NEW DIRECTION OF TEACHING ENGLISH

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Annotation. *This article is aimed at finding out in our country how awareness of the support of new technologies, their activities and programs in the lingafon room is in such a hurry. To get into the general idea, the methods are put into practice and tagged with each other. This article attributed the techniques used in English lessons to the use of the upper gorge.*

Keywords: *audio-linguistic, communicative orientation, task-based orientation, large-scale production, evaluation criteria, general project, student communication, smartphones.*

Learning English 4 new ways: give people what they like! A review of old teaching methods the English classes that were taught in high school are still remembered. Teaching was to use the same method every day: memorizing words, responding to job options, taking dictation and repeating, repeating, repeating

1. A task-based approach should revolve around topics that are considered to be used for building an educational program and class planning requirements. This meant that students had to learn the grammar and vocabulary they played as they should know. What can we learn behind this, why make lesson plans around mashgulots where all students can do their job and interact with them?! It is not necessary to plan tasks and look at what the design has learned, but why it is studying. Tasks can be dialogue tasks such as ordering a restoration, booking a hotel, or expressing their opinion about recognizing a film. In this direction, it revolves around the task itself, and not in the language being studied. To work with this method, teachers need to understand their requirements and expectations to complete classes that will help their success. Grammar, vocabulary, and language proficiency are tools through which retirement teachers are given the opportunity to achieve final results. Before accepting the aid based on the ministers, the students asked themselves, " Why are my students learning English?"Key learners should consider ways to assist their educators in personal and or vocational education institutions. The answers to the above questions were given. It will have personal information and qualifications to learn what is needed for this information.

2. The project carried asoslanganvazifalarga asoslanganvazifalargaasoslanganvazifalargaasoslanganvazifalargaasoslanganvazifalarga asoslanganvazifalargaasoslanganvazifalargaasoslanganvazifalargaasoslanganvazifalarga asoslanganvazifalargaasoslanganvazifalargaasoslanganvazifalargaasoslanganvazifalarga asoslanganvazifalargaasoslanganvazifalargaasoslangan. Support for this direction begins to set a single global goal, which is in front of a personal or group of readers. For example, if you took a business English class, why in the classroom students need to

manage classes and plan accordingly. For example, to create a full-fledged room atmosphere to accountants who are fighting for the perfect in the group corporate work, in their own company. It is necessary to treat them as blackheads to students who want to learn simple conversations in English due to the nature of their work. They prepare monthly reports in English for several sections in their work. So, divide the Bittal report into parts and indicate that each segment needs to be analyzed. Then, each student prepares those who are with a big girl, like a very real thing. In addition to completing all the words and grammar necessary to complete each section in the lesson, the students are guided by the difficulties that come for them. There will be a final report that can be downloaded for their final project, of course, the criteria for creating the report will be the basis for their companies. It was a lot and a busy job, but the students do it with pleasure. But what if in class with teenagers who do not want to start such work? In this case, starting to evaluate the possibilities, consider what they need to know their daughter and what topics in fact. This assignment leads to the development of one common project, which is the final result of a class, term or course. This project can be as wide-ranging from interesting information to class games. In any case, when evaluating project requirements, the person who reaches the goals must consist of tasks. Submit the project as their final, comprehensive assessment. Whereas the execution of small tests or personal assignments is general, the final assessment partially conducts its report. Keep that in mind, your assessment criterion should be clear so that you know what students are evaluating. And one more thing, the project-based approach should have worked well with additional materials, such as the resources found in FluentU. The rain seeker must have examined many sources. With the content of real videos, natural conversations and related courses, you can animate English lessons and give your teachers the materials they need to be successful.

3. The lexicon plan focused heavily on the attention and competencies that the older two need to develop in the adjacent learners, while this answers the question of what language the adjacent learners actually need to create. Xosan is about the real words that students need to dream to make specific changes. This area is based on the main language that students need to know taking into account their services. Nevertheless, vocational students need very specific dictionaries related to their fields. For example, "profit" is an important term for business students, "scalpel" is for medical students. In addition, it is a song in any other language that is read in this basic language, and is designed to maintain the connections of teachers in their respective fields. Topics such as movies and hobbies can take second place in matters such as hotel booking or job experience descriptions. Again, there should be general guidelines in all areas, such as saying Your Name or downloading your personal information. Tasks and home conditions in this direction should arise from the real objections of teachers. Therefore, the assessment should have been the basis for what the students actually achieved. In this direction, teachers are taught to darkhol explain what the truth is

needed, focus on it and learn about the main communication possibilities. The good news is that, with very little research on this topic, we can turn around a topic that readers can focus on. Activities can range from customizing images and definitions to working with dialogues. It can be interesting to describe their favorite seasons or even guess about what they can do in the summer or what.

4. The use of smartphones in the classroom is due to the fact that approximately everyone has an internet connection or information about it, there is an opportunity to eliminate smartphones to support the training program. Love them or hate them, smartphones are part of modern life. Most students see them as something to call because most people hate saying goodbye to students. For smartphone requirements, the dictionary provided information about multiple reference tools, such as translator and grammatical data. Similarly to computers singing, students also need to understand how to work as learning tools, and not for playing phones or for personal use. For example, available in Apple's App Store and Google Play stores WordReference.com an example of a great dictionary / translator / Grammar Reference is the mobile application. In addition to translations, the word-for - word reference contains a thesaurus, an Englishman, in which other users can give difficult words or an iSox of it. Smartphones are a good example of how to learn in the classroom - lessons created to find the information students need to fill in their work information can also be used to access free, online exercises that stop learning the language seen.

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