

Axmedova Zulkumor Ikromovna

Osiyo Xalqaro Universiteti

“Umumtexnik fanlar” kafedrasи o’qituvchisi

axmedovazulkumor85@gmail.com

KIRISH

Zamonaviy axborot texnologiyalari asosida o‘qitish va test tizimlarini sinovdan o‘tkazish, yaratish va qo‘llash, dasturiy ta’milot tizimlarining ma’lumotlar bazalari va bilim bazalarini ishlab chiqishning turli jihatlari mahalliy va xorijiy olimlar Avanesov V.S., Bashmakova I.A., Bashmakova A.I., Vorobieva V.I.ning ishlarida ko‘rib chiqilgan. , Gorbatova D.S., Zagvyazinskiy V.I., Kline P., Kurganskoy G.S., Minasova Sh.M., Pospelova D.A., Tretyakova P.I., Xovanova N.V., Chertovskiy V.D. va boshqalar. Ko’pgina mualliflar test tizimlarini tashkil etishning murakkabligini ta’kidlaydilar, chunki testni ishlab chiquvchilar asosiy e’tiborni sinov jarayonlarini avtomatlashtirish va uning natijalarini qayta ishlashga qaratadilar va asboblarni yaratishda test usullari va texnologiyalarini qo‘llash, interfeyslarni loyihalash, turli xil dasturiy ta’mintoni o’rnatish (shu jumladan tizimni to’ldirish formatlari). Bilimlarni nazorat qilish uchun kompyuterni o‘qitish vositalarida juda cheklangan miqdordagi test topshiriqlaridan foydalanish (testlarda ko‘p sonli turli xil test topshiriqlarining mavjudligi o‘qitish sifatini va testning obyektivligini oshirishga, qurilishni amalgalashga imkon beradi. Moslashuvchan test tizimlari asosan sinovlarni qurish jarayonlarining yomon avtomatlashtirilganligi bilan bog’liq. Mavjud testlarning aksariyati yuqori darajada ixtisoslashgan bo’lib, test topshiriqlari to’plamiga o’zgartirish kiritish qiyin, bu esa o’quv tizimlarini tez o’zgaruvchan talablarga moslashtirish muammosini keltirib chiqaradi. Shu bilan birga, yangi texnologiyalarning paydo bo’lishi va jadal rivojlanishi tufayli ko’pincha testlarni (topshiriqlar to’plamini) yangilash kerak bo’ladi, masalan, axborot texnologiyalari va dasturlash sohasida. Shu sababli, texnik fanlar bo’yicha bilimlarni nazorat qilish uchun kompyuter testlarini qurishni avtomatlashtirish muammosi juda dolzarb ko’rinadi.

AVTOMATLASHTIRILGAN DASTURINI YARATISH

Test jarayonini avtomatlashtirish dasturini istalgan dasturlash tilida yaratish mumkin. Men bu dasturni hozirda juda imkoniyatlari keng, reytingi yuqori bo’lgan dasturlash tillaridan biri bo’lgan Python dasturlash tilida tuzib chiqdim.

Python dasturlash tili imkoniyatlari va qo’llanilish sohalari:

- Python dasturlash tilining keng miqyosda qo’llanilishi mumkin bo’lgan uch asosiy soha bor: veb-dasturlash (backend – vebserver uchun ilovalar yozish), sun’iy intellekt masalalari, kompyuterda foydalanuvchi juda ko’p marta bajaradigan mayda

ishlar (elektron xatlarni jo'natish, fayllarni izlash va bosmalash, elektron jadvaldan biror-bir ma'lumotlarni ajratib olish va xakozolar).

- Python o'rGANISH ancha oson bo'lgan dasturlash tilidir. Agar tabiiy tillar bilan o'xshatish qiladigan bo'lsak, biror-bir tilda fikrni yetkazish uchun ma'lum vaqt so'zlarni, tilning grammatikasi o'rGANISH kerak bo'ladi. Qandaydir minimal bilim shakllangandan so'ng, asta-sekin inson o'z fikrini ifoda eta boshlaydi. Dasturlash tillari bilan ham holat xuddi shunday. Biror dasturlash tilida amaliy foyda keltiradigan dastur yozishni boshlash uchun ma'lum bilimlar majmuini egallash kerak, shundan so'nggina dasturlashni boshlash mumkin. Boshqa dasturlash tillaridan farqli ravishda, Python da amaliy ahamiyatga ega dasturlarni ishlab chiqishga ancha ertaroq, hali tilning katta qismini o'rGANMASdan turib ham kirishish mumkin.

