

**THE METHODS THAT REQUIRE GAMES TO IMPROVE STUDENTS LEARNING  
PROCESS IN TEACHING PHRASAL VERBS****Jamilakhon Khaydaraliyeva***Student, Chirchik State Pedagogical University*

**Annotation:** *The paper explores the use of some kind of methods in teaching phrases to children. It discusses various ways and resources such as games that can be used to teach phrases in an interactive and engaging way. The paper suggests that technology can enhance children's learning experience by providing additional resources and opportunities to practice using phrases. The paper highlights some popular interesting activities that can be used to teach phrases, such as Domino, Funny cards, Reporter and this type of games. Overall, the paper emphasizes that teaching ways can be an effective and productivity in teaching phrases to children and can help create a fun and interactive learning environment with games.*

**Key words:** *Phrasal verbs, games, methods, Reporter, Radio news anchor, Domino, Life list.*

**Аннотация:** *В статье исследуется использование некоторых методов в обучении детей фразам. В нем обсуждаются различные способы и ресурсы, такие как игры, которые можно использовать для обучения фразам в интерактивном режиме. В документе предполагается, что технологии могут улучшить процесс обучения детей, предоставляя дополнительные ресурсы и возможности попрактиковаться в использовании фраз. В статье освещены некоторые популярные интересные занятия, которые можно использовать для обучения фразам, такие как Домино, Веселые карты, Репортер и подобные игры. В целом, в статье подчеркивается, что способы обучения могут быть эффективными и продуктивными при обучении детей фразам и могут помочь создать веселую и интерактивную среду обучения.*

**Ключевые слова:** *фразовые глаголы, игры, методы, репортер, ведущий радионовостей, домино, жизненный список.*

**Annotatsiya:** *Maqola bolalarga iboralarni o'rgatishda turli usullardan foydalanishni o'rganadi. Unda iboralarni o'rgatish uchun ishlatilishi mumkin bo'lgan o'yinlar va shu kabi turli usullar va manbalar muhokama qilinadi. Maqolada aytilishicha, qo'shimcha manbalar va iboralar yordamida mashq qilish imkoniyatlarini taqdim etish orqali bolalarning o'rganish tajribasini oshirishi mumkin. Maqolada Domino, Qiziqarli kartalar, Reportyor va shu turdagi qiziqarli mashg'ulotlar orqali iboralarni o'rgatish mumkinligi ta'kidlangan. Umuman olganda, maqola bolalarga iboralarni o'yinlar bilan o'rgatishda o'qitish usullari yanada samarali, qiziqarli bo'lishi va interaktiv o'quv muhitini yaratishga yordam berishi mumkinligini ta'kidlaydi.*

**Kalit so'zlar:** *Frazali fe'llar, o'yinlar, usullar, Reportyor, Radio yangiliklari, Domino, Life list.*

## INTRODUCTION

Phrases are essential components of the English language, and teaching children phrases can be a fun and interactive experience, especially with the use of games. Children are often more engaged and interested when games are involved in the learning process. This paper will explore how activities can be used to teach phrases to children.

## MAIN PART

Looking through the different classifications on game methods helped the researcher create some game methods in teaching phrasal verbs. Further is given the classification of some games in teaching phrasal verbs:

1. "Listening" games
2. "Speaking" games
3. "Reading" games
4. "Writing" games

The classification includes all 4 main skills of the language and it also very advantageous in preparing for numerous examinations or international tests, as phrasal verbs are very broadly used in foreign test as TOEFL/IETLS and etc. Some of the games at the given classification were defined into 2 types, e.g.: speaking and writing.

*"Listening" games* help to remember new phrasal verbs very quickly, to understand phrasal verbs in the first mentioning and to define comprehension of the phrasal verbs in a speech of other people, to develop students' listening memory skills.

*Movie.* Teacher can take different movies or just an extract of the movie (drama, show and etc.) and play it. After 15 minutes movie should be stopped. While listening students have to write phrasal verb which they might hear and explain their meaning.

*Song.* Students will listen to a song with phrasal verbs, they have to point them out and give explanations. After the whole song is done, students will get a printed version of the song in order to check other missed verbs.

*You are an Actor.* Students will watch an extract of a movie. The main aim of the game to put movie on a silent mode and let students to speak instead of the heroes, but to express themselves, it is obligatory to use in speech phrasal verb.

*Reporter.* This game is played in a small group. One of the group records their any news story with phrasal verbs on cell phone's Dictaphone. The other group has to listen and give correct answers to the missed phrasal verbs. The winner group prepares the next story on Dictaphone.

