

DIFFERENT TEACHING METHODS IN DIGITALIZED TEACHING AND THEIR PECULIARITIES

Sitora Toshmatova

*English Teacher of Interfaculty Foreign Languages department,
Tourism Faculty, Alfraganus University ORCID - 0009-0000-4049-0815*

Abstract: *In this article we have focused on the importance of digitalized teaching method, its features, advantages and drawbacks. Also, we have discussed several types of digital teaching methods and their usage in the different types of classes.*

Keywords: *digitalized teaching, methods, e-learning, virtual, MOOC, SPOC, mobile learning, social learning.*

The scope of learning opportunities has been greatly expanded by the digital revolution. With the advent of new technology, our connection with education and training has undergone a significant transformation, enabling us to learn at our own speed and from any location. Major educational institutions, like IPAG, have completely redesigned their campuses to accommodate digital training and fully integrated digital learning into their teaching techniques a few years ago in order to satisfy the changing expectations of learners.

Digital learning refers to a kind of education that uses modern digital resources to give students the opportunity to learn in numerous ways, such as blended learning, asynchronous or synchronous remote learning, or in-person instruction. As a result, it involves more than just digitizing instructional materials—rather, it involves a variety of instructional strategies.

There is occasionally a propensity to oppose these two phrases or to view digital learning as an improved form of e-learning due to the numerous linguistic abuses associated with them. But in actuality, e-learning is really one significant pedagogical approach inside digital learning, which also includes all other online learning strategies and tactics. Stated differently, digital learning encompasses the digitization of the complete educational process, including social learning, online tests, professionalization seminars, virtual professional meetings, and alumni networking.

This article provides an overview of the primary digital learning systems and teaching approaches now in use, extending beyond e-learning as a computer-based asynchronous training method.

Virtual classrooms, which operate on the same principles as traditional synchronous instruction, enable instructors and students to convene virtually in one location, such as a video conference.

Games, in its many incarnations (simulation, gamification, etc.), allow knowledge to be acquired in an enjoyable and occasionally group setting.

The MOOC (Gigantic Open Web-based Course) is the most popular showing strategy, it depends on the utilization of a stage for preparing through recordings, downloadable reports, tests, and so on.

SPOC (Little Confidential Web-based Course) is like the MOOC, this intuitive instructional class has the disposition of being focused on a more modest gathering of students, which energizes intelligence with the mentor and guarantees that students are followed up.

As the name proposes, portable gaining includes preparing from your cell phone. A training especially fit to the "whenever, anyplace, wherever" opportunity for growth.

Social Learning (social and cooperative learning) is in light of the trade and sharing of involvement inside a gathering, this more casual and cooperative learning technique is likewise utilized in a corresponding manner with regards to crossover or up close and personal preparation.

The idea of adaptive learning alludes to the ultra-customisation of specific instructional classes to adjust to the requirements of every student (explicit modules and studios, adjusted instructional classes, and so on.).

As you will have perceived, with computerized learning, the student isn't just a purchaser of content (that is e-learning), the person is a necessary piece of an advancement and the outcome of a virtual instructional class, whether with regards to mixed learning or 100 percent on the web, relies upon the lucidness and fittingness of the blend of this large number of instructing assets.

As in everything has, computerized advancing likewise has pluses and minuses. The benefits of advanced learning are various, especially for the student with regards to remove learning. There, first of all, is the opportunity to realize when you need (toward the beginning of the day, in the early evening, in one-hour blocks, and so on.), where you need (at home, out and about, in the library, and so forth.), how you need (on your PC, cell phone, tablet, and so forth.) furthermore, at the speed you need (to go through specific places of the program all the more rapidly, return to other people, and so on.). As such, computerized learning places the student at the core of the preparation and the preparation adjusts to the student and not the alternate way round.

At last, there is an inquiry: is it true that you are ready to show in a method of digitalized technique?

On the off chance that you are accustomed to working autonomously or on the other hand to have the option to deal with your learning time to find a place with your family or expert life, distance learning is for you. Be that as it may, the upsides of this sort of schooling can in some cases become impediments when the student feels detached, which can prompt a type of demotivation. For this reason a school like IPAG utilizes computerized learning, in the entirety of its structures, to offer its students all the virtual experience of an exemplary homeroom preparing. This incorporates modules

devoted to "figuring out how to learn on the web", social working, training and completely customized follow-up.

