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**Annotatsiya** *Maqolada mustaqil O'zbekistonimizning ustuvor vazifalaridan biri mamlakat kelajagi bo'lgan yoshlarni bilimdon, jismonan baquvvat, ma'naviy jihatdan barkamol qilib tarbiyalashga qaratilgan xaqida so'zlab o'tilgan.*

**Kalit so'zlar:** *axborot texnologiyalari, tarbiya, taqdimot, multimedia, videolavha.*

**Аннотация** *В статье отмечается, что одной из приоритетных задач нашего независимого Узбекистана является воспитание молодых людей, которые являются будущим страны, знающими, физически сильными и духовно совершенными.*

**Ключевые слова:** *информационные технологии, образование, презентация, мультимедиа, видео.*

**Abstract** *In the article, it is mentioned that one of the priority tasks of our independent Uzbekistan is to educate young people, who are the future of the country, to be knowledgeable, physically strong, and spiritually perfect.*

**Keywords:** *information technology, education, presentation, multimedia, video.*

## INTRODUCTION

Socio-economic reforms in the educational system of our country is having a significant impact. One of the priority tasks of our independent Uzbekistan is aimed at educating young people, who are the future of the country, to be knowledgeable, physically strong, and spiritually perfect. This great goal is embodied in the reforms carried out and continued in the education system.

In today's conditions of mass education, working with the new digital generation, developing them, preparing them for the profession in accordance with global requirements requires high technological knowledge from a modern teacher, requires planning and work.

President of the Republic of Uzbekistan Sh.M. Mirziyoyev "Again it is very important to solve one problem: it is the professional level of pedagogues and teaching staff, their special knowledge. In this regard, it is necessary to create an environment that actively supports the processes of education, issues of spiritual and educational maturity, and the formation of real values", - his opinion is of great importance.<sup>25</sup>.

Educational technologies in the conditions of mass education - creation and implementation of a pedagogical process, each stage and each element of which is seriously developed, based,

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<sup>25</sup>Sh.M. Mirziyoyev "Critical analysis, strict discipline and personal responsibility should be the daily rules of every leader's activity." Tashkent 2017, page 45.

designed, designed for a guaranteed high-quality final result gives the possibility of h.

Implementation of the new model of education is educational related to process technology. Therefore, in the National Program of Personnel Training, "Providing the educational process with advanced pedagogical technologies" is defined as one of its main tasks.<sup>26</sup>.

The driving force of educational development is a pedagogical system that incorporates didactic issues and educational technologies. The successful design of educational technology and the guarantee of the final result depend on the level of the teacher's understanding of the essence of didactic issues, their correct definition, selection and effective application.

As everyone knows, modern education is informative for students, if it is interesting and enjoyable, the expected learning objectives can be achieved. Learners can be motivated only through the use of active learning methods, forms, tools, innovative approach and cooperation that can meet the demand of the time. For this reason, advanced pedagogic scientists, innovative professors and practitioners are trying to widely use science-based educational technologies in their activities.

Educational content, goals and tasks over time as a result of its expansion and development, its forms, methods and tools are also improving. The main directions of current human activity are turning into a single system, i.e. technologies, which enable the full realization of the intended goals of this activity. Similarly, in the field of education, educational technologies have been actively used in recent years.

It is known that the process of education consists of the older generation teaching their knowledge and experience to the younger generation, and in this process, mainly, information necessary for human life is transferred from generation to generation.

Human life is closely related to information. Every action of a person consists of receiving and transmitting information or using it, learning, mastering, storing and enriching it. That is why the current human civilization is called information civilization. The 21st century is not called the information age for nothing

The implementation of the above-mentioned didactic goals is aimed at professional training of future informatics teachers, improvement of their methodical preparation, improvement of the effectiveness of lessons in the teaching of "Informatics and information technologies" in general secondary schools. creates the need to use innovative technologies.

This requires the use of innovative technologies in the formation of methodical training of future informatics teachers, increasing the effectiveness of the educational process, and setting them as a priority goal for innovative pedagogical activities.

The main task of the educational process in a modern educational institution is this to raise the quality of education to a new level. Accordingly, the attitude to the student, the principles of approach to them have changed. In the course of the modern lesson, an

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<sup>26</sup>National Personnel Training Program of the Republic of Uzbekistan/ Tashkent; "East", 1997

opportunity was created for each student to participate in the educational process, taking into account his own characteristics and personal experience. In this approach, students had the opportunity to communicate with their peers, to apply their knowledge in practice, to understand where, how and for what purposes this knowledge is used in our daily life.

Now the student is not only a recipient of knowledge, skills and qualifications, but also independent is a thinker, information seeker, analyst and researcher from the Internet and additional sources. Education of young people requires a special approach to the creation of a modern collection of teaching methods, methodical and didactic materials, and the study of existing textbooks and manuals.

The essence of organizing and conducting such experiments in various academic subjects is to fully reveal the potential of the student and his uniqueness. is to test and implement new methodologies that create job opportunities. The main goal of conducting experimental research in the educational process is to raise the quality of education to a new level.

The level of mastery of students in subjects depends on the quality of the lesson and is one of the main factors determining its effectiveness. Therefore, in order to improve the quality of the education provided to the student, the teacher must plan the lesson correctly, and first of all, determine the purpose of the lesson correctly and clearly.

When setting a goal, it is necessary to determine the following:

1. The time it takes to achieve the result;
2. Student needs and opportunities;
3. Methods that encourage the student to try to achieve this goal;
4. Types of control that determine the result.

One of the main requirements for achieving the above-mentioned goal is the introduction of modern pedagogical technologies into the teaching process.

Pedagogical technology, in a narrow sense, consists of the process of teaching to create new information by mastering information, using it in practice, discovering new meanings in them and various connections between information. Pedagogical technology, in a broad sense, is a set of educational methods, methods and educational tools, it is a set of organizational and methodological tools of the pedagogical process. In general, pedagogical technology is a systematic method of creation, application and determination of the entire process of teaching and knowledge acquisition, taking into account technical resources and human interaction. When pedagogical technology is applied to the teaching process, it is guaranteed to teach the student to study independently, acquire knowledge, and think. In this process, under the guidance of the teacher, the student independently acquires knowledge, learns and assimilates. Therefore, pedagogical technology consists of the activity of influencing a person according to a predetermined goal. It includes such processes as the implementation of activity, its organization, conduct, improvement, analysis, research, comparison, generalization, conclusion, management, control, evaluation.

**CONCLUSION**

Pedagogical technologies envisage the planning of the educational process in advance and the implementation of this project in the classroom. Therefore, an important principle of pedagogical technology is the principle of planning the future educational process in advance. This, of course, requires creative activity from the teacher. The designed technology should be introduced within the time allotted to the subject of the lesson.

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