

PLANNING ACTIVITIES CLASSROOM MANAGEMENT AND CLASSROOM  
INTERACTION

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**Abstract.** *This research tries to investigate how teacher planning actives in order to manage classroom during lesson. Modern language classrooms are complex environments that require to teachers to carefully plan activities and manage interaction. Teachers play various roles in a typical classroom manager. Effective teaching and learning can not take place in poorly managed classroom. Effective teachers appear to be effective with students of all achievement levels regardless of the levels of heterogeneity in their classes. Planning activities is one of the activity, it can help teacher effective lesson.*

**Key words:** *activity, teacher, managing classroom, interaction, effective teaching, students, method.*

ПЛАНИРОВАНИЕ ДЕЯТЕЛЬНОСТИ И УПРАВЛЕНИЕ  
ВЗАИМОДЕЙСТВИЕМ В КЛАССЕ.

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**Аннотация.** *В этом исследовании делается попытка выяснить, как учитель планирует деятельность, чтобы управлять классом во время урока. Современные языковые классы представляют собой сложную среду, которая требует от учителей тщательного планирования деятельности и управления взаимодействием. Учителя играют различные роли в типичном классном руководителе. Эффективное преподавание и обучение не могут иметь место в плохо управляемом классе. Эффективные учителя, по-видимому, эффективны со студентами всех уровней успеваемости независимо от уровней неоднородности в их классах. Планирование деятельности является одним из видов деятельности, оно может помочь учителю провести эффективный урок.*

**Ключевые слова:** *деятельность, учитель, управление классом, взаимодействие, эффективное обучение, студенты, метод.*

Today, the English language is the most widely studied language. There are many opportunities for young people learning the language in our country. Especially among school children there are many young people who learn languages, in particular, based on the decisions of the President-5117 the introduction of a continuous educational chain on the principle of "kindergarten-school-higher education organization-enterprise" in the field of teaching foreign languages to coordinate the development of methodologies and recommendations for language learning suitable for all segments of the population; more opportunities were given after the decisions. Being able to manage a class in teaching a foreign language requires a lot of responsibility from the teacher. There are different laws and guidelines for managing the class. It is possible to teach a foreign language effectively by managing the class.

A classroom management plan is a set of rules designed to hold students accountable for their behaviour. It also details procedures for how a classroom operates throughout a school day, such as procedures for when students take tests or when there are emergency situations. For example, an elementary classroom management plan may have a rule that all students must raise their hand before speaking. Failure to follow this rule may result in a warning the first time, followed by a time-out the second time. Interaction is needed in the classroom activity. It helps the teaching and learning process run smoothly and it can increase learner's communicative. It tells how the students have interaction among them and teacher even with the whole class. Several studies show that classroom interaction is important in the teaching learning process. Some studies show that the student's interaction happens in the classroom. The biggest benefit of a classroom management plan is establishing rules in a classroom. If you introduce a plan on the first day of class, students know the type of behaviour expected of them going forward. By developing and implementing a classroom management plan, teachers also give themselves guidelines to follow when students misbehave. This allows them to quickly, efficiently and fairly address a situation, resuming normal class activities shortly afterward. Interaction between teacher and students and students are needed in the classroom activities taking communicative approach. It will maintain communication to happen in the classroom. It will help the teaching and learning process run smoothly. Classroom interaction can be more comprehended under the background of interrelated factors: interaction practices, teacher and student factors, learning objectives, materials, classroom contexts surrounding the interaction practices. According to the regulation of Ministry of Education 23.2016 about standard of assessment, learning is the process of interaction among learners between learners and teachers and learning source in the learning environment. By interacting with other learners and the teacher, and learners will increase their language skill and social skill.

“Planning activity” is the planning of the works that are proposed to achieve to project aim. Activities are tools we have utilize to achieve the aim. When we planning activities we should consider the student’s level of knowledge There are types of activities such as group or work individual ,these case teacher should mixed student, because of their idea. If such rules are not observed it will make the lesson boring. And also ,activities should related theme ,in order to practicing lesson.

Planning activities and classroom management are two important mechanism of teaching languages.[1] “ Planning is deciding in advance what is to be done .When a manager plans ,he projects a course of action for the future, attempting to achieve a consistent coordinated structure of operations aimed at the desired results” [1].

When teacher planning activities she should focus on students level, relating to theme, in order to achieve goal.

To conclude ,planning activities is important part of lesson. Planning actives can help managing classroom .Not only students get the impact of the importance of good planning activities but teacher also achieve goals because when students learn something it is good result for teacher .It can be conclude that planning activities is beneficial in teaching , learning process and managing classroom.

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