LITERATURES:

1. Bennett, S., & Lockyer, L. (1999). The impact of digital technologies on teaching and learning in K-12 education. Curriculum Corporation.
2. Boruszko, G. (2013). New Technologies and Teaching Comparative Literature. *CLCWeb: Comparative Literature and Culture*, 15(6), Article Number 3.
3. DeLoatch, P. (2015). The Four Negative Sides of Technology.
4. Toshmatova, S.A. (2023). Turizm yo'nalishida tahsil oluvchi talabalarga ingliz tilini o'qitishdagi muammolar va ularning yechimlari tahlili. *Pedagog Respublika ilmiy jurnali*, 6-tom, 12-son.
5. Sitara Toshmatova, RECOMMENDATIONS ON POETIC TRANSLATION FROM UZBEK INTO ENGLISH LANGUAGE, *American Journal of Pedagogical and Educational Research*, 2023/12/11. https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=6l6xbhIAAAAJ&citation_for_view=6l6xbhIAAAAJ:u5HHmVD_uO8C
6. Sitara Toshmatova, Djumabaeva J Sh, THE MAIN POINTS IN DIRECT TRANSLATION OF POETRY, *Proceedings of International Educators Conference*, 2023/2/11. https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=6l6xbhIAAAAJ&citation_for_view=6l6xbhIAAAAJ:u-x6o8ySG0sC
7. Anarbaev Orzubek Rahmanovich, ИНГЛИЗ ТИЛИДА НЕОЛОГИЗМЛАР ҲОСИЛ БЎЛИШИДА ҚЎШМА СЎЗЛАР САМАРАДОРЛИГИГА ДОИР, *Международный Журнал Искусство Слова*, 2020.
8. Anarbaev Orzubek Rahmanovich, Linguistic features of compound words in english and Uzbek languages, *European Journal of Molecular and Clinical Medicine* 2020. https://scholar.google.com/citations?view_op=view_citation&hl=en&user=XdwAZK0AAAAJ&citation_for_view=XdwAZK0AAAAJ:u5HHmVD_uO8C
9. Anarbaev Orzubek Rahmanovich, Corpus of parallel texts-As an efficient working tool of a modern translator, *Asian Journal Of Multidimensional Research*, 2021. https://scholar.google.com/citations?view_op=view_citation&hl=en&user=XdwAZK0AAAAJ&citation_for_view=XdwAZK0AAAAJ:2osOgNQ5qMEC
10. Anarbaev Orzubek Rahmanovich, Specific features of the publicistic style in English, *South Asian Academic Research Journals*, 2022. https://scholar.google.com/citations?view_op=view_citation&hl=en&user=XdwAZK0AAAAJ&citation_for_view=XdwAZK0AAAAJ:qjMakFHDy7sC

11. Anarbaev Orzubek Rahmanovich, METHODS AND PROBLEMS OF TRANSLATING ENGLISH NEWSPAPER TEXTS INTO UZBEK, Finland International Scientific Journal of Education, Social Science & Humanities, 2023/2/20
https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=XdwAZK0AAAAJ&citation_for_view=XdwAZK0AAAAJ:UeHWp8X0CEIC
12. Anarbayev Orzubek Rahmanovich, INGLIZ GAZETASI MATNINING LEKSIK-GRAMMATIK XUSUSIYATLARI, THE THEORY OF RECENT SCIENTIFIC RESEARCH IN THE FIELD OF PEDAGOGY, 2023/3/23
https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=XdwAZK0AAAAJ&citation_for_view=XdwAZK0AAAAJ:aqlVkm33-oC
13. Anarbayev Orzubek Rakhmanovich, SPECIAL FEATURES OF TRANSLATING ENGLISH NEWSPAPER TEXTS, IMRAS, 2023/11/1
https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=XdwAZK0AAAAJ&citation_for_view=XdwAZK0AAAAJ:4DMP91E08xMC
14. Anarbayev Orzubek Raxmanovich, TRANSLATION METHODS OF NEWSPAPER AND JOURNALISTIC TEXTS, INNOVATION IN THE MODERN EDUCATION SYSTEM, 2023/12/22
https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=XdwAZK0AAAAJ&citation_for_view=XdwAZK0AAAAJ:Wp0gIr-vW9MC
15. Rahim Ayatov, Doston Sherov, IMPROVING THE CONVERSATIONAL PROCESS IN FOREIGN LANGUAGE TEACHING International Engineering Journal For Research & Development 5/32-37.
https://scholar.google.com/citations?view_op=view_citation&hl=en&user=l-q0FTMAAAAJ&citation_for_view=l-q0FTMAAAAJ:u-x6o8ySG0sC
16. Doston Sherov, SHAXSGA YO'NALTIRILGAN TA'LIMDA PEDAGOGIK KLASTERNING AHAMIYATI D Sherov - Academic research in educational sciences, 2021. 2, 9, 1122-1126
https://scholar.google.com/citations?view_op=view_citation&hl=en&user=l-q0FTMAAAAJ&cstart=20&pagesize=80&citation_for_view=l-q0FTMAAAAJ:UeHWp8X0CEIC
17. Nasiba Shodiyeva, Doston Sherov. Using Innovative Technologies in Teaching Foreign Languages, Eastern European Scientific Journal, 1,1, 146-148
https://scholar.google.com/citations?view_op=view_citation&hl=en&user=l-q0FTMAAAAJ&pagesize=80&citation_for_view=l-q0FTMAAAAJ:d1gkVwhDpl0C
18. D. Khoshimova, D. Otajonova, G. Khaldarchayeva, MODERN TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES, «Academic Research», 2020/1/3.
https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAJ:zYLM7Y9cAGgC

