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Abstract: *Teaching is a complex, multifaceted activity, often requiring us as instructors to juggle multiple tasks and goals simultaneously and flexibly. The following small but powerful set of principles can make teaching both more effective and more efficient, by helping us create the conditions that support student learning and minimize the need for revising materials, content, and policies. While implementing these principles requires a commitment in time and effort, it often saves time and energy later on.*

Keywords: *contrary, receive negatively, certain skills, knowledge, technique.*

The interaction means teachers and students affect each other. The classroom interaction is designed for solving a certain problem effectively or deepening students' understanding and experience about what they have learned. Therefore, teachers in English language school should carefully design the teaching activities to reach this goal. It is not proper that teachers perform and students receive negatively in the classroom. On the contrary, it is a stage that both of them exchange and communicate with each other. Teaching does not get limited to the field of education, but it extends to every part of life. Teaching is a major part of our life as we do not know about everything, and we need to learn it from our teachers. We acquire specific knowledge about things from our teachers, and it is important in our life. Therefore, the effectiveness of teaching has an impact on our lives. The most important principles of teaching are to be passionate about it and help students to acquire the knowledge. It should be all about developing curiosity, knowledge, and a genuine love for learning in the students.

Teaching is an art that requires certain skills, knowledge, technique, and discipline of making others learn new things. Apart from the basic principles of teaching effectively, one should also focus on good teaching. Because when a teacher combines the effective principles of teaching along with some strategies, the students will be able to learn more effectively. These strategies will provide students with more opportunities and will also improve their performance. So, here are some ways that will help you to teach effectively.

About the interaction in classroom teaching, teachers should pay attention to several aspects when they teach Mandarin language. First of all, the ways of interaction should be diverse such as between teachers and students, students and students as well as the desk mates and so on. It could be questioning, debating, discussing, performing,

contesting and gaming and so on. Besides, during the interaction, teachers should give students proper positive evaluation to strengthen their learning confidence.

In addition, the forms of the seats should be helpful for the interaction among students. According to different activities characteristics, teaching requirements and students' interest, the setting of the tables and chairs should be changed accordingly. Some forms often used in learning Mandarin English are sitting in circle, in lines, clearing the platform and free combination. By these various forms of interaction, the close communication between teachers and students or between students will be realized.

The last point is that there is no fixed answer in the interaction. During the process of interacting, all kinds of answers are allowed. In this way, students can develop their imagination and creation to learn English language. As a result, the teaching contents will be deepened and more diverse. Then they can apply the knowledge they learned to different kinds of contexts.

In brief, the interaction in classroom teaching is important. It is a platform to learn Mandarin by ways of cooperating and discussing and exploring. However, the interaction should be established on the foundation of equal, democratic and friendly relationship between teachers and students, thus promoting students develop initiatively and in an all-round way.

The second important principle in designing classroom activities is the purposefulness. Teachers should have clear and specific purposes of the classroom activities. For examples, they should consider what kind of language forms should be trained and what kind of communicative ability and other skills should be cultivated. What's more, teachers should also consider the forms of arranging classroom activities. All of these should be taken into consideration when designing and let students know clearly when they study Mandarin English.

The last but not least principle is the operability. In order to realize the operability of the classroom teaching activities, teachers in Mandarin learning courses should following the following three points. Firstly, it should be simplified in the forms. If the designed teaching activities need a lot of instruments and various scenes and places, it will take more time and more energy to do the preparation. As a result, extra unnecessary burden is added. Then, teachers will fail to finish the regular teaching activities.

One important point teachers should pay attention is the time. Teachers should have a careful design about the time needed to complete a certain teaching activity. If the time is too long, it will affect the regular teaching process. On the contrary, the less time will fail to reach the expected result. When teachers design the time, they should assume every student will be involved. About the activity contents, it would be better to center on the familiar contents. If the students are familiar with the contents that are closely related to their life, it will encourage their initiative to learn English.

The three principles mentioned above are just some basic principles should be considered when designing the classroom activity. In the specific and practical process, teaches should do relevant adjustment according to the conditions of the students who learn to speak English. But the overall principle is to make the classroom a place for English communication but not only the place for teachers' performance. All in all, teachers should take the three basic principles into consideration when they design the classroom activities. By following these principles, teachers will reach the teaching goals easier.

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