



## TEACHING SPEAKING IMPLEMENTING INNOVATIVE AND EXTRAORDINARY METHODS

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**Annotation:** This article discusses the importance of incorporating cutting-edge technologies into foreign language instruction in order to teach speaking abilities. They have a number of advantages over other technology in the area of learning a foreign language, including the ability to improve the process of organically combining traditional educational forms and methods with innovation; utilize training, information, games, modeling, design, and analysis features; and general didactic perform such principles as the visibility, accessibility, difficulty feasible, system, transition from education to self-education, and positive emotional outcomes.

**Key words:** pupils' communicative engagement, cutting-edge technologies, speaking abilities, and problem-based learning.

**Аннотация:** В этой статье обсуждается важность включения передовых технологий в обучение иностранному языку для обучения навыкам говорения. Они имеют ряд преимуществ перед другими технологиями в области изучения иностранного языка, в том числе возможность совершенствовать процесс органического сочетания традиционных форм и методов обучения с инновациями; использовать функции обучения, информации, игр, моделирования, проектирования и анализа; и общедидактические выполняют такие принципы, как наглядность, доступность, трудоемкость, системность, переход от обучения к самообразованию, положительный эмоциональный результат.

**Ключевые слова:** коммуникативная активность учащихся, современные технологии, речевые способности, проблемное обучение.

*"One language sets you in a corridor for life. Two languages open every door along the way."*

**Frank Smith**

3Remote dialect instruction is getting to be more prevalent presently that we have the capacity to talk about globalization. Financial, political, social, and devout integration and solidarity are all portion of the around the world prepare of globalization. The key figure hurrying globalization's advance is the expansion of the English dialect. As a result, remote dialect instructing requests versatility and adaptability. The advancement of communication aptitudes is the major point of preparing. Having the aptitudes and eagerness to lock in in intercultural and



interpersonal communication with local speakers is known as having great communication aptitudes. Everybody knows that in arrange to urge to know one another, communication is essential. Dialect is the basic device for human communication, and it may be a fundamental human movement. In way of life and exercises, dialect serves a few purposes for individuals. With the assistance of dialect, people can present themselves, associated with others, and increment their information. It is troublesome to imagine how individuals can work together and get along without dialect. Dialect is utilized to communicate someone's thought or feeling, concurring to one idea, and serves as a medium of communication among countries and individuals. The part of the teach "Remote Dialect" in non-linguistic colleges is enormously extending as a result of the truth that communication in a remote dialect is progressively critical for a specialist's future proficient exercises in modern society. Instructors ought to consider proficient points of interest within the consider of an outside dialect, with an accentuation on actualizing the rule of proficient introduction, due to the requirements of the state instructive measures of higher proficient instruction. Tuning in, talking, perusing, and composing are the four abilities required to acquire a remote dialect. Since human creatures and talking are inseparably connected, talking is exceptionally critical. Within the civilized world, talking is how individuals express their thoughts and connected with one another. Of all the abilities to ace, talking appears to be the foremost pivotal. The degree to which one can carry on a discussion in a dialect whereas talking in an intelligently prepare of making meaning that involves creating, getting, and preparing information is how one's victory is decided. Talking is fundamental since it permits one to lock in in conversations with others, share thoughts, and communicate data. Students should ended up familiar in talking and capable in its components, counting lexicon, articulation, language structure, and familiarity. Understudies express a clear conviction that talking hone within the classroom does not satisfactorily plan them for life outside of the classroom, indeed in spite of the fact that this can be a slight embellishment. As outside learners within the Republic of Uzbekistan, numerous understudies have a great lexicon and ace syntactic structures, but still have trouble talking. This issue moreover emerges among understudies of tall auxiliary instructive offices. Challenges emerge when understudies talk English. This can be caused by the student's restriction in acing their component of talking. Separated from that, understudies seldom hone talking English. Exterior of lesson, most of my companions talk Uzbek and Russian, so I have exceptionally few openings to talk English. Students' dialect issues can be unraveled by giving them bounty of openings to hone their English in and out of the classroom. Practicing talking English within the classroom ought to be concerned with fitting methods to progress students' talking capacity and make the learning prepare agreeable. These strategies can be utilized in instructing talking. This ponder is based on the significance of talking aptitudes.