19. Dilnoza Xoshimova, Features of Grow of Sensate–Expressive Speech in English Language at the Students via Conceiving by Listening, *European Journal of Research and Reflection in Educational Sciences* Vol, 2019/7/12. https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAJ:u5HHmVD_uO8C
20. Xoshimova Dilnoza, Improving the English Languages Speaking Skills with Efficient Ways, *International Engineering Journal For Research & Development*. https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAJ:u-x6o8ySG0sC
21. Xoshimova Dilnoza, USING EFFECTIVE METHODS IN PRESCHOOL AND PRIMARY SCHOOL EDUCATIONAL SYSTEM, *Science and Education*, 202/1/5. https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAJ:Tyk-4Ss8FVUC
22. Д Р Хошимова, Д Мухамматжонова, EFFECTIVE TECHNICS TO IMPROVE ENGLISH LANGUAGE SPEAKING SKILLS, ОПЫТ И ПЕРСПЕКТИВЫ ОБУЧЕНИЯ ИНОСТРАННЫМ ЯЗЫКАМ В ЕВРАЗИЙСКОМ ОБРАЗОВАТЕЛЬНОМ ПРОСТРАНСТВЕ, 2020/5. https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAJ:qjMakFHDy7sC
23. Dilnoza Xoshimova, Musajon Tadjibayev, THE SOCIAL DIMENSIONS OF UNDERSTANDING THE ART OF LITERARY LANGUAGE, *European Journal of Research and Reflection in Educational Sciences*, 2020/5. https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAJ:2osOgNQ5qMEC
24. Dilnoza R. Khoshimova, Features of Improvement Sensate – Expressive Speech While Teaching Listening Students Applying Mnemonic Base, *Eastern European Scientific Journal*, 2020/1. https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAJ:9yKSN-GCB0IC
25. DR Khoshimova, Peculiarities to improve sensate-expressive speech while teaching listening, *Tilshunoslikdagi zamonaviy yo'nalishlar: muammo va yechimlar*, 2021. https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAJ:Y0pCki6q_DkC
26. Muxamatjonova D.R - The effectiveness of the use of repetition in poetry - *Central Asian Research Journal For Interdisciplinary Studies (CARJIS)*, 2(1), 2022 y, Chirchiq sh, 354-356 p. <https://scholar.google.com/citations?user=9yBD-W8AAAJ&hl=ru>

27. Muxamatjonova D.R - Analysis of the of the characteristics of repetition in translation - "Principal issues of scientific research and modern education" xalqaro online konferensiya, Vol.2, Issue 7, May 2023, AQSH, 226-234
<https://scholar.google.com/citations?user=9yBD-W8AAAAJ&hl=ru>
28. Diyora Muxamatjonova Dilnoza Xoshimova, EFFECTIVE TECHNICS TO IMPROVE ENGLISH LANGUAGE SPEAKING SKILLS, ОПЫТ И ПЕРСПЕКТИВЫ ОБУЧЕНИЯ ИНОСТРАННЫМ ЯЗЫКАМ В ЕВРАЗИЙСКОМ ОБРАЗОВАТЕЛЬНОМ ПРОСТРАНСТВЕ, 2020/5
https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=9yBD-W8AAAAJ&citation_for_view=9yBD-W8AAAAJ:u-x6o8ySG0sC
29. Diyora Rustam Qizi Muxamatjonova, THEORITICAL BASIS OF LINGUISTIC FEATURES OF REPETITION IN TRANSLATION, Central Asian Research Journal for Interdisciplinary Studies (CARJIS), 2022/2/1.
https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=9yBD-W8AAAAJ&citation_for_view=9yBD-W8AAAAJ:qjMakFHDy7sC
30. Sabina Mirbabayeva, INNOVATIVE APPROACHES TO ENGLISH TEACHING OF PRE-SCHOOL AND PRIMARY SCHOOL LEARNERS, Academic research in educational sciences, 2020/3/1.
https://scholar.google.ru/citations?view_op=view_citation&hl=ru&user=ra_rQLgAAAAJ&citation_for_view=ra_rQLgAAAAJ:d1gkVwhDpl0C
31. Sabina Mirbabayeva, METHODS OF USING THE DICTIONARY IN TEACHING FOREIGN LANGUAGE, International Engineering Journal For Research & Development, 2020/1/20.
https://scholar.google.ru/citations?view_op=view_citation&hl=ru&user=ra_rQLgAAAAJ&citation_for_view=ra_rQLgAAAAJ:u-x6o8ySG0sC
32. Sabina Mirbabayeva, ICT USAGE STEPS IN MODERN LESSONS, Academic research in educational sciences, 2021/2/1.
https://scholar.google.ru/citations?view_op=view_citation&hl=ru&user=ra_rQLgAAAAJ&citation_for_view=ra_rQLgAAAAJ:9yKSN-GCB0IC
33. Sabina Sobirjonovna Mirbabayeva, MOTIVATION AS A TOOL OF LEARNING FOREIGN LANGUAGES, Academic research in educational sciences, 2022/3/3.
https://scholar.google.ru/citations?view_op=view_citation&hl=ru&user=ra_rQLgAAAAJ&citation_for_view=ra_rQLgAAAAJ:2osOgNQ5qMEC