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**Annotation:** *speech is controlled in your mind by feedback from your hearing and mouth position as well as by your memory. If you want to speak English fluently, practicing your language is as important as training your memory. However, to be effective, you need to retrain your mind, language and hearing at the same time, because they need to work together when you speak English.*

**Key words:** *language, method, ability, solutions, skills, communication, ideas, oral and human communication, practice, spelling, idioms.*

Speaking is the most essential part in human communication. We need ability to speak each other to share our ideas, feeling, thoughts, and opinion, to give information and message to others. It is a means through which learners can communicate with others to achieve certain goals or to express their opinions, intentions, hopes and viewpoints.

When you speak your language , your mind stores all the vocabulary words you need. Your mind also controls your tongue, mouth and breathing. Your hearing is also an important part of control because your ears hear everything your mouth says. What you say next depends in part on your vocabulary and other information stored in your head. But what you say next depends on what your ears hear from your mouth , as well as feedback from the nerves in your tongue and mouth. Because you ‘ve spoken your language all your life , all this control happens automatically - you don't have to think about it. But when you learn to speak English, you will have to relearn all these processes so that they work simultaneously. It 's not enough to just memorize new vocabulary or grammar exercises. You need to retrain your mind to embrace all the new sounds your ears will hear , as well as the new movements of your tongue, your mouth , and your breath. However, since all of these things must happen simultaneously in order for you to speak English fluently, retraining your memory, hearing and the nerves in your mouth must be done simultaneously.

There are some definitions of speaking according to experts. Cameron states that speaking is an active use of language to express meaning. Meanwhile, McDonough and Shaw define speaking as a skill to produce utterance that is used to express ideas, opinions, wishes or desires to do something, to negotiate and solve problems, as well as to establish and maintain relationships. Thus, it can be concluded that speaking involves

oral communication to convey feelings and information. Mastering speaking skill means acquiring both micro- and macro-skills of speaking. Speaking skills are divided into macro and micro skills by Brown. The smallest units of language, such as phonemes, morphemes, words, phrases, and collocations, are created using micro-skills, while the term "macro-skills" refers to the speaker's ability to focus on the most important aspects of speech, such as fluency, discourse, function, style, cohesion, and speaking strategy. By mastering both micro and macro skills, speakers and listeners will construct and share a sense of success. Brown says that when a person can demonstrate the ability to speak in a particular language, their language acquisition is considered successful. Therefore, teachers must create a supportive classroom environment that allows learners to develop their speaking skills.

In the speaking classroom, activities are designed to help learners produce speech sounds and sound patterns; use sentence and word stress, intonation patterns, and rhythm of the target language; choose language appropriate to circumstances, issues and social context; build ideas in a clear, logical sequence; use language to express opinions; and speak clearly and fluently.

➤ **Reasons why English is a difficult language to Learn.**

- i. English is not similar to your native language. ...
- ii. English verb tenses take practice. ...
- iii. Choosing when to use which article is difficult. ...
- iv. Phrasal verbs are unpredictable. ...
- v. Negative sentences and questions are challenging. ...
- vi. English spelling is confusing.
- vii. English idioms are everywhere
- viii. English has irregular verbs and plurals can surprise you
- ix. English has a large and diverse vocabulary

Most English learners will have difficulty learning verb tenses, verb phrases, articles, spelling, pronunciation, and idioms. Indeed, these are features of English that are very different from most other languages in the world, or simply require a lot of memorization. Remember that the language you speak will influence what difficulty you have in English. The things that are most difficult for you are the things that English does very differently from your native language.

In conclusion There are many things about English that can make learning difficult, such as verb tenses, articles and idioms, etc. We hope this overview has been useful to you and that the advice we have given will point you in the right direction. Don't forget to check out some of our other articles for tips and strategies that can help you or your friends learn English. When it comes to learning a language, chaos can be your worst enemy. Think about the times you failed to learn English because you couldn't find your notes. When your study materials are scattered, your knowledge will also be scattered and full of holes. All it takes is a little effort to create order. Organize

your study materials into categories - for example, grammar, vocabulary, writing skills. Then stack them or make them into covers. We can get creative and use colorful pens, sticky notes and stickers to label everything. Buy blank notebooks and turn them into your personal dictionary: Every time you learn a new word, write it down with the definition. Schedule a systematic review of your study materials and you'll clear the brain of chaos in no time.

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