

## XORIJIY TILLARNI O'QITISHDA ZAMONAVIY INNOVATSION TEXNOLOGIYALAR VA METODLAR QO'LLASH SAMARADORLIGINI OSHIRISH TAMOYILLARI

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**Anotatsiya:** *Ushbu maqolada boshlang'ich sinf o'quvchilarining xorijiy tillarni o'rganishining dolzarbligi va shuningdek o'rganish jarayonida ularda tilni zavqlanib o'rganishga doir fikr-mulohazalar berilgan.*

**Kalit so'zlar:** *ta'lim texnologiyasi, metod, kommunikatsiya, ta'lim.*

Yosh avlodni chet tillarida o'qitish hamda shu tillarda erkin so'zlasha oladigan mutaxxasislarni tayyorlashni takomillashtirish negizida, yoshlarning jahon sivilizatsiyasi yutuqlari, shuningdek, butun dunyo axborot resurslaridan foydalanishlari, xalqaro hamkorlik va muloqotni rivojlantirish uchun shart - sharoitlar yaratish asosiy maqsad qilib qo'yiladi. Shu sababdan ham chet tillarini o'rganish bugungi kunning asosiy talabi bo'lib qoldi.

Mamlakatimizda axborot kommunikatsiya texnologiyalari jadallik bilan rivojlanayotgan, globallashtirish, dunyo bozorida raqobat tobora kuchayib borayotgan bir davrda, demokratik taraqqiyot, modernizatsiya va yangilanish borasida belgilangan maqsadlarga erishishda eng muhim qadriyat va hal qiluvchi kuch bo'lgan bilim va intellektual rivojlangan avlodni tarbiyalash muhim omil bo'lmoqda. Chet tilida gapirishga o'rgatish – bu chet tili darslarining asosiy maqsadi sanalanadi. Chet tillarning o'qitilishini yanada takomillashtirish maqsadida birinchi prezidentimiz I.A.Karimovning 10 -dekabr 2012- yildagi “Chet tillarni o'rganish tizimini yanada takomillashtirish chora-tadbirlari to'g'risida”gi qarorning qabul qilinganligi ham yurtimizda chet tillariga bo'lgan e'tiborni yanada ortganligining isbotidir. Ta'lim tizimida o'quvchilarning nafaqat keng bilim va professional malakalarni egallashi, zamonaviy pedagogik va axborot - kommunikatsiya texnologiyalaridan foydalangan holda o'qitishning ilg'or uslublarini joriy etish yo'li bilan o'sib kelayotgan yosh avlodga chet tillarni o'qitish, shu tillarda erkin muloqot qila oladigan mutaxassislarni tayyorlash hamda buning negizida, ularning jahon sivilizatsiyasi yutuqlaridan keng ko'lamda foydalanishlari, ulkan intellektual boylikni egallashlariga katta imkoniyatlar yaratilmoqda. Mamlakatimizning dunyo hamjamiyatiga integratsiyalashuvi, fan texnika va texnologiyaning rivojlanishi yosh avlodning ko'p madaniyatli dunyoda raqobatbardosh bo'lishi bir necha chet tillarni mukammal egallashni taqozo etadi, bu esa O'zbekiston Respublikasi ta'lim tizimiga chet tillarni o'rgatish bo'yicha xalqaro standartlarni joriy etish orqali ta'minlanadi.

Yevropa Kengashining "Chet tilini egallashning umumiyevropa kompetensiyalari: o'rganish, o'qitish, baholash" to'g'risidagi hujjati umume'tirof etilgan xalqaro meyorlardan biridir. Ushbu hujjatning ayrim holatlarini nazarda tutgan holda O'zbekiston Respublikasining uzluksiz ta'lim tizimida chet tillarni o'rganish bo'yicha yangi Davlat ta'lim standartlari va o'quv dasturi ishlab chiqildi. 2013-2014 o'quv yilidan boshlab 1 – sinf o'quv fanlari qatoriga xorijiy tilning kiritilishi mamlakatimiz umuta'lim muassalari hayotida muhim qadam bo'ldi. Shu bois mazkur bitiruv malakaviy ish mavzusi bugungi kunda dolzarbdir.

Mavzuning asosiy maqsadi boshlang'ich sinflarda chet tili darslarida ilg'or pedagogik texnologiyalar va interfaol usullardan foydalanish muammolarini atroflicha ko'rib chiqish. Taniqli olimlarning ilmiy ishlaridan foydalanib, mavzuga oid masalalarni o'rganish va zamonaviy pedagogik texnologiyalar, interfaol usullar hamda ularning qo'llanilishi haqida to'la ma'lumot berishdan iborat.

Boshlang'ich sinflarda chet til materiallarini o'rgatish ta'limiga didaktik o'yinlar tadbiqu, shu asosda o'qitish tamoyillari va metodlarini o'zaro aloqadorligini ta'minlashning nazariy asoslarini aniqlash hamda ushbu aloqadorlikni o'quv jarayoniga qo'llashga yo'naltirilgan ilmiy - metodik tavsiyalar ishlab chiqish, bundan tashqari pedagogik texnologiyalarga oid turli ilmiy adabiyotlarni ko'rib chiqish, o'rganish hozirgi kunda bir qancha rivojlangan davlatlarning ta'lim tizimidagi samarali o'qitish metodlaridan xabardor bo'lib ulardan namunalar olish va ular asosida ingliz tilini o'rgatish ta'limiga mos interfaol uslublarni tavsiya etish va kerak bo'lsa ularni mashg'ulotlarda keng qo'llash. Boshlang'ich sinflarda chet tillarni o'rgatish ta'limi unda innovatsion pedagogik texnologiyalarning tadbiqu etilishiga oid ilmiy - metodik tavsiyalar bilan boyitildi. Tadqiqot mavzusiga doir o'quv materiallarini loyihalashning metodik va didaktik asoslari takomillashtirildi.