- Python interpretatsiya qilinadigan dasturiy til. Dasturlash tillarini interpretatsiya qilinadigan va kompilyatsiya qilinadigan dasturlash tillariga bo'lishadi. Aniqroq aytganda, agar dasturlash tilidagi dasturni bajarish interpretatsiya orqali amalga oshirilsa, bunday tillar interpretatsiya qilanadigan til deyiladi. Agar dasturlash tilidagi dasturni bajarish uchun uni avval mashina tiliga o'tkazish talab qilinsa, bunday tillar kompilyatsiya qilinadigan tillar deyiladi. Aslini olganda, kompyuter uchun yozilgan har qanday dastur interpretatsiya qilinadi. Chunki mashina kodlaridagi dastur kompyutering miyasi bo'lgan protsessor tomonidan interpretatsiya qilinadi. Interpretatsiya qilinadigan tillarda yozilgan dasturlar uchun maxsus – interpretator dastur mavjud. Bu interpretator dastur kodlarini bajarilishini ta'minlab beradi.

Kompyuterlarni avtomatlashtirish dasturi Python 3.11.2 versiyasida tuzilgan bo'lib, bu dasturni tuzish uchun tkinter deb nomlangan Python uchun standart GUI kutubxonasi kerak bo'ladi. Ushbu modul bizga savollar variantlarini aralashtirishga yordam beradi.

So'rovlar kutubxonasi HTTP / 1.1 so'rovlarini juda oson yuborish imkonini beradi. Ochiq Trivia JB-dan savollar olish uchun bizga kutubxona kerak bo'ladi.

Python sinflari obyektlarni yaratish uchun rejadir. Obyektlar haqiqiy dunyodagi mavjudotlardir. Loyihani ishlab chiqish jarayonida biz turli xil funktsiyalarni turli sinflar va usullarga ajratiladi.

Kompyuter testlarini avtomatlashtirish dasturining ish jarayoni:

Dasturda savollarni json faylga lug'at ko'rinishda yozib chiqiladi (ochiq Trivia DB API-dan savollarni olsak ham bo'ladi).

Har bir olingan savol uchun biz savollar sinfidan foydalanib, boshqa obyekt yaratamiz. Bu savol obyektlarining barchasi question_bank ro'yxatga qo'shiladi. Bu

question_bank dastur miyasiga o'tadi, QuizBrain va quizobyekt yaratiladi. Ushbu sinf ko'proq savollar mavjudligini tekshirish, keyingi savolni olish, ballarni hisoblash va hokazolar uchun javobgardir. Ushbu quizobyekt QuizInterface sinfiga o'tkaziladi va foydalanuvchi u bilan o'zaro aloqada bo'lishi mumkin.

Bazadan (json fayldan yoki Open Trivia DB API-dan) savollarni olish uchun json faylning lug'atidan foydalanamiz(API-ga o'tiladi), toifalar va qiyinchiliklar bilan birga kerakli savollar sonini tanlanadi.

Savol turi bir nechta tanlov bo'lishi kerak va kodlash standart kodlash bo'lishi kerak. (API URL yaratish bosing va siz bir API URL olinadi: API URL namunasi: <https://opentdb.com/api.php?amount=10&type=multiple>)

Savollarni olish uchun requests moduldan foydalanamiz. Uni quyidagicha o'rnatamiz:

```
$ pip install requests
```

Yuqorida yaratilgan baza.py json fayldan foydalanib viktorina savollari va javoblarini olish uchun Python faylini yaratiladi.

```
import requests
```

```
import json
```

```
r=open('sample.json')
```

```
savol_data = json.load(r)
```

