. Oxford/New York: Pergamon Press Inc.

2. Myles, F. (2011). Second Language acquisition (SLA) research: It's significance for learning and teaching issues.

3. Richards, J. C., & Rodgers, T. S. (1986). Approaches and Methods in Language Teaching. Cambridge: CUP Cambridge.

4. Ross J. & Smyth, E. (1995). Differentiating cooperative learning to meet the needs of gifted learners: A case for transformational leadership. Journal for the Education of the Gifted, 19, 63-82.