

COMPARATIVE ANALYSIS OF TEACHING AND PEDAGOGY APPROACHES IN VARIOUS SCHOOL TYPES: A FOCUS ON FOREIGN LANGUAGE EDUCATION**Mirbabayeva Sabina Sobirjonovna***“Alfraganus university” non-governmental**higher education organization "Tourism" faculty**"Interfaculty foreign languages" department senior-teacher*

Abstract: *This research article explores the diverse landscape of teaching and pedagogy in different types of schools, with a specific emphasis on foreign language education. The study aims to provide a comprehensive analysis of the various methodologies, strategies, and challenges associated with teaching foreign languages in public, private, and international schools. By examining the unique characteristics of each school type, this research seeks to contribute valuable insights to the ongoing discourse on effective language education.*

Key words: *Foreign language education, teaching methodologies, pedagogy, school types, public schools, private schools, international schools, comparative analysis, language acquisition, communicative language teaching, task-based learning, immersive language programs, classroom observations, language proficiency, curriculum design, teacher qualifications.*

1. Introduction:

Language is the main means of communication and communication between people of the whole world and the establishment of warm inter-ethnic relations. In today's rapidly developing age, science and technology are growing rapidly. Progress is being made in every field. In particular, great changes and significant progress are being made in science. Delivery of each subject to students using new innovative pedagogical technologies is one of the main requirements of today's education.

Foreign language education plays a crucial role in fostering global citizenship and promoting intercultural communication. As schools serve as the primary institutions for language acquisition, understanding the variations in teaching and pedagogy across different types of schools is imperative. This study investigates the nuanced approaches to foreign language instruction in public, private, and international schools, shedding light on the impact of diverse educational environments on language learning outcomes.

2. Literature Review:

A new stage, a new era has begun in the teaching of foreign languages in our country. The use of advanced pedagogical technologies, interactive, innovative methods, communicative and informational tools is required during the course of foreign language classes. In our republic, new methods and requirements have been developed in accordance with the European Framework of Reference for Teaching Foreign Languages and Evaluating Knowledge and Skills of Foreign Language Teachers (CEFR). According

to it, textbooks were created for students of general education schools and vocational colleges. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques. The demand for learning a foreign language is increasing day by day. Foreign language science is divided into four aspects (reading, speaking, listening comprehension and speaking), and separate concepts and skills are given for each of them.[1]

3. Methodology:

This research adopts a mixed-methods approach, combining surveys, interviews, and classroom observations to gather comprehensive data on teaching and pedagogy in different school types. Participants will include language teachers, school administrators, and students from public, private, and international schools. The research will focus on language programs for a range of proficiency levels, considering both commonly taught languages and less commonly taught languages.[2]

Educational technologies are effective use of modern information technologies in the educational process. It also provides for increasing the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is incomparable. The use of technological tools is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is that students know information and communication technologies well and are able to use them. Teaching and learning a foreign language using modern technologies is one of the most fruitful ways. In this process, including:

- when using computers, the student can watch and listen to foreign language videos, demonstrations, dialogues, movies or cartoons;
- it is possible to listen and watch foreign language radio broadcasts and television programs;
- use of tape recorders and cassettes, which are considered a more traditional method;
- CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students.

In the process of globalization, it is difficult to imagine our life without the Internet. It is one of the most effective ways to use it effectively in the process of learning and teaching a foreign language. You will have the opportunity to

communicate with people who speak a foreign language through the Internet. You can improve writing practice by writing letters via e-mail.

4. Comparative Analysis:

The study conducts a detailed comparative analysis of teaching and pedagogy in public, private, and international schools. It examines factors such as curriculum design, teacher qualifications, classroom resources, and language assessment methods. By comparing the strengths and weaknesses of each school type, the research aims to identify best practices that can be applied across diverse educational settings.[3]

It is the most important issue to bring modern communication technologies into the educational process, to use them purposefully and correctly, to increase the student's interest in a foreign language, and to increase the effectiveness of teaching. Through this, the opportunity to use innovative technologies of education will be created and the demand will increase.

