MODERN METHODS OF TEACHING FOREIGN LANGUAGES DURING PRESCHOOL EDUCATION

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Abstract: Preschool education is an essential part of education process. It is the foundation of the main skills in young learners. The people, the young, and their outlook is different today, which requires different approaches to teaching. This article describes how to use modern technologies to form a foreign language in preschool education of young people.

Key words: Professional education, social, economic, childhood, religious scholar, transition, masterpiece, non-tradational homes, native speakers.

Introduction

Today, knowledge of foreign languages is becoming one of the integral parts of professional education. This does not exclude the process of preschool education. The importance of teaching foreign languages during the education of young people has increased significantly. A religious scholar, candidate of historical sciences, senior teacher, said: "Either we prepare for life or for exams. We choose the first." he emphasized. Recently, he spoke about the local education system and principles, and shared his thoughts on why Finnish education is considered one of the best in the world.

MAIN BODY

- 1. How to work with symbols and images. One way to promote daily vocabulary is Touchtime According to Dr. Elaine Fogel Schneider, Director of International: "It's about verbally labeling children with common brands and symbols." It is from the picture explains that translation helps to develop language. So that helps children learn new languages quickly and easily.
- 2. Voice recognition and matching method. For this event, several large letters cut out of cardboard and these letters you need a few small but not too big things starting with will be. For example, if your letters are M and K, and you have a cat and an elephant. Begin by telling the child the sound a cat makes. Then, the child is the same encourage them to find something that starts with the sound and stick it to the letter. Decorated letters to keep in the classroom or take home to share with parents may come. According to Schneider, this activity is a favorite among students thing, because it gives them practical help in learning their knowledge. In addition, it creates a "masterpiece".
- 3. A way to get used to the natural world. Children are very interested in learning lessons in the natural environment. Usually, them A backyard garden is a great way to provide information about the natural world possible This method allows children to

grow a plant from seed to maturity not only provide information about them, but also quickly and easily answer them in a foreign language it is also important in mastering. This method relieves stress and also helps improve fine motor skills.

4. The method of adapting one's activity to students. Return to the teacher's manual or regular lessons you memorized in kindergarten can be easy. However, for some children, this causes problems. Experts says that children from non-traditional homes they should be relatively sensitive. Ask students to draw pictures of their families think twice before asking - from an adopted child or parent how a divorced child might feel and how other children feel it is necessary to think about their attitude.

When teaching preschool children a foreign language, we cannot use in a pure form the forms and methods of control used at school. The specificity of control at preschool age is such that children do not know that at the moment they are objects of control. Purposeful control, i.e. when children know that their actions are being evaluated, they can negatively affect the results of the inspection. Often, when questioning, children are worried, lost, refuse to speak, especially if the inquiry goes in an unfamiliar environment in the presence of strangers. In addition, children of this age quickly get tired and it is difficult for them to keep their attention on one object for a long time.Pre-school education is the first stage of education and upbringing of our young people. We need to form properly organized pre-school education programs for the unique intelligence of our young people. This way will help them to grow up and learn in his future. But children unlike adults, they do not plan the future, tomorrow. In English the lesson should be held in the sense of "right here and right now". Children a foreign language by understanding stories or winning games. If they want, organ information through games with their participation they will strengthen. On the one hand, the content expressed in language is children's life, On the other hand, communication with children should be related to the diary The activities or tasks you invite should be interesting and important. Pupils during the lesson they understand themselves as a part of the lesson and in the course of the lesson they behave and act like the heroes of the play. In primary grades, Generally, learning foreign languages is an activity based on life situations and games. All children willingly participate, because they are a part of the situation they feel that First of all, there is a small class of students with a foreign language they "live" together in their rooms. Therefore, if there is an opportunity to communicate in the classroom, it is increased must be in a foreign language. Children are not only limited to understanding instructions they can also express their needs through a foreign language. That's it in terms of English speakers It is also useful to communicate and invite to the class. To a constructive approach kora, children learn the meaning of words and rules in as many languages as possible should get It also develops their basic thinking skills will help. Foreign language learning, first of all, the daily occurrence of a foreign language, should call for the organization of real knowledge and knowledge, but also concrete knowledge development should not be neglected. If we are

used in foreign language training If we dwell on methodical and didactic views, we would like to emphasize the following required: The teaching process is not only communicative, but also organic in the future it is necessary to cover the competencies that provide an opportunity to retain knowledge.

Many children are interested in learning foreign languages. Of course, the organization of the lesson process and the children in this lesson process are known it depends on being able to achieve success. This interest has been the same for years to believe that it will be preserved is wrong, that is why educators are talking about it their worries, that is, the participants are eager for joy in the lesson and achieve success it is necessary to ensure their participation.

Conclusion.

It should be said in conclusion that our children are mature staff. First, the role of pre-school education is important in their development. We should provide them with modern technologies from a young age and we should teach how to use modern technology. Pre-school education means forming a mature person in society. In their future, they will grow up to be worthy children and strong individuals for their motherland it is also of great importance in their growth. We pay more attention to the education of our children to give, to create modern conditions, through new methods we need to help them learn.

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