Shundan so'ng, ochiq Trivia DB API URL-dagi so'rovlar kutubxonasi yordamida GET so'rovini bajariladi. JSON javobining namunasi quyidagicha:

```
[
```

```
{
```

```
    "savol": "Qurilish konstruksiyalari tayyorlangan materialiga ko'ra bo'linishlari.",
```

```
    "togri_javob": "Metall, beton va temir-beton, tosh,yog'och va plasstmassa",
```

```
    "notogri_javob": ["Tosh yog'och plasstmassa ", " Metall-beton va temir-beton"]},
```

```
{
```

```
    "savol": "Konstruksiyalarni hisoblovchi dasturlarni belgilang",
```

```
    "togri_javob": "Base,Lira",
```

```
    "notogri_javob": ["Base Lira Avtocad 3dmax ", "Avtocad 3d max Photoshop "],
```

```
{
```

"savol": "Base dasturining poydevor bo'limida gruntni hajmiy og'irligi qanday birlikda kiritiladi?",

```
    "togri_javob": "ts/m3",
```

```
    "notogri_javob": ["ts/m2 ", "kn/m2"]},
```

```
{
```

```
    "savol": "Base dasturida fermalar qaysi materiallardan hisoblanadi?",
```

```
    "togri_javob": "Metal,yog'och",
```

```
    "notogri_javob": ["Metal, yog'och, plasstmassa ", "Metal,temir,beton,yog'och "],
```

```
{  
    "savol": "Base dasturidagi fermalarga qo'yilgan kuchlar qanday birlikda?",  
    "togri_javob": "ts",  
    "notogri_javob": ["ts/m2 ", "ts/m3 "],  
    {  
        "savol": " Base dasturidagi fermalar bo'limida necha xil tipavoy sxema mavjud?",  
        "togri_javob": " 4",  
        "notogri_javob": ["3 ", " 5 "]}  
    }  
}
```

Savol model uch sifatlari bilan Python sinf, lekin hech narsa emas – question_text, correct_answer va choices.

class Savol:

```
def __init__(self, savol: str, correct_answer: str, choices: list):  
    self.savol_text = savol
```

```
    self.correct_answer = correct_answer
```

```
    self.choices = choices
```

Viktorina asosini qanday yaratish kerak?

Kalitlar fayli dasturning asosiy qismi. Endi kalitlar.py, fayl yaratamiz va u erda quyidagi kodni qo'shamiz:

```
import random
```

```
class QuizBrain:
```

```
def __init__(self, questions):
```

```
    self.savol_no = 0
```

```
    self.score = 0
```

```
    self.questions = questions
```

```
    self.current_savol = None
```

```
def has_more_questions(self):
```

```
    return self.savol_no < len(self.questions)
```

```
def next_question(self):
```

```
    self.current_savol = random.choice(self.questions)
```

```
    self.savol_no += 1
```

```
    q_text = self.current_savol.savol_text
```

```
    return f"Savol {self.savol_no}: {q_text}"
```

```
def check_answer(self, user_answer):
```

```
    correct_answer = self.current_savol.correct_answer
```

```
    if user_answer.lower() == correct_answer.lower():
```

```
        self.score += 1
```

```
    return True
```

```
else:
```

```
return False  
def get_score(self):  
    wrong = self.savol_no - self.score  
    score_percent = int(self.score / self.savol_no * 100)  
    return (self.score, wrong, score_percent)
```

QuizBrain klassi savollarni, savollar ro'yxatini oladi. Bundan tashqari, savol_no va Skor atributlari 0 bilan boshlanadi va current_question dastlab None ga o'rnatiladi. Birinchi usul mavjud_more_questions () viktorinada ko'proq savollar bor yoki yo'qligini tekshiradi. Keyingi usul next_savol () savolni savollar ro'yxatidan index question_no-da oladi va keyin question_no atributini oshiradi va formatlangan savolni qaytaradi. Usul foydalanuvchi_javoblar argument sifatida qabul qilinadi va foydalaniladi javobning javobi yoki yo'qligi tekshiradi. Shuningdek, u balni saqlaydi va mantiqiy qiymatlarni qaytaradi. Oxirgi usul get_score() to'g'ri javoblar sonini, noto'g'ri javoblarni va ball foizini qaytaradi.

