

TEACHING ENGLISH TO KINDERGARTEN CHILDREN BY USING ROLE PLAY

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Annotation: *This article discusses the role of role-playing in the process of teaching English to kindergarten children and the benefits and fun aspects that benefit children, as well as some of the topics covered. about research.*

Keywords: *role-playing games, kindergarten age, interests, benefits, abilities, method.*

Many methods are now used to teach kindergarten children English. Teaching them with the activities they are interested in can have an impact on the child as well, which has not been a problem for you. Often we don't explain much because they are small and we are limited to giving a simple task. It is advisable to use animated videos, teaching aids and various games in teaching children. The benefits of role-playing games are just that then, the more interesting the lesson is, the more interesting and useful it will be for the children. Simple explanation to children, asking questions, answering questions is much more boring.

The term "role-playing" appeared in the psychological literature in 1943. "Role-playing", which did not exist in psychology journals until 1948, appeared as a keyword in three Pub Med links in 1960. , In 1975 began to increase. Many negative and positive comments have been made since this year but it is still very much in progress. Role-playing games are not only useful in language learning in preparing for different situations, in building relationships with someone, and also in developing skills. If a child plays a new role every time, it means that he has a high level of memory.

For example, if he learns the words used to visit today, he will learn to help tomorrow, to say thank you, to speak. But using other methods, not just role-playing, gives high results. Children prefer to do different exercises rather than monotony, thus not only stopping at the same thing, but constantly moving. It is also important to remember that encouraging children gives them confidence is the key to our work. What do you mean by that-, Children's hearts are very delicate and impressionable. If you praise him for what he did today, he will try to do it more secretly tomorrow. Most importantly, do it with interest. Preschoolers play alone, they can't make friends with many children where they need to communicate more, give tasks and engage them in a variety of games. Subjective or constructive games in games develop children's perception, memory, imagination and thinking skills. In story-based role-playing games, children mainly reflect the behaviors of adults they see and observe on a daily basis. Later, the games of a 4-5 year old child will gradually take on a team form. In choosing role-playing games, too, it is important to choose topics that are instructive to

the child. The child should receive not only knowledge but also upbringing from these role-playing games. Because the child receives his primary education in preschool and primary school. For example, young children in the role of a doctor measured the temperature, examined the patient's neck. Older vaccinated children, on the other hand, repeat the doctor's actions, in which you can observe how they are treated, questioned, and vaccinated with a syringe because they have observed these processes on their own and have at least some understanding of the subject. There is a lot of research done in this regard and it has been recognized that this method is beneficial for children. D.B. Elkonin writes in his research that along with the plot of role-playing games, there is also its content, which, in his opinion, constitutes a game that more accurately reflects the main aspect of child-adult activity in the game. Children will be able to memorize and recall more words in Games than in other contexts, which will help to deepen the voluntary memory feature. gives, from experience:

a) The process of choosing and playing a certain role by a child in a game requires a lot of information to remember;

b) Therefore, the conscious goal of acquiring the richness of speech of the character, the repetition of his behavior, appears earlier in the child and allows for much more.

In short, this method helps a child to develop movement, sharpen his mind, develop memory, and discover new talents. Not only this, there are many other benefits of role-playing games in the upbringing of children. We need to pay special attention to whether they are educating the younger generation. Because they are the future of Uzbekistan, the dearest child of a family. As we teach them, the transition to engaging children in a variety of interesting topics, using useful information, will increase their interest, and motivate them to explore. The results of many studies are a clear demonstration of our word. This means that we can achieve high results through these methods.

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