



PROBLEMS IN LEARNING A FOREIGN LANGUAGE

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Abstract: *The article deals with the problems of learning a foreign language in pedagogical universities.*

Key words: *language-teaching, methodology of teaching English, pedagogy, teaching methods, verbs.*

The languages most used in science, technology, art, tourism, international communication and international relations are advanced languages and today in most countries of the world language is taught as a foreign language not only within the borders of one's own country, but also in other countries means that it interacts with peoples and cultures, more is being studied so that it can be effectively recognized and taught. Despite the fact that modern educational methods for teaching English as a foreign language have been developed, there are specific problems in mastering it.

We will discuss these issues in the article. When people talk about a limited learning environment, they don't mean the furniture in the classrooms or the location of the learning center. In most cases, students will only attempt to speak English under the supervision of a teacher. In addition, there are not enough regular English speakers around the students. As a result, it becomes difficult to learn and communicate in English. Educational materials, especially books, audio materials, are tools that help in the educational process. The student will learn to pronounce words and sentences if he performs audio and video tasks related to the language being studied. It should be noted that students usually learn through films, but films contain slang and dialects. Therefore, language learners should be careful. It should be noted that students often do not take language learning seriously. Issues such as grammar compliance and language barriers cause students to lose interest in learning a language and not take it seriously. In fact, I think the idea that sentences don't have to be grammatically correct for the message to be understandable is partly true and partly false at the same time. Because during a conversation, if you make up a sentence, constantly replacing grammatical rules, fluency will be impaired.

Students do not and cannot always follow the rules learned in the training. In addition, in non-philological universities, students treat foreign languages as a secondary subject. Unfortunately, in most cases, students learn the language during their studies. After the lessons they practice pronunciation and essay writing and don't try to learn new words. It is no secret that one of the biggest disadvantages is that when correcting mistakes, the thought "this is still not my language" arises in the minds of students. This negatively affects the learning of a foreign language. Students



learn another language well only when they are forced to use it. The teacher should require students to communicate in the target language. Only in this case will the level of achievements in learning the language and pronunciation fluency increase. Learning a foreign language will only be successful if it is strictly required and restrictions are set during the lesson. Independent work on oneself, independent problem solving and research serve to a good mastery of any subject. The fact that the student goes to the teacher about every little problem indicates that the student is addicted. This reduces the student's ability to work on himself.

No matter how well students perform, there will be differences in achievement. In the classroom, the stronger students outperform the weaker ones. Shy students cannot actively participate in the learning period. Therefore, weak students should not be forgotten during discussions and exercises. As a solution, several methods can be specified. One of them is that the student should make extensive use of audio materials to teach the correct pronunciation of sounds and words. Watching films and videos in a foreign language adapted for language learning, at least in part, serves as a bridge on your own. Secondly, teachers also play a role in teaching English, the main place is occupied by motivation and interest in the lesson. In addition, the use of different methods in language teaching should be considered because it helps teachers create a suitable environment for students to learn English and solve student learning problems. In our republic, new methods and requirements have been developed in accordance with the recommendations of the European Framework of Reference for Languages (CEFR) for teaching foreign languages and assessing the knowledge and skills of foreign language teachers.

According to it, textbooks have been created for students of general education schools and vocational colleges. In accordance with these requirements, the classrooms were equipped with stands and new information and communication tools. The demand for learning a foreign language is growing every day. The science of a foreign language is divided into four aspects (reading, speaking, listening and speaking), and separate concepts and skills are given for each of them. Educational technologies are the effective use of modern information technologies in the educational process. It also provides for improving the quality and efficiency of education through the introduction of modern innovative technologies into the educational process. In particular, there are a number of advantages of using such information and communication technologies when learning a foreign language. The role of modern technologies in learning and teaching languages is incomparable.

The use of technological tools is useful in all aspects of learning a foreign language (reading, reading, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, a player, CDs. Listening comprehension is one of the most important parts of learning a language. At the same time, the reader is required to pay attention to the pronunciation of the speaker, compliance with grammatical rules, vocabulary and its



meanings. An important factor in the use of modern technologies in the educational process is that students are well aware of information and communication technologies and are able to use them. Teaching and learning a foreign language using modern technology is one of the most fruitful ways.

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