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Annotation: *Teaching foreign languages has become one of the most important factors in today's modern world. After gaining independence, our country paid special attention to teaching foreign languages, and now foreign languages are taught from primary school. This article discusses the difficulties in teaching foreign languages to elementary school children and some solutions.*

Key words: *international language, interactive games, methods, teaching problems, textbooks, tools.*

Like many other subjects taught in school, the subject of the English language is one of the most relevant and demanded. The relevance of learning English is dictated by the needs of the modern world. Nowadays, the English language has become an international language of communication. Nowadays, foreign languages are being taught to elementary school students in our country, like other countries and it has its own challenges. Briefly, in primary educational level, although class teachers can communicate with students easily, since they know the students' individual characteristics, they tend to face various difficulties due to their lack of content knowledge in foreign languages. For example:

- students cannot analyze the language;
- they can get bored and distracted quickly;
- they cannot learn language by grammatic rules;
- limited teaching resources;
- limited time and others.

These are the major problems of teaching foreign languages in primary school. So that, we are discuss all of them and try to find solutions.

1. Limited teaching resources. Not only the English language, Teaching anything mostly depends on the resources. It became very difficult for the teachers to teach without the resources essential for the lectures. The resources include speakers, mike, projectors, computer systems, and other kinds of digital devices. It makes the overall lecture and environment interesting and effective for the students and helps them in learning the English language.

2. Limited time. Time is the most important thing in learning the English language. It takes time for the teachers to observe their students and teach them at their level. The time of the class is very little for the teachers to teach the English language.

3. Students cannot analyze the language. In primary school children cannot analyze what they are learn. They perceive tangible events and objects by seeing, hearing and touching, their learning process begins with hearing, then speaking, reading and writing skills can be acquired, their speech structures can be explained in context.

4. Getting bored and distracted quickly. Sometimes the students get bored and try to do other activities during the lectures which disturbed the teachers during teaching the English language. They try to speak to the other students during the lectures which disturbed the teachers a lot. The disturbance is the biggest problem mostly the teachers faced in teaching the English language. It defeated all the learning process of learning the English languagem.

Due to these reasons, variety of activities should be prepared to provide active participation of students during the lesson. The quality of a good teacher is to recognize the problems and facilitate the best ever environments for the students and encourage them to learn. In addition, teachers should pay attention some aspects such as tools, equipments, Textbooks, english teaching methods and others.

- Tools and equipments. To ensure effective learning in foreign language classes; tools and equipments, such as cards, posters, maps, postcards, and as part of technological tools, computer, the internet, smart boards and overhead projector should be used. When students listen or watch some materials on the computer or cards, they can remember them easily.

- Textbooks which can be used in primary school teaching foreign language. In primary educational level, in state schools, the textbooks will be interesting, and full of enjoyable games. After that, students can try to learn language by heart with high interests.

- English teaching methods. In primary educational level, the methods used in English language teaching are: group-work, audio-lingual methods, communicative method, direct method and the silent way method. In addition to this, using songs, tongue twisters and riddles will help make English language classes more entertaining for students. Teachers should use more games such as quiz cards, word games, group works, story telling, activities, cartoons and others.

In addition to these, the advantages of having class teachers teach English in state primary schools are listed below, (i) having professional experience and pedagogical formation adequate enough to address primary school students, (ii) having a solid grasp of methods used to motivate and communicate with primary students, (iii) being able to teach English among other school subjects, and correlating other school subjects with daily life.

In conclusion, teaching foreign languages as an English is not easy in primary School. Teachers need to find appropriate strategies and interactive enjoyable games or activities to teach students based on the problem. They should use the modern technologies, methods and media during the lesson. And also they should be patient to grow up the students confidence and practice to think and to talk English. In addition, it is also need to teacher to make the classroom atmosphere enjoyable. After that , teachers achieve their pupils' interest to learning language easily and their problem will be solve.

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