*Radio news anchor.* There are several news anchors telling their news stories on a radio using phrasal verbs. The main aim is to explain the general meaning of the news

and definition of phrasal verbs. Teachers can prepare fusion of different news stories not only from radio station, but from TV shows and many others.

*“Speaking” games* –help to develop students’ speech skills: their ability to use phrasal verbs in speech and to know the right meaning, to develop speech -thinking ability in using phrasal verbs, to develop students’ speech reaction, to develop sureness in using phrasal verbs in speech. Matching phrasal verbs on the pictures. The given exercise is shown on an interactive board. The purpose is to match a verb with the correct picture. And speak about the meaning of the phrasal verb. As the meaning to pick up someone means: (Collect (a person) this differs from the 'collect a thing' meaning - as that means 'collect and bring back' whereas this means either (1) 'collect and drop off on your way' or (2) 'collect and bring to the same destination'. Example: 1) Can you pick me up and take me to the George when you go to the party? 2) Can you pick up some friends of mine on your way to the party? They're going too.

*Pick up words.* Students are divided into groups. Each team tells 5 phrasal verbs to each other. The main purpose of the game to make a sketch (make a story) using all phrasal verbs. Given verbs must to be different, so it will be interesting to make a sketch. Teachers can devote this game to their own themes. e.g. the theme of the lesson according to their syllabus is Student’s life. So, they can use all phrasal verbs connected to the educational sphere, but it is not necessary.

*Domino.* The main purpose of this game is to play a game and use correct collocation of phrasal verbs. Player should put correct preposition on verb and explain the meaning of the verb, and keep playing until he/she gets wrong usage or he can’t explain the meaning of the phrasal verb.

*30 days on uninhabited island.* The main aim of the game is to create and speak on a story about 30 days on uninhabited island. Students have to use 20 different phrasal verbs in their story.

*Winner.* Students are divided into groups; they have to write as many phrasal verbs as they know and speak on their explanations. The winner will be a group who writes more phrasal verbs and explains them.

*Funny cards.* There are 30 cards with phrasal verbs. This game is played by two people. The main aim of the game is to gather as more as possible correct usage of the phrasal verbs. Let’s say, if student gathers 18 from 30 cards it will mean that students win. Cards are given in next way: students are given 4 cards (verbs only), other 5 cards (prepositions only) are opened on table. According to the lot students’ start they first run. So, they have to gather as much as possible correct prepositions to their phrasal verbs, and speak on a correct collocation of phrasal verbs.

*“Reading” games*–help to immediately define phrasal verbs in a context and to understand their meaning.

*Stars.* Students are given papers in shape of stars with short text on it. The main aim is to read out the text and fill in the gaps with correct phrasal verb.

*Bubbles.* This game is shown on interactive board. Students are divided into groups into green bubbles and pink bubbles. Green and pink bubbles will appear in order. Inside of the bubbles are phrasal verbs or the meaning of the phrasal verb. Each team has to read own bubble and to define the correct answer.

*“Writing” games* – help to write correctly phrasal verbs in a letter, an essay, to remember many before studied and new phrasal through out writing skills. Students are divided into 2 groups. Each team writes 5 phrasal verbs to each other. The main purpose of the game to write a story using all phrasal verbs. Given verbs must to be different, so the story will be interesting.

*Life list.* Students write their life list - 12 important things which they have to do before they complete their studies at the university using phrasal verbs. Winner. Students are divided into groups; they have to write as many phrasal verbs as they know with their explanations. The winner will be a group who writes more words. Stars. Students are given papers in shape of stars with short text on it. The main aim is to read out the text and fill in the gaps with correct phrasal verb.

### CONCLUSION

To sum up, language teaching is really fiery and demands the teachers to be so patient, experienced, sophisticated and skilled in this sphere in order to gain the aspired goals. Particularly, in teaching phrasal verbs to B1 level learners the teacher needs to know about their knowledge, age, gender, interests as well as class condition in order to select appropriate teaching materials and design the lesson adequately. Additionally, teachers are also required to consider their length of attention that the student have as well as the purpose of teaching English to them. Hence, one of the effective and productive methods in teaching learners is through games which have a great educational value as a means of facilitating learning efficaciously. Phrasal verbs are an important aspect of English language communication. However, they can be challenging for children to learn. Therefore, it is important to use effective methods of teaching phrasal verbs to children. Visual aids, contextual learning, games and activities, and repetition and practice are all effective methods that can help children to learn phrasal verbs. By using these methods, teachers can help children to develop a strong understanding of phrasal verbs and to use them confidently in their everyday language.

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