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Abstract: *Examining students during an exam can present several challenges for examiners. This article aims to highlight the key problems faced by examiners during the exam process. The challenges include time management, maintaining objectivity, handling cheating, managing stress, ensuring fairness, dealing with technical issues, answering student queries, and maintaining grading consistency. The article provides a brief overview of each challenge, emphasizing the difficulties faced by examiners and the importance of addressing these issues to ensure a fair and accurate evaluation of students' performance.*

Keywords: *students, examiners, challenges, problems, exam, managing stress, ensuring fairness, answering student queries, maintaining objectivity*

INTRODUCTION

Examiners may encounter various difficulties during the exam process, including:

- **Time constraints:** Limited time available to thoroughly review and grade each student's exam paper, especially when there is a large number of students or complex questions.
- **Unclear instructions:** Inadequate or ambiguous instructions provided to the examiners, leading to confusion or inconsistency in grading.
- **Subjectivity in grading:** The subjective nature of some exam questions or grading criteria may result in differences of opinion among examiners, leading to inconsistencies in evaluation.
- **Technical issues:** Technical glitches or malfunctions with exam software or equipment can disrupt the exam process and cause delays or inaccuracies.
- **Cheating detection:** Identifying instances of cheating or plagiarism can be challenging, especially when students employ sophisticated methods to deceive examiners.
- **Handling student concerns:** Dealing with student inquiries, complaints, or requests for clarification during the exam while maintaining the integrity of the process.
- **Stress and fatigue:** The demanding nature of the exam period can lead to increased stress and fatigue for examiners, potentially affecting their concentration and decision-making abilities.

- Ensuring fairness: Striving to ensure that all students are treated fairly and that no biases or prejudices influence the grading process.

These are some of the common problems faced by examiners during exams. Efforts are made to address these challenges and ensure a fair and accurate evaluation of students' performance.

DISCUSS

In the discussed part of this article, we will look at the various problems that examiners face during the exam process. These difficulties can have a significant impact on the fairness and accuracy of the assessment, as well as the overall experience of examiners and examinees. One of the main problems that examiners face is excessive workload. Most often, examiners must evaluate a large number of examination papers for a limited time. This can lead to fatigue and a decrease in the quality of the assessment. In addition, the pressure on compliance with the established deadlines can further increase the stress level of examiners. Another difficulty is subjectivity in evaluation. Different examiners can distinguish between assessment criteria, resulting in inconsistencies in assessment. Such subjectivity can lead to unfair consequences for examinees and raise questions about the reliability of the examination process. In addition, lack of training and support for examiners can lead to serious difficulties. In the absence of appropriate instructions, examiners may face direct and consistent application of assessment criteria. This can cause confusion and despair for both the examiners themselves and those who believe their work is not being judged fairly. Technical problems can also hinder the smooth passage of exams. Problems with exam programs or equipment can lead to delays and interruptions, which affects the overall effectiveness of the assessment process. To ensure continuous experience for examiners and examinees, these technical problems must be addressed. Finally, the emotional effect of becoming an examiner should not be ignored. Assessment exams can be mentally and emotionally fatigued, especially in the case of poorly executed documents or difficult decisions. Providing examiners with the help and resources to overcome these difficulties is very important for their well-being and the overall integrity of the examination process.

CONCLUSION

We conclude that the problems faced by examiners during the exam process are multifaceted, can significantly affect the fairness and birth rate of the assessment. It is important for all participants to address these issues by providing appropriate training, assistance and resources to ensure barrier-free and reliable examination experience.

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