



METHODS OF TEACHING INFORMATICS AND INFORMATION TECHNOLOGIES

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Abstract: In this article, modern methods and tools are used to guide children to programming, in particular, "Toward digital thinking!" The set of intellectual national game programs and methods of using its database are explained.

Keywords: Programming, methodology, game program, database, digital thinking.

In our country, a lot of work is being done to direct children to the field of programming. Today's pedagogues emphasize that each child should be treated differently based on his or her individual interests and capabilities. So, is it necessary to deal with each child individually? While individual education has a number of advantages, it also has its own disadvantages. In particular, lack of physical capacity of the pedagogue. Of course, digitization of education using methods based on modern technologies can serve as an optimal solution to the problem. A number of works are being carried out in this regard, and it has already shown its positive results. Developed "Toward Digital Thinking!" the set of intellectual national game programs named

In the software package, which of the children's forms of thinking are developed to what extent is determined with the help of a multimedia psychological test in the nature of a game. Test results are stored in certain fields of the database. (Fig. 1.) It has the following columns:

- ❑ ❑ Visual movement form of thinking
- ❑ ❑ Topological component of figurative thinking
- ❑ ❑ Projective component of figurative thinking
- ❑ ❑ Orderly component of figurative thinking
- ❑ ❑ Metrical component of figurative thinking
- ❑ ❑ Compositional component of figurative thinking
- ❑ ❑ Algorithmic way of thinking
- ❑ ❑ A form of logical thinking
- ❑ ❑ Abstract form of thinking

The program gives a unique number (ID) to each user, and in each column, the result of the user's thinking is reflected in the numbers according to the test result he specified. In the multimedia psychological test, if the component representing the thinking is less than 70%, it means that this thinking is not well developed, and the game that develops it is selected from the base of games that are suitable for the user's age. Tables are organized for each game in the database, and parameters such as game complexity level, start time, number of actions, thinking time and completion time are stored in the tables. (Fig. 2.) If the chosen game is difficult for the child, that is, if he



cannot succeed in the game within the specified time, the game returns to the previous (simpler) one stage. The beginning of each game begins with a guide animation.

There are a number of advantages of online database organization in the game collection. In particular, during technical and pedagogical testing of programs, the necessary information can be easily copied and processed from the table. It is also possible to determine the region in which the user lives through the IP address, and it is possible to obtain a number of information such as which children's thinking lags behind development or which profession the children in which region are more interested in. This is an important statistic for the distribution of personnel and what measures should be taken to prevent unemployment.

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