Learning to talk was important because talking may be a implies of communication for communicating suppositions and communicating considerations with others, but in hone the students' capacity to speak English is moo. caused by a few variables such as B. Some elements of talking, such as lexicon, articulation, grammar, and fluency, must be aced by students in order to talk English well. In this article, we utilized the techniques of clusters, brainstorming, think-cans, jigsaws, and additions to make strides her student's talking abilities. The most reason of this ponder is to portray the usage of imaginative innovation in language educating and to make strides students' talking abilities after learning 'cluster', 'brainstorming', 'thinking', 'jigsaw' and 'insertion'. is to decide how much the -Strategy. Advancement within the instructive prepare may be a uncommon sort of imaginative innovation that incorporates all the highlights of social advancement. Most well known in colleges is the flexibility of forms and the move to a modern level of organization not as it were of the instructive prepare, but of the relationships between all participants within the instructive prepare. An imaginative invariant organization of the instructive prepare can be done inside the system of the problem-activity approach. Problem-based learning may be a student-centered approach in which understudies learn around a theme by working in bunches and solving free-form issues. This issue advances inspiration and learning. Much obliged to inventive innovation, it permits understudies to take part in intelligently exercises in English classes, put each understudy at the center of the instructive prepare, effectively take part within the lesson, and associated inventively with other understudies. Deliver them the opportunity to be recognized as individuals in arrange to organize trades and allow the instructive handle a genuine commonsense course. Cognizant, concrete, commonsense comes about, items planned in a few way to fathom critical issues, grounded in genuine life and prepared to share with others. Lessons ought to not be monotonous and strategies and strategies should serve to cultivate activity and inventive expression. Making strides the effectiveness of English educating requires a adroit combination of diverse educating strategies and strategies. Basic Considering in the Instructive Handle By utilizing a few strategies of technology, teachers lock in understudies in intuitively exercises in their English classes, enhancing their creativity and making a difference understudies to create their aptitudes afterward in life. It helps a instructor apply his/her information and effortlessly adjust to the exterior world. Learning to lock in within the handle of basic considering, freely obtain information, organize thoughts, apply obtained information and abilities to unused ordinary circumstances, plan, define possess suppositions and concepts, regard the suppositions of others. Methods suggested for utilize in English classes to progress students' talking abilities incorporate: Clusters, Brainstorms, Syncans, Confuses, Glues. This ponder is classroom activity inquire about conducted in two cycles. Informationcollection was by perception and testing. Observational information from each cycle were analyzed unmistakably and test information quantitatively. Implementation of 'Cluster', 'Brainstorming', 'Shinkan', 'Jigsaw' and



'Insert' procedures in instructing talking abilities of understudies in English classes at the auxiliary school in two cycles containing was carried out. 1 and cycle 2. Members in this encounter were 20 understudies. The comes about of this study show that utilizing imaginative innovation makes strides students' talking aptitudes. This was prove by understudy test scores that progressed with each cycle. The normal understudy score was 75.4 within the first cycle and 86.8 within the second cycle. Let's take a closer see at these effective inventive innovations.

Sequin method. Sequins are lyrics that require data and materials to be coordinates in concise dialect, permitting students to reason and think. The word "sequin" is of French beginning and implies five. Sequin is his five-line lyric. Each understudy has ten minutes to compose a sequin, then turns to her accomplice and makes one of two sequins. This permits for critical investigation of this point. This strategy permits members to tune in to each other, extricate thoughts from each other's work, and relate them to themselves. The full gather can at that point familiarize themselves with the sequin pairs, which permits for further discussion formation.

Rules for making sequins :

-Within the to begin with line, the subject is specified by her one word (more often than not a thing). -The moment line could be a brief portrayal of the subject (two adjectives). - The third line is a three-word portrayal of the activity on this point. - The fourth line comprises of four words that show your demeanor towards the subject. - The final line may be a equivalent word for one word, rehashing the quintessence of the subject.

