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Abstract: *English is widely spoken and used across the world. English is used in all sectors and areas of endeavor. It is important to convey to young children the benefits and attraction of studying English for their future success. Vocabulary, grammar, and pronunciation are highly valued in schools, and teachers put an excessive amount of effort into teaching these subjects in order to prepare students for tests. Young learners enjoy listening to tales and stories, and one researcher is certain that tales may help them learn a language more successfully. In addition to engaging children in a range of activities, this article will stress the importance of narrating stories to young language learners.*

Keywords: *Storytelling, general comprehension, Listening skills, culture understanding, draw conclusions, imagination, vocabulary*

Introduction:

Because they are reliable, memorable, and entertaining, stories are great for classroom use. Children usually enjoy listening to, reading and telling stories so the use of storytelling creates a good learning environment. There are many benefits to storytelling. If you choose carefully, a story can showcase the vocabulary or grammar you want to teach.

Main part:

The stories will be of particular pedagogical value for learning foreign languages, and the learning objectives will be achieved with ease and comfort. Young students will also enjoy studying the language. The teachers should do two tasks mainly to ensure that:

1. Selecting the best storybooks.
2. Having an effective story lesson planning

Culture may be shared via stories. Humans are storytellers; it's what we do as soon as we can talk. We inform one another of what occurred, what we observed, and our knowledge. Stories help us understand our differences, similarities, and perspectives. Sharing an English-language narrative educates about English-speaking individuals as well as English. Every youngster in England is familiar with the "Snow White" tale. 'The Three Bears' is a story that every youngster loves to read or listen. When two individuals have a common narrative, it brings them together. Storytelling may help cross-cultural barriers in a diverse classroom since it is prevalent in practically all cultures at any one moment. Children of all ages will become more aware of, comprehend, and appreciate their differences if you share stories from their own nations. Building a cooperative classroom with kids from different cultures might be simple if they have a greater grasp of their own roots. Stories help young language learners understand some significant cultural elements. Thinking processes are stimulated by listening to stories. Students are pushed to form conclusions when teachers employ storytelling by having them sketch pictures of the characters as they appear in the narrative. Because judgment and conclusions can frequently be based on prior experiences, learners are more inclined to understand stories using their own realities. By

introducing the students to the language, listening to stories enables the instructor to introduce or review new vocabulary and sentence structures. Children can become intimately engaged in a story as they relate to the characters and attempt to make sense of the plot and images, which helps to train their creativity. With the help of stories, children may connect their dreams and imaginations to the actual world and utilize them to make sense of their daily lives. Storytelling may assist students in grasping the actual meaning of the human experience in the age of technology, economic inequality, and self-sufficiency. Storytelling may assist students in grasping the actual meaning of the human experience in an era of technological advancement, economic inequality, and self-sufficiency. It may be used to teach not just language but also the customs of the society where the target language is spoken.

Most importantly, stories are fun. It's important to have fun, for both the students and the teacher. Fun motivates and inspires. Having fun means creating memories of the experience. Play games, sing songs, create art, and tell stories. Give your students something to remember about Characters in the story are excellent sources of lessons for learning and building desirable behaviors and character a person needed in order to live fuller life. With the listeners' the lesson. Give your students a full, colorful, action-filled, hands on experience that immerses them in the English language. Your students will not only be learning, they will be begging to learn more.

Conclusion:

A rich environment for language and cultural learning is provided through storytelling. It provides meaningful language usage as a model for children. In reality, story-based instruction make up a larger portion of the early education curriculum. The goals of literacy programs are readily met when materials are carefully chosen and teachers are given the skills necessary to tell stories in more fascinating and engaging ways. Storytelling is an excellent technique to begin instructing language students to generate meanings since it may enhance the development of comprehension.

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