



## FORMATION OF A CULTURE OF INTERPERSONAL RELATIONS IN FUTURE TEACHERS

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**Abstract:** In this article, the content of forming social activity based on the formation of basic competencies in students, the ability to eliminate conflicts and problems that have arisen as a component of social activity will help students to occupy a worthy place in the micro-society in the future, Important components of social activity, which are not always manifested in the students' activities, but can be felt through their actions, are analyzed.

**Key words:** society, activity. education, student, social activity, responsibility, competence, social competence, activity, social adaptation

**INTRODUCTION** In the research conducted by the world's leading higher education institutions and scientific centers on the innovative training of future specialists, the implementation of modern education, the criteria of professional skills of future pedagogues, the problems of creating an innovative educational environment at the international level Particular importance is attached to the introduction of the requirements of education standards. Scientific research aimed at expanding the composition of pedagogical competence of young teachers on the basis of indicators such as motivational, cognitive, operational, reflexive and self-assessment of the successful use of modern information and pedagogical technologies in the educational process plays an important role. Modernizing the modern educational content of training future young teachers for the continuous education system in our country based on advanced foreign experiences, creating an educational environment aimed at creating the necessary conditions that allow students to realize their inner potential. research is being carried out In the Strategy of Actions for the further development of the Republic of Uzbekistan, priority tasks such as "further improvement of the continuous education system, increasing the possibilities of quality education services, continuing the policy of training highly qualified personnel in accordance with the modern needs of the labor market" [1] are defined. In this regard, it is important to improve the pedagogical system of creating an educational environment focused on the development of socio-cultural competence based on the axiological approach. The training method is important in the development of perceptive abilities aimed at increasing the social activity of students in future teachers. Also, the training allows to achieve a high result in ensuring the effectiveness of the educational process and the successful completion of the set goals. In the educational process organized based on this method, perceptive thinking, imagination, thinking, communication and social



skills are formed in students. As a result of the students' interaction during the training process, they develop the skills of using different communication methods. Prospective teachers have a great opportunity to develop perceptive abilities aimed at increasing the social activity of students, because news, updates, changes, innovations literally have a positive effect on the effectiveness of the educational system, and these students are also targeted for perceptive activity. directing its effectiveness. It is an important task of higher education institutions to form and provide a teacher who is socially active and mobile, shows initiative, clearly understands his professional goals, has high culture, innovative thinking and is ready to implement innovations in education. . Competence is knowledge in one or another field. "Competence" (lat. competence - I am achieving, I am worthy, I am worthy) - 1) the range of powers, rights and duties of a certain state organization (local self-government body) or an official, defined by law, regulation or other document; 2) a set of knowledge and experience in one or another field [4, 5]. The social meaning of this concept is very broad, and it is used in almost all areas of production. Competence is equal to the set of modern requirements for the activities of specialists in various fields, the history of its origin is the theory of management, ensuring its effectiveness based on the correct management of the work process in an adequate and fully compatible manner with the purpose of production. , management practices, upper and lower employees in the production process are related to directing labor activities to the set goals and efficiency. It is necessary to mention the name of David McClelland as the founder of the competency-based personnel management approach [3, 145 p.]. One of the important components of the general structure of professional competence in pedagogical activities is socio-cultural competence. After all, a modern teacher not only gives knowledge to the student, conveys information, but also plays the role of an intermediary between a developing person and society. The appropriateness of the "child-society" relationship depends on how competent and influential the teacher is in social life. Among the main tasks of socio-cultural competence, it is possible to include aspects such as adaptation, social orientation, and the combination of personal and social experiences. The level of socio-cultural competence of a person is of great importance in the process of conducting interpersonal relations and establishing activities. At the same time, according to the results of research conducted by psychologists, the formation of the level of social competence in people has a special place in the process of adaptation of a person to new social and globalization conditions [7, 8, 9, 10]. the activities of pedagogues, who are responsible for the formation of students as well-rounded individuals. Interest in the mechanisms of the formation of a person's competent social behavior, tendencies of manifestation, motivation, content, first of all, is characterized by the influence of the nature of "human-society" interaction on the social development and development.

**CONCLUSION** So, the goal of the competency-based approach is to try to overcome the gap between the theoretical knowledge of the specialist and its practical





application, from the point of view of modern education. Therefore, the modern educational process does not consist in providing students with knowledge that is difficult to apply in practice, but rather in mobilizing this knowledge to solve current professional problems, as well as in order for students to independently solve such problems in the educational process. should consist of creating conditions. In order to fully study all the features of the development of socio-cultural competence in future elementary school teachers, it is necessary to pay attention to the following aspects: - view as an important factor in the development of cultural competence; - formation of a special knowledge system to reduce high-level communicative and psychological barriers in order to develop socio-cultural competence in future teachers; - solving the issue of determining the theoretical foundations of the development of socio-cultural competences of future teachers; - taking into account the characteristics of the development of socio-cultural competence, it is appropriate to determine the specific characteristics of this process in the conditions of professional pedagogical education.

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