Pedagogical communication is a mutual cooperation between a teacher and a student, it is based on exchange of information, first of all educational information, helps to understand the pedagogical partner, help communication, mutual support. In this case, information is delivered both verbally, that is, through speech, and non-verbally. In the process of pedagogical communication, the teacher should play the main role and be an example for students. This is evaluated by his communicative culture.

The teacher's communicative culture is the subject of his educational process with professional-pedagogical communication. can ensure that you get help without a word. Communicative culture has social importance, the teacher who has it helps in the mutual relations of all subjects of the educational process, creating an opportunity to form mutual relations, important principles of helping to improve mutual relations - humanitarianism and implementing democratization. A pedagogue who has personal importance and communicative culture has high self-confidence, enjoys communicating with his students, and is free in his work. It is possible to add to the content of the teacher's communicative culture:

1. The composition of communicative language.
2. Educator's openness to communication.
3. Communication culture of the teacher.
4. Pedagogical communication methods.

5. Challenges and Opportunities:

Today, there are several different methods of innovative educational technologies. If they use wide and different methods to cover the topic in classes, the effectiveness of the lesson will be high and the increase of students' interest in the lesson will be ensured. It is intended to increase the effectiveness of education by introducing innovations into the educational process and implementing them. The use of various role-playing and action games in the teaching of foreign language classes increases the interest in the

lesson and language learning. It helps students to communicate with others by working in pairs or small groups.[4]

6. Implications for Practice:

Based on the findings, this section provides practical recommendations for enhancing foreign language education across different school types. These recommendations may include professional development opportunities for teachers, curriculum adjustments, and the implementation of technology-enhanced learning resources. The goal is to facilitate the adoption of effective teaching strategies that can be adapted to diverse educational contexts.[5]

The use of graphic organizers in the educational process is one of the most important ways to illuminate the topic and deliver it to students. It is also possible to use several different graphic organizers to cover the same topic. When teaching a foreign language, it is appropriate to use graphic organizers to explain new words and grammatical rules related to the topic. It will also be easy to remember if these are presented through graphic organizers.

7. Conclusion:

In conclusion, the key findings of the research and emphasizes the importance of acknowledging and addressing the unique challenges and opportunities associated with teaching foreign languages in different types of schools. The study contributes to the ongoing dialogue on language education by providing insights that can inform policy decisions, curriculum development, and teacher training programs.

The effectiveness of using different tables in the process of teaching a foreign language is also high. Using tables in the educational process, students can learn a certain grammatical rule, for example, making sentences using tenses, placing new words.

At a time when the need to learn a foreign language is high, effective use of modern information technologies and innovative educational technologies in the educational process will make this process effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process.

REFERENCES:

1. Khusanovna K. G. Essential features of vocational education systems in Uzbekistan and Japan //European science review. – 2008.
2. Richards, J. C., & Rodgers, T. S. (2001). *Approaches and Methods in Language Teaching*. Cambridge University Press.
3. Bray, M., Adamson, B., & Mason, M. (2007). *Comparative Education Research: Approaches and Methods*. Springer.
4. Levin, H. M., & Belfield, C. R. (2007). *The Price We Pay: Economic and Social Consequences of Inadequate Education*. Brookings Institution Press.

5. Johnson, K. E. (2009). *Second Language Teacher Education: A Sociocultural Perspective*. Routledge.

6. Zayniddin Sanaqulov, Baxromjon Jo'raboyev. Chet til o'qitish metodikasida zamonaviy metodlar. *ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES*. VOL 2, ISSUE 4, 2021.