For illustration:

1) "It's a superb planet on which we live". -Seismic tremors. - excellent, blue, rough, damaging. - live, create, contaminate, harm, crush, devastate. - It can be kind, harmful, and unfeeling. - Planetary cataclysms. 2) "Schools Around the World". - school. — state, private. — Learn, take part, take an interest. — Where children learn — The learning handle. Sequins are subsequently a quick and effective apparatus for reflecting and summarizing concepts and data. - "Perplex" strategy.

Possible is utilized when working on a given point, each understudy gets a subtopic to work on. Data is traded. Everybody tunes in to each other, inquires questions and takes notes. Since that's the as it were way to get all the information. - The "paste" strategy. This method works at the organize of understanding and examining the substance. I - intuitively; N - caution; S - framework; E - compelling. R - Studied. T - I'm considering. These are marker symbols.

"V" - as of now known. "+" - unused; "-" - distinctive thought. "?" — I do not know, I have a address. Understudies can utilize notes and fill out tables whereas talking. The images are the headings of the chart and the data from the substance is entered into the table in an theoretical way. The "insertive" strategy is an dynamic way of talking that keeps the speaker's consideration and intrigued within the topic of communication. To



preserve this intrigued, we utilize three distinctive colored stickers for our students to tell them they know well, don't know much, or want to know more around certain things on the subject at hand. Energized the utilize of stickers to demonstrate that utilizing this strategy, tests were conducted on her four groups in her moment year considering at the auxiliary school 182 of Tashkent with higher instructive classes. To test the adequacy of this try, we asked 20 understudies to total a brief survey and organized a focus group of 6 students. The study included questions with respect to the strategy of 'insertion' and its utilize, and whether students followed the teacher's proposals and utilized stickers when talking the subject. We were too curious about whether students discussed assignments with peers or utilized this strategy when planning for other subjects. The center bunch sought to get it how useful this strategy was compared to conventional strategies, whether the students' demeanors towards a given topic or subject changed. - "Brainstorming" method. This strategy could be a basic procedure for recording thoughts, ideas and discussions. Recording is fast and affiliated. The subject is central. To begin with come words, thoughts, considerations. There is a stream of thoughts, an boundless number of them, all settled. Understudies begin speaking at the best cleared out and end at the foot right. Methods are person items for people or bunches. Make spaces for individual expression and inventive capacity. There are many conceivable employments.

- Rehashed systematization of material. - when working on a point; - when rehashed at the starting of a lesson; - with an presentation to the subject; - when collecting the fundamental dialect fabric. - beneath control. for case:

- Date, season, week, day of the week. - Calendar, month. - Occasions, a long time, numbers. Through conceptualizing, understudies title everything they know and think around the subject as well-informed questions. All thoughts are acknowledged, redress or not. The teacher's part is that of a pioneer who makes understudies think whereas tuning in carefully to their ideas - the "cluster" strategy. This strategy stimulates mental movement. Suddenness free from any censorship. A graphical way to organize materials. Contemplations are not stacked, but "stacked", that is, orchestrated in a particular order. Compilation innovation: Recorded words that normally come to intellect are written around things. They are circled and connected to things. Each modern word forms a unused center that brings out advance affiliations. This can be how an affiliated chain is made. You'll utilize this strategy. - When organizing data gotten earlier to associate with the primary source within the shape of headings in questions or semantic pieces. - At the organize of reflection. When checking on procured information on a subject. As dialect instructors, we have a convention of joining modern media into our lessons. We have grasped unused advances that have the potential to progress learning. From the over realities, I propose English instructors to utilize inventive technology for compelling verbal communication.

The foremost imperative include of classroom movement is that it passes on person meaning and offers understudies honest to goodness openings to use all zones



of information they have in a moment or remote language. Flexible use of knowledge ought to be empowered, keeping in intellect the objective of communication. Using imaginative innovation within the classroom as a dialect learning instrument has many points of interest. There's an encourage to attempt errands. It too helps you make a long-term affect on your learners. The teacher's part changes from coach to coordinator. Our English classes utilize imaginative innovation to advance a self-directed and independent learning strategy.

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