

## SUBJECT AND RESPONSIBILITIES OF PRESCHOOL PEDAGOGY.

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**Annotation:** *From the teacher of a modern reformed preschool educational institution that meets the new requirements, high knowledge and professional skills are required.*

*Every parent wants to send their child to the most knowledgeable, highly enlightened, skillful, creative teacher. The pedagogy of preschool education teaches future teachers from the student period that the true essence of preschool education is the cooperation of the child and the educator, the goal of raising the child, the laws of the child's mental development.*

**Key words:** *modern, person, pedagogy, child, youth, educator.*

Raising a person to perfection in all aspects is the eternal dream of our people, and our ancestors were constantly looking for ways and rules to teach the younger generation about education, spirituality and culture, to bring it to perfection. This led to the emergence of the science of pedagogy. Because the achievement of enlightened and spiritual perfection of a person is carried out under the guidance of pedagogy. Pedagogy comes from the Greek word *paideia*, which means "child leader". The science of pedagogy has won its position among the people as a result of a change in the attitude of a person to educational and spiritual improvement. Thus, pedagogy, as a science that educates a person, has taken a special place in the system of secular sciences. His main problem is education. Abdullah Avlani paid special attention to the educator and said: "Education is a matter of life, death, salvation, destruction, happiness or disaster"<sup>1</sup>. The subject of preschool education is the study of the rules for raising a child from the day of his birth to entering school. It ensures the unity of the educational impact of preschool educational institutions and the family, the connection of preschool educational institutions with school work, the preparation of children for schooling, the tasks and principles of education and training in preschool education. methods, forms and organization. The content of this subject includes:

- work on the basis of state requirements for the development of preschool education for children;

improving the educational content of the pedagogy of preschool education;

- organization of methods and techniques used in the educational process based on information technology;

- Skills of a teacher-educator in ensuring the physical, mental, mental health of children. The theory and practice of the pedagogy of preschool education proceed from the capabilities of the child and the role of raising him from an early age in the integrated education of preschoolers, the need to connect preschool education with life

and time, and proceed from the crucial importance of the social environment in shaping the personality of the child. Tasks of preschool pedagogy:

- solution of pedagogical problems in the field of preschool education;
- formation of the need for study, interest in reading, reading books, attending school in preschool children;
- use of advanced methods of teaching children independent and free thinking;
- to teach children high manners, spiritual and moral concepts, based on our mentality.



The pedagogy of preschool education is closely connected with the sciences that study society and man. Since pedagogy studies education as a social phenomenon, it is closely related to sociology, anatomy, physiology, psychology and philosophy.

Because on the basis of these sciences, the methodology for studying the goals and objectives of education is determined. The fact that the emergence and development of education is a social phenomenon helps to assess the role of education in the life of society and the development of a person's personality. When developing didactic questions, pedagogy relies on the theory of knowledge, when teaching questions of moral education - on the doctrine of ethics, and when determining the goals, methods and methods of aesthetic education - on the science of ethics. Ethics theoretically substantiates morality, deepens the understanding of the younger generation, the problems of its moral education, the role of moral ideas in the formation of a person's personality;

Aesthetics studies the general patterns of development of people's aesthetic attitudes towards reality and art and serves as the scientific basis for the education of sophistication. Physiology is the natural scientific basis of pedagogy, based primarily on information about the development of human higher nervous activity, the characteristics of the nervous system, sensory organs, the musculoskeletal system, the cardiovascular and respiratory systems, etc. Modern physiology helps pedagogy to correctly solve the most important pedagogical problems: the influence of the environment, heredity and upbringing on the development of the child, the formation of his abilities, and the like. Of great importance for the development of educational issues is age-related physiology, which reveals the basic principles of the structure of a growing organism and the laws of motion.

Pedagogy takes into account the age and psychological characteristics of the child. Therefore, for pedagogy, information about children's features of pedagogical psychology and the laws of their mental processes is important. Accordingly, the relationship between pedagogy and psychology has become traditional. Modern pedagogy is a multidisciplinary science, and above all it is connected with the history of pedagogy in the sense that education is a social phenomenon. Pedagogy occupies a special place in the system of communication with other disciplines, such as ethnography and folk pedagogy.

Scientific research methods are studied by researchers to solve more pedagogical problems. When studying family problems, first of all, they turn to sources. Literature method. In the process of studying literature on pedagogy, works of thinkers and enlightened teachers, reflecting national and universal values, literature on the economy, politics and spirituality of independent Uzbekistan, the president of our republic I.A. The works of Karimov, brochures and articles, pedagogical, psychological, fiction and popular literature are studied.

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