

O'SMIR YOSHDAgi O'QUVCHILARNI HAR TOMONLAMA RIVOJLANTIRISHDA  
OILA-MAKTAB HAMKORLIGINING AHAMIYATI

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**Abstract:** *In this article, the importance and role of family-school cooperation for the physical, mental, and quality education of adolescent students and in other areas is clearly stated.*

**Key words:** *physical maturity, cooperation, quality education, skills, upbringing.*

**Абстрактный:** *В этой статье четко указывается важность и роль сотрудничества семьи и школы для физического, умственного и качественного образования учащихся-подростков и в других областях.*

**Ключевые слова:** *физическая зрелость, сотрудничество, качественное образование, навыки, воспитание.*

**Annotatsiya:** *Ushbu maqolada o'smir yoshdagi o'quvchilarning jismoniy, ruhiy, sifatli ta'lim olishi uchun va boshqa yo'nalishlarda oila-maktab hamkorligining ahamiyati va o'rnini ochiq bayon ettirib berilgan.*

**Kalit so'zlar:** *jismoniy yetuklik, hamkorlik, sifatli ta'lim, ko'nikma, tarbiya.*

Oila va maktab hamkorligi - bu maktab xodimlari, ota-onalar va maktabdagi o'quvchilarning boshqa oila a'zolari ishtirokidagi hamkorlik munosabatlari va faoliyatidir. Samarali hamkorlik o'zaro ishonch va hurmatga, maktabda bolalar va yoshlarning ta'lim olishi uchun umumiy mas'uliyatga asoslanadi.

Oila va maktab hamkorligi bolaning har tomonlama rivojlanishida va o'sishida nima uchun muhim ahamiyatga ega ekanligi haqida gap ketganda shuni inobatga olish lozimki, barcha oilalar o'z farzandlarining birinchi tarbiyachilari bo'lib, ular o'z farzandlarining o'qish va rivojlanishiga maktab yillarida va undan keyin ham ta'sir qilishda davom etadilar. Maktablar kelajak avlodlarni tarbiyalash va o'rgatishda muhim mas'uliyatni o'z zimmalariga oladilar va oilalar maktablarga o'z farzandlarining kelajagi uchun ta'lim asoslarini yaratishga ishonadilar. Shu bilan birga, maktablar oilaning ta'limdagi asosiy rolini tan olishlari kerak. Shuning uchun oilalar va maktablar hamkorlikda hamkorlik qilishlari muhim ahamiyatga ega. Shu bilan birga bolalar o'smir yoshga yetganda jismoniy jihatdan to'g'ri rivojlanishiga va yuqori natijalarga erishishida muhim o'rin egallaydi.

Tadqiqotlar shuni ko'rsatadiki, oila bilan samarali aloqa o'rnatgan maktablarda ota-onalar va jamoatchilik ishtiroki yuqori. Bu ishtirok o'quvchi-yoshlarning o'qishi,

jismoniy yetukligi, davomati va xulq-atvorining yaxshilanishi bilan kuchli bog'liqdir. Oilaning ishtiroki, oilaning ijtimoiy yoki madaniy kelib chiqishidan qat'iy nazar, o'quvchilarning bilim olishiga va jismoniy yetukligiga katta ta'sir ko'rsatishi mumkin.

Shunday qilib, oilaning maktablardagi ishtiroki yuqori sifatli ta'limning va jismoniy yetuklikning muhim qismidir va maktablarning asosiy faoliyatining bir qismidir.

Bunday hamkorlikning asosiy maqsadi maktab hamjamiyatining barcha a'zolari, jumladan, o'qituvchilar, oilalar va o'quvchilar o'rtasida barqaror va samarali hamkorlikni rag'batlantirishdan iborat.

Quyidagi hamkorliklar kerak:

- har bir o'quvchi-yoshlarni bir xil darajada ko'ring va doimo samimiy qo'llab quvvatlash, shu bilan birga har bir erishgan yutuqlaringizdan faxrlanish;
- o'quvchi-yoshlarning ehtiyojlari va afzalliklarini hurmat qilish;
- oilalarning, xususan oilalarning maktablarga jalb etilishidagi to'siqlarni bartaraf etish va ilgari jalb qilinmagan oilalarga faol ishtirok etishda yordam berish;
- o'quvchi-yoshlar uchun yaxshiroq dasturlar, imkoniyatlar va o'rganishni yaratish;
- oilalarga maktab qarorlarini qabul qilish va boshqaruvga hissa qo'shish uchun tegishli imkoniyatlarni berish;
- direktorlar va o'qituvchilarning kasbiy qoniqishiga hissa qo'shish.

Oila va maktab hamkorligini rivojlantirish har doim ham oson bo'lmasligi mumkin. Bu majburiyat va vaqtni talab qiladi. Tazyiqlar va sharoitlar tufayli ko'plab oilalar bolalarining maktab hayotida faol ishtirok etishlari va bolalariga maktabdan maksimal darajada foydalanishlariga yordam berish uchun maxsus tadbirlar yoki qo'shimcha yordamga muhtoj bo'ladi.

Ushbu harakatning natijalari sezilarli bo'ladi. Ta'lim tizimini va maktablar duch keladigan qiyinchiliklarni tushunadigan oilalar qimmatli yordam manbai bo'lib, maktablar buni qadrlay olmaydi. Oilalarni o'z farzandlarini o'rganishga jalb qiladigan maktablar boy ma'lumot va tajriba manbalaridan foydalanmoqda va jamoalarni qurishda yordam berishi mumkin.

Maktablar oila-maktab hamkorligiga sodiqliklari va ularga qo'llaydigan kuch va ko'nikmalarda sezilarli darajada farq qiladi.

Hamkorlikka o'tish ba'zi maktablar va oilalar bir-birlarini ta'limda ittifoqchi sifatida ko'radigan munosabatlarni yaratish uchun munosabatlarni sezilarli darajada o'zgartirishni talab qiladi.

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