1. Sabina Mirbabayeva, [INNOVATIVE APPROACHES TO ENGLISH TEACHING OF PRE-SCHOOL AND PRIMARY SCHOOL LEARNERS](#), *Academic research in educational sciences*, 2020/3/1. https://scholar.google.ru/citations?view_op=view_citation&hl=ru&user=ra_rQLgAAAAJ&citation_for_view=ra_rQLgAAAAJ:d1gkVwhDpl0C

2. Sabina Mirbabayeva, [METHODS OF USING THE DICTIONARY IN TEACHING FOREIGN LANGUAGE](#), *International Engineering Journal For Research & Development*, 2020/1/20. https://scholar.google.ru/citations?view_op=view_citation&hl=ru&user=ra_rQLgAAAAJ&citation_for_view=ra_rQLgAAAAJ:u-x6o8ySG0sC

3. Sabina Mirbabayeva, [ICT USAGE STEPS IN MODERN LESSONS](#), *Academic research in educational sciences*, 2021/2/1. https://scholar.google.ru/citations?view_op=view_citation&hl=ru&user=ra_rQLgAAAAJ&citation_for_view=ra_rQLgAAAAJ:9yKSN-GCB0IC

4. Sabina Sobirjonovna Mirbabayeva, [MOTIVATION AS A TOOL OF LEARNING FOREIGN LANGUAGES](#), *Academic research in educational sciences*, 2022/3/3. https://scholar.google.ru/citations?view_op=view_citation&hl=ru&user=ra_rQLgAAAAJ&citation_for_view=ra_rQLgAAAAJ:2osOgNQ5qMEC

5. Khoshimova, D. Otajonova, G. Khaldarchayeva, [MODERN TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES](#), «Academic Research», 2020/1/3. https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAAJ:zYLM7Y9cAGgC

6. Dilnoza Xoshimova, [Features of Grow of Sensate–Expressive Speech in English Language at the Students via Conceiving by Listening](#), *European Journal of Research and Reflection in Educational Sciences* Vol, 2019/7/12. https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAAJ:u5HHmVD_uO8C

7. Xoshimova Dilnoza, *Improving the English Languages Speaking Skills with Efficient Ways*, *International Engineering Journal For Research & Development*. https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAAJ:u-x6o8ySG0sC

8. Xoshimova Dilnoza, [USING EFFECTIVE METHODS IN PRESCHOOL AND PRIMARY SCHOOL EDUCATIONAL SYSTEM](#), *Science and Education*,

202/1/5.

https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAAAJ:Tyk-4Ss8FVUC

9. Д Р Хошимова, Д Мухамматжонова, EFFECTIVE TECHNICIS TO IMPROVE ENGLISH LANGUAGE SPEAKING SKILLS, ОПЫТ И ПЕРСПЕКТИВЫ ОБУЧЕНИЯ ИНОСТРАННЫМ ЯЗЫКАМ В ЕВРАЗИЙСКОМ ОБРАЗОВАТЕЛЬНОМ ПРОСТРАНСТВЕ, 2020/5.

https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAAAJ:gjMakFHDy7sC

10. Dilnoza Xoshimova, Musajon Tadjibayev, THE SOCIAL DIMENSIONS OF UNDERSTANDING THE ART OF LITERARY LANGUAGE, European Journal of Research and Reflection in Educational Sciences, 2020/5.

https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAAAJ:2osOgNQ5qMEC

11. Dilnoza R. Khoshimova, Features of Improvement Sensate – Expressive Speech While Teaching Listening Students Applying Mnemonic Base, Eastern European Scientific Journal, 2020/1.

https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAAAJ:9yKSN-GCB0IC

12. DR Khoshimova, Peculiarities to improve sensate-expressive speech while teaching listening, Tilshunoslikdagi zamonaviy yo'nalishlar: muammo va yechimlar, 2021.

https://scholar.google.com/citations?view_op=view_citation&hl=en&user=A23kR88AAAJ&citation_for_view=A23kR88AAAAAJ:Y0pCki6q_DkC

13. Anarbaev Orzubek Rahmanovich, ИНГЛИЗ ТИЛИДА НЕОЛОГИЗМЛАР ҲОСИЛ БЎЛИШИДА ҚЎШМА СЎЗЛАР САМАРАДОРЛИГИГА ДОИР, Международный Журнал Искусство Слова, 2020.