Ilovaning foydalanuvchi interfeysini yaratadigan keyingi qismga o'tamiz. korinish.py. Ushbu bo'limda uchun fayl yaratish, va quyidagi kodni kiritish.

```
from tkinter import Tk, Canvas, StringVar, Label, Radiobutton, Button,  
messagebox
```

```
from kalitlar import QuizBrain  
import random  
import time  
from datetime import timedelta  
THEME_COLOR = "#000000"  
start_time = time.monotonic()  
class QuizInterface:  
    def __init__(self, quiz_brain: QuizBrain) -> None:  
        self.quiz = quiz_brain  
        self.window = Tk()  
        self.window.configure(bg='lightblue')  
        self.window.title("Suxrob S")  
        self.window.geometry("820x530")  
        self.display_title()  
        self.canvas = Canvas(width=800, height=250,bg="lightblue")  
        self.savol_text = self.canvas.create_text(400, 125,  
        text="Savollar",  
        width=680,  
        fill=THEME_COLOR,  
        font=(  
        'Times New Roman', 15,  
        'bold')
```

```
)  
self.canvas.grid(row=2, column=0, columnspan=2, pady=50)  
self.display_question()  
self.user_answer = StringVar()  
self.opts = self.radio_buttons()  
self.display_options()  
self.feedback = Label(self.window, pady=10,  
font=("Times New Roman", 15, "bold"))  
self.feedback.place(x=300, y=380)  
self.buttons()  
self.window.mainloop()  
  
def display_title(self):  
    title = Label(self.window, text="Test dasturi",  
width=50, bg="Yellow", fg="red",  
font=("Times New Roman", 20, "bold"))  
    title.place(x=0, y=2)  
  
def display_question(self):  
    q_text = self.quiz.next_question()  
    self.canvas.itemconfig(self.savol_text, text=q_text)  
  
def radio_buttons(self):  
    choice_list = []  
    y_pos = 220  
    while len(choice_list) < 3:  
        radio_btn = Radiobutton(self.window, text="",  
variable=self.user_answer,  
value="", font=("Times New Roman", 14),fg="#000000",bg="lightblue")  
        choice_list.append(radio_btn)  
        radio_btn.place(x=200, y=y_pos)  
        y_pos += 40  
    return choice_list  
  
def display_options(self):  
    val = 0  
    self.user_answer.set(None)  
    for option in self.quiz.current_savol.choices:  
        self.opts[val]['text'] = option  
        self.opts[val]['value'] = option  
    val += 1  
  
def next_btn(self):  
    if self.quiz.check_answer(self.user_answer.get()):  
        self.feedback["fg"] = "green"
```

```
self.feedback["text"] = "To`g`ri kalit! \U0001F44D"
else:
    self.feedback['fg'] = 'red'
    self.feedback['text'] = ('\u274E Xato! \n'
f'To`g`ri javob: {self.quiz.current_savol.correct_answer}')
if self.quiz.has_more_questions():
    self.display_question()
    self.display_options()
else:
    self.display_result()
    self.window.destroy()
def buttons(self):
    next_button = Button(self.window, text="Keyingi", command=self.next_btn,
width=10, bg="green", fg="white", bd=8, font=("Times New Roman", 16, "bold"))
    next_button.place(x=150, y=460)
    quit_button = Button(self.window, text="Chiqish", bd=8,
command=self.window.destroy,
width=9, bg="red", fg="white", font=("Times New Roman", 16, " bold"))
    quit_button.place(x=600, y=460)
def display_result(self):
    correct, wrong, score_percent = self.quiz.get_score()
    correct = f"To'g'ri javoblar: {correct}"
    wrong = f"Нет правильных ответов: {wrong}"
    result = f"Результат: {score_percent}%""
    end_time = time.monotonic()
    a=int(end_time - start_time)
    messagebox.showinfo("Result", f"{result}\n{correct}\n{wrong}\nВремя={a}")
    Yuqoridagi kodda biz konstruktor bilan QuizInterface sinfini yaratdik. Pythonda __init__() bu usul konstruktor deb ataladi va shu sinf obyekti yaratilganda avtomatik ravishda chaqiriladi.
```

FOYDALANILGAN ADABIYOTLAR RO'YXATI

1. Axmedova, Z. (2024). KOMPYUTER TESTLARINING MAQSADLARI, MAZMUNI VA TUZILISHI. Theoretical aspects in the formation of pedagogical sciences, 3(3), 211-222.
2. Axmedova, Z. (2024). NODAVLAT O"QUV MARKAZLARI TIZIMI PLATFORMASI UCHUN MOBIL ILOVA YARATISH. Академические исследования в современной науке, 3(6), 162-179.