Tadqiqot mavzusiga oid muayyan mavzular bo'yicha texnologik va tizimli yondashuv asosida tayyorlangan dars ishlanmalari loyihalari o'quv materiallarini o'zlashtirish samaradorligini oshishiga yordam berdi.

Tadqiqot mavzusiga oid ishlanmalardan, shuningdek, ilg'or pedagogik texnologiyalar asosida loyihalangan o'quv materiallaridan boshlang'ich sinflarda chet tilini o'rgatishda muayyan mavzular bo'yicha darslarni tashkil etish jarayonida foydalanish mumkin.

Til odamlarning bir – birlari bila muomilada bo'lishi uchun yordam beradigan eng muhim vosita hisoblanadi. Odamlar til vositasida o'z fikrlarini, his – tuyg'ularini ifodalaydilar. Insoniyat jamiyatning shakllanishida tilning roli biqiyosdir. Til paydo bulgandan jamiyat tez rivojlana boshlagan. Tilsiz jamiyat, jamiyatsiz til bo'lishi mumkin emas, shuning uchun til ijtimoiy hodisa hisoblanadi, ya'ni til yakka odamga emas, balki butun jamiyatga daxldor bo'lib, shu jamiyat a'zolari yordamida shakllanib, rivojlanib boradi.

Chet tilining o'rgatishning barcha asosiy komponentlari (o'qitish maqsadi, metod va vositalari, o'quv fan mazmuni) bir-birlari bilan chambarchas bog'liq. Chet tiliga o'rgatishning maqsadi muomila asoslarini yaratishga, o'z fikrini erkin bayon qilishga va shuningdek oddiy kommunikativ vaziyatlarda suhbat olib borish malakalaridan iborat. Shundan kelib chiqqan holda birinchi navbat ta'lim mazmuni va uning tarkibini kengaytirish va chuqurlashtirish, xususan bu mazmunga nafaqat bilim, ko'nikma va malaka, balki umuminsoniy madaniyatini tashkil qiluvchi ijodiy faoliyat tajribasi, tevarak atrofga nisbatan munosabatlarini ham kiritish masalasi katta ahamiyat kasb etadi. Ta'lim jarayoni nutq faoliyatining tinglab tushunish, gapirish, o'qish va yozishlardan iborat ko'nikmalarini shakllantirishga bo'ysundirilgan bo'ladi. Chet tilini o'rgatish jarayonida yangi zamonaviy pedagogik texnologiyalar joriy etish va amaliyotga tadbiiq etishni taqozo etmoqda. Ayni paytda amaliyotda qo'llanilayotgan va ijobiy natijalar berayotgan bir qancha zamonaviy pedagogik texnologiyalar mavjud-ki, ulardan chet tilini o'qitish bo'yicha o'quv jarayonida qo'llash bir necha omillarni talab etadi. Shulardan eng muhim ta'lim tizimiga pedagogik innovatsiyalarni kiritish, ulardan unumli foydalanish va rivojlangan davlatlardagi pedagogik texnologiyalar markazlari va ular faoliyatini o'rganish asosida mamlakatimizda chet tilini o'qitish bo'yicha zamonaviy pedagogik va axborot texnologiyasi markazlarini ochish, ulardan kelajakda unumli foydalanish maqsadga muvofiq bo'lar edi.

Xulosa qilib aytganda, boshqa dunyoviy bilimlar qatori, chet tili ta'liming ham o'ziga xos maqsad va vazifalari mavjud. Maqsad shundan iboratki, o'quvchilar til haqidagi bilimlarni shunchaki o'zlashtirib qo'ya qolmay uning butun go'zalligini his etish, til sezgirligi tarkib topishi, ingliz tilidan nutq vaziyatiga ko'ra o'rinli hamda savodli foydalana olish malaklariga ega bo'lishlari lozim.

Olimlarning ta'kidlashicha, har bir inson kamolot sari intiladi. Jamiyatda yashash uchun insondagi tug'ma ne'matlarning o'zi yetarli emas. U tarixiy taraqqiyot jarayonida insoniyat tomonidan bunyod etilgan ne'matlardan bahramand bo'lishi va ulardan imkon qadar o'rganishi, o'zlashtirishi kerak. Inson oldida ajdodlar tomonidan asrlar davomida to'plangan behisob moddiy va ma'naviy boylik mavjud. Yillar o'tgani sayin ajdodlar o'rnini avlodlar egallaydi, biroq ajdodlar qoldirgan boy madaniy meros avloddan avlodga o'tib, boyib, rivojlanib, takomillashib boradi. Til ana shunday noyob madaniy merosdir.

Til vositasida o'zaro fikr almashinadi, hissiyotlar namoyon bo'ladi, insoniyat hayoti davomida to'plagan tajribalar bilan tanishish imkoniyati yaratiladi.

Muloqot vositalari ko'p, biroq faqat til orqaligina fikringizni, quvonch va tashvishlaringizni, hissiyotlaringizni ifodalash mumkin. Boshqa vositalar inson ruhiyatini, hissiyotlarini tilchalik ifodalay olmaydi. Darhaqiqat, kishilik jamiyatida biror - bir jarayon yo'qki, til ishtirok etmagan bo'lsin. Zero, tilning ana shunday beqiyos imkoniyatlaridan o'quvchi - yoshlarni barhamand etish, ona tilimiz bilan bir qatorda

chet tillarga hurmat – ehtirom tuyg'ularini tarbiyalsh ushbu soha mutaxassislari zimmasidadir.

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