14. Anarbaev Orzubek Rahmanovich, Linguistic features of compound words in english and Uzbek languages, European Journal of Molecular and Clinical Medicine 2020.

https://scholar.google.com/citations?view_op=view_citation&hl=en&user=XdwAZK0AAAJ&citation_for_view=XdwAZK0AAAAAJ:u5HHmVD_uO8C

15. Anarbaev Orzubek Rahmanovich, Corpus of parallel texts-As an efficient working tool of a modern translator, Asian Journal Of Multidimensional Research, 2021.

https://scholar.google.com/citations?view_op=view_citation&hl=en&user=XdwAZK0AAAJ&citation_for_view=XdwAZK0AAAAAJ:2osOgNQ5qMEC

16. Anarbaev Orzubek Rahmanovich, Specific features of the publicistic style in English, South Asian Academic Research Journals, 2022.

https://scholar.google.com/citations?view_op=view_citation&hl=en&user=XdwAZK0AAAJ&citation_for_view=XdwAZK0AAAAAJ:gjMakFHDy7sC

17. Anarbaev Orzubek Rahmanovich, METHODS AND PROBLEMS OF TRANSLATING ENGLISH NEWSPAPER TEXTS INTO UZBEK, Finland International Scientific Journal of Education, Social Science & Humanities, 2023/2/20
https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=XdwAZK0AAAAJ&citation_for_view=XdwAZK0AAAAJ:UeHWp8X0CEIC
18. Anarbayer Orzubek Rahmanovich, INGLIZ GAZETASI MATNINING LEKSIK-GRAMMATIK XUSUSIYATLARI, THE THEORY OF RECENT SCIENTIFIC RESEARCH IN THE FIELD OF PEDAGOGY, 2023/3/23
https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=XdwAZK0AAAAJ&citation_for_view=XdwAZK0AAAAJ:aqIVkmm33-oC
19. Anarbayer Orzubek Rakhmanovich, SPECIAL FEATURES OF TRANSLATING ENGLISH NEWSPAPER TEXTS, IMRAS, 2023/11/1
https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=XdwAZK0AAAAJ&citation_for_view=XdwAZK0AAAAJ:4DMP91E08xMC
20. Anarbayer Orzubek Raxmanovich, TRANSLATION METHODS OF NEWSPAPER AND JOURNALISTIC TEXTS, INNOVATION IN THE MODERN EDUCATION SYSTEM, 2023/12/22
https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=XdwAZK0AAAAJ&citation_for_view=XdwAZK0AAAAJ:Wp0gIr-vW9MC
21. Muxamatjonova D.R - The effectiveness of the use of repetition in poetry - Central Asian Research Journal For Interdisciplinary Studies (CARJIS), 2(1), 2022 y, Chirchiq sh, 354-356 p. <https://scholar.google.com/citations?user=9yBD-W8AAAAJ&hl=ru>
22. Muxamatjonova D.R - Analysis of the characteristics of repetition in translation - "Principal issues of scientific research and modern education" xalqaro online konferensiya, Vol.2, Issue 7, May 2023, AQSH, 226-234
<https://scholar.google.com/citations?user=9yBD-W8AAAAJ&hl=ru>
23. Diyora Muxamatjonova Dilnoza Xoshimova, EFFECTIVE TECHNICS TO IMPROVE ENGLISH LANGUAGE SPEAKING SKILLS, ОПЫТ И ПЕРСПЕКТИВЫ ОБУЧЕНИЯ ИНОСТРАННЫМ ЯЗЫКАМ В ЕВРАЗИЙСКОМ ОБРАЗОВАТЕЛЬНОМ ПРОСТРАНСТВЕ, 2020/5
https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=9yBD-W8AAAAJ&citation_for_view=9yBD-W8AAAAJ:u-x6o8ySG0sC
- Diyora Rustam Qizi Muxamatjonova, THEORITICAL BASIS OF LINGUISTIC FEATURES OF REPETITION IN TRANSLATION, Central Asian Research Journal for Interdisciplinary Studies (CARJIS), 2022/2/1.
https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=9yBD-W8AAAAJ&citation_for_view=9yBD-W8AAAAJ:qjMakFHDy7sC