3. Axmedova, Z. (2024). NODAVLAT O"QUV MARKAZLARI TIZIMI PLATFORMASI UCHUN MA'LUMOTLAR BAZASINI YARATISH. Science and innovation in the education system, 3(3), 83-93.
4. Akhmedova, Z. (2024). STRUCTURES OF SMALL DATABASE MANAGEMENT SYSTEMS. Solution of social problems in management and economy, 3(1), 97-107.
5. Akhmedova, Z. (2024). DATA BY COMBINING MAIL THROUGH TO SEND METHODS. Theoretical aspects in the formation of pedagogical sciences, 3(1), 198-207.
6. Ikromovna, A. Z. (2023). USING THE USEFUL ASPECTS OF THE MOODLE SYSTEM AND ITS POSSIBILITIES. American Journal of Public Diplomacy and International Studies (2993-2157), 1(9), 201-205.
7. Ikromovna, A. Z. (2023). USING THE USEFUL ASPECTS OF THE MOODLE SYSTEM AND ITS POSSIBILITIES. American Journal of Public Diplomacy and International Studies (2993-2157), 1(9), 201-205.
8. Axmedova, Z. I. (2023). LMS TIZIMIDA INTERAKTIV ELEMENTLARNI YARATISH TEKNOLOGIYASI. Educational Research in Universal Sciences, 2(11), 368-372.
9. Axmedova Zulkumor Ikromovna. (2024). DETERMINING THE QUALITY OF COMPUTER TESTS TODAY. Multidisciplinary Journal of Science and Technology, 4(3), 296–302.
10. Axmedova, Z. (2024). OLIY TA'LIM TEST TIZIMI YARATISH TEKNOLOGIYASI. B SOLUTION OF SOCIAL PROBLEMS IN MANAGEMENT AND ECONOMY (T. 3, Выпуск 2, cc. 100–105).
11. Quvvatov, B. (2024). WEB FRONT-END AND BACK-END TECHNOLOGIES IN PROGRAMMING. Theoretical aspects in the formation of pedagogical sciences, 3(1), 208-215.
12. Quvvatov, B. (2024). FINDING SOLUTIONS OF SPECIAL MODELS BY INTEGRATING INTEGRAL EQUATIONS AND MODELS. Current approaches and new research in modern sciences, 3(1), 122-130.
13. Quvvatov, B. (2024). CONSTRUCTION OF SPECIAL MODELS THROUGH DIFFERENTIAL EQUATIONS AND PRACTICAL SOLUTIONS. Solution of social problems in management and economy, 3(1), 108-115.
14. Karimov, F. (2022). ANIQ INTEGRALNI TAQRIBIY HISOBBLASH. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz), 14(14).
15. Quvvatov, B. (2024). SQL DATABASES AND BIG DATA ANALYTICS: NAVIGATING THE DATA MANAGEMENT LANDSCAPE. Development of pedagogical technologies in modern sciences, 3(1), 117-124.

16. Quvvatov, B. (2023). ALGEBRAIK ANIQLIGI YUQORI BOLGAN KVADRATUR FORMULALAR. UMUMLASHGAN TRAPETSIYALAR QOIDASI. Академические исследования в современной науке, 3(7), 137-142.
17. Bobokulova, M. (2024). BLOOD ROTATION OF THE SYSTEM PHYSICIST BASICS. Инновационные исследования в науке, 3(1), 64-74.
18. Bobokulova, M. (2024). THE ROLE OF NANOTECHNOLOGY IN MODERN PHYSICS. Development and innovations in science, 3(1), 145-153.
19. Boboqulova, M. X. (2023). STOMATOLOGIK MATERIALLARNING FIZIK-MEXANIK XOSSALARI. Educational Research in Universal Sciences, 2(9), 223-228.
20. Xamroyevna, B. M. (2023). ORGANIZM TO ‘QIMALARINING ZICHLIGINI ANIQLASH. GOLDEN BRAIN, 1(34), 50-58.
21. Bobokulova, M. K. (2023). IMPORTANCE OF FIBER OPTIC DEVICES IN MEDICINE. Multidisciplinary Journal of Science and Technology, 3(5), 212-216.
22. Khamroyevna, M. B. (2023). PHYSICO-CHEMICAL PROPERTIES OF BIOLOGICAL MEMBRANES, BIOPHYSICAL MECHANISMS OF MOVEMENT OF SUBSTANCES IN THE MEMBRANE. Multidisciplinary Journal of Science and Technology, 3(5), 217-221.
23. Bobokulova, M. K. (2024). TOLALI OPTIKA ASBOBLARINING TIBBIYOTDAGI AHAMIYATI. GOLDEN BRAIN, 2(1), 517–524.
24. Boboqulova, M. (2024). FIZIKA O`QITISHNING INTERFAOL METODLARI. B CENTRAL ASIAN JOURNAL OF EDUCATION AND INNOVATION (T. 3, Выпуск 2, сс. 73–82).
25. Boboqulova, M., & Sattorova, J. (2024). OPTIK QURILMALARDAN TIBBIYOTDA FOYDALANISH. B INNOVATIVE RESEARCH IN SCIENCE (T. 3, Выпуск 2, сс. 70–83).
26. Boboqulova, M. (2024). FIZIKAVIY QONUNIYATLARNI TIRIK ORGANIZMDAGI JARAYONLARGA TADBIQ ETISH . B MODELS AND METHODS IN MODERN SCIENCE (T. 3, Выпуск 2, сс. 174–187).
27. Boboqulova, M. (2024). IONLOVCHI NURLARNING DOZIMETRIYASI VA XOSSALARI. B DEVELOPMENT AND INNOVATIONS IN SCIENCE (T. 3, Выпуск 2, сс. 110–125).
28. Boboqulova, M. (2024). KVANT NAZARIYASINING TABIATDAGI TALQINI. B ACADEMIC RESEARCH IN MODERN SCIENCE (T. 3, Выпуск 7, сс. 68–81).
29. Muxtaram Boboqulova Xamroyevna. (2024). GEYZENBERG NOANIQLIK PRINTSIPINING UMUMIY TUZILISHI . TADQIQOTLAR.UZ, 34(3), 3–12.

30. Muxtaram Boboqulova Xamroyevna. (2024). THERMODYNAMICS OF LIVING SYSTEMS. Multidisciplinary Journal of Science and Technology, 4(3), 303–308.
31. Muxtaram Boboqulova Xamroyevna. (2024). QUYOSH ENERGIYASIDAN FOYDALANISH . TADQIQOTLAR.UZ, 34(2), 213–220.
32. Xamroyevna, M. B. (2024). Klassik fizika rivojlanishida kvant fizikasining orni. Ta'liming zamонавиј transformatsiyasi, 6(1), 9-19.
33. Xamroyevna, M. B. (2024). ELEKTRON MIKROSKOPIYA USULLARINI TIBBIYOTDA AHAMIYATI. PEDAGOG, 7(4), 273-280.
34. Муродов, О. (2024). РАЗРАБОТКА АВТОМАТИЧЕСКОЙ СИСТЕМЫ УПРАВЛЕНИЯ ТЕМПЕРАТУРЫ И ВЛАЖНОСТИ В ПОМЕЩЕНИЯХ. В CURRENT APPROACHES AND NEW RESEARCH IN MODERN SCIENCES (T. 3,
35. Murodov, O. (2024). INNOVATIVE INFORMATION TECHNOLOGIES AND NEW METHODS AND TOOLS FOR THEIR APPLICATION IN TODAY'S EDUCATION. В CENTRAL ASIAN JOURNAL OF EDUCATION AND INNOVATION (T. 3, Выпуск 2, сс. 83–92).
36. Murodov Oybek Turakulovich. (2024). Development of an automated system for controlling temperature and humidity in production rooms. Multidisciplinary Journal of Science and Technology, 4(3), 403–409.
37. Murodov Oybek Turakulovich. (2024). Development of an automated system for controlling temperature and humidity in production rooms. Multidisciplinary Journal of Science and Technology, 4(3), 819–826.
38. Murodov Oybek Turaqulovich. (2024). Development of an automated parameter control system rooms and workshops based on cloud technologies. Multidisciplinary Journal of Science and Technology, 4(3), 827–835.
39. Murodov Oybek Turakulovich. (2024). BASIC PRINCIPLES AND RULES OF INNOVATIVE PEDAGOGICAL TECHNOLOGIES IN THE EDUCATIONAL PROCESS. Multidisciplinary Journal of Science and Technology, 4(3), 836–843.
40. Murodov Oybek Turaqulovich. (2024). APPLIED TO THE CURRENT TRAINING PROCESS REQUIREMENTS. Multidisciplinary Journal of Science and Technology, 4(3), 844–850.
41. Murodov Oybek To'raqulovich. (2024). IMPROVING THE TEACHING PROCESS OF IT AND INFORMATION TECHNOLOGIES BASED ON AN INNOVATIVE APPROACH. Multidisciplinary Journal of Science and Technology, 4(3), 851–859.
42. Sadriddinovich, J. T. (2024). ANALYSIS OF PSYCHOLOGICAL DATA IN ADOLESCENTS USING SPSS PROGRAM. PEDAGOG, 7(4), 266-272.

43. Akhmedova, Z., & Rahmatova, N. (2024). LMS (LEARNING MANAGEMENT SYSTEM) LEARNING MANAGEMENT SYSTEM FEATURES. *Science and innovation in the education system*, 3(1), 85-94.
44. Akhmedova, Z. (2024). CREATION OF A DATABASE FOR THE SYSTEM PLATFORM OF NON-GOVERNMENT EDUCATIONAL CENTERS. *Development of pedagogical technologies in modern sciences*, 3(1), 106-116.
45. Akhmedova, Z. (2024). IPHONE OPERATIONAL IN THE SYSTEM MOBILE APPLICATIONS TO CREATE INTENDED PROGRAMMING ENVIRONMENTS. *Current approaches and new research in modern sciences*, 3(1), 111-121.
46. Axmedova, Z. I. (2024). LEARNING MANAGEMENT SYSTEM IMKONIYATLARI. *GOLDEN BRAIN*, 2(1), 509-516.
47. Axmedova, Z. I. (2023). MA'LUMOTLAR BAZASI BOSHQARISH TIZIMLARI. *GOLDEN BRAIN*, 1(34), 40-49.
48. Akhmedova, Z. (2023). CREATION AND PLACEMENT OF INTERACTIVE ELEMENTS. *Solution of social problems in management and economy*, 2(13), 120-128.
49. Ikromovna, A. Z. (2023). Programming Environments for Creating Mobile Applications on the Android Operating System. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(10), 305-309.
50. Akhmedova, Z. (2023). EDUCATIONAL MANAGEMENT SYSTEMS,
51. ELECTRONIC EDUCATION: TASKS AND OPPORTUNITIES. *Theoretical aspects in the formation of pedagogical sciences*, 2(21), 171-177.
52. Ikromovna, A. Z. (2023). SQL (STRUCTURED QUERY LANGUAGE) CAPABILITIES OF THE STATISTICAL DATABASE LANGUAGE. *Multidisciplinary Journal of Science and Technology*, 3(5), 274-280.
53. Ikromovna, A. Z. (2023). SQL (STRUCTURED QUERY LANGUAGE) STATISTICAL PACKAGES OF CAPABILITIES. *Best Journal of Innovation in Science, Research and Development*, 2(12), 781-787.
54. Zulkumor, A. (2022). IMPLEMENTATION OF INTERACTIVE COURSES IN THE EDUCATIONAL PROCESS. *ILMIY TADQIQOT VA INNOVATSIYA*, 1(6), 128-132.
55. Axmedova, Z. (2023). MOODLE TIZIMI VA UNING IMKONIYATLARI. *Development and innovations in science*, 2(11), 29-35.
- 56.