



USE OF INNOVATIVE TECHNOLOGIES IN TEACHING ENGLISH IN GENERAL SECONDARY SCHOOLS

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*Sirdaryo viloyat Boyovut tumani 8 sonli umumiy o'rta ta'lim maktabida Ingliz tili
fanidan 1-toifali o'qituvchi*

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Annotation: *Today, teaching through interactive games is becoming a tradition in schools. It is known that the lesson is conducted on the basis of various games, which ensures that students demonstrate their capabilities, concentrate, improve their knowledge and skills, and become stronger.*

Key words: *innovation, technology, effectiveness, program, lessons, students, develop;*

Nowadays, the importance of learning English is more important in Uzbekistan than before is becoming much higher. A number of English language experts learn English they are applying new methods and ways to life. This is definitely teaching foreign languages increases efficiency. A lot of teaching using technology has its own advantages. In addition, it greatly improves the effectiveness of the education system increases and, in turn, makes the student who is learning the language keep up with the times and advance they help to strive. Technology is slowly replacing traditional education is occupying Today, there are many television programs to teach English new helpful programs and shows are being broadcast regularly.

The use of technologies by some teachers during English lessons lack of knowledge and lack of use leads to some boredom of students.

For this very reason, that is, during the lesson, in order not to extinguish the enthusiasm of the learner the use of technologies and at least the computer increases the student's interest further ensures its progress. After all, the learner's age, interest, ability, educational materials prepared depending on the mastery of the lessons will definitely be effective. On the contrary, if we teachers do not choose educational materials based on these requirements, video films with complex words for elementary school students, if we broadcast songs or texts or show them through multimedia, computers, a study consisting of very simple texts for middle and high class or group students when we presented the materials, the students were eager to learn the language their interest gradually fades and they don't learn the lessons. And this is it in turn, the decrease in grades, the teacher's self-esteem in front of the students can lead to loss.



Below is what we use in the lessons to organize such a meaningful lesson seeing some of the possible didactic games and pedagogical technologies we go out;

- *The goal of the Who's Faster game is to develop writing skills.* The course of the game: the listeners are given cards with sentences and on the card the words of the sentences are not in order. Who is first and in the correct order this student will be the winner. This game is more effective in higher classes will give.

- *Who am I? - the goal of the game is to develop speaking techniques.* The course of the game: the group wants to name something or a person describes without telling, and the rest of the students guess who or what is according to the description need This game improves verbal literacy. This game is more for elementary grades special.

- *The goal of the continuous story-game is to develop vocabulary.* The course of the game: the class is divided into 2 groups and 2 types of stories are half-finished is given and the groups continue the story based on their fantasies they bring to the end. The group that uses more new words is the winner is considered This game teaches students to work in harmony with each other. This game works better in higher grades.

- *Noisy dictation game aims to develop grammar.* Play course: Students in the class are placed facing each other and time Marked and at the same time listen to each other and tell the opposite student he must be able to spell his words correctly. This game is going to be a little noisy, and rightly so this is the noise that makes them able to speak even in such a situation allows to develop. Listening- improves listening skills. In English words are not written as they are heard, for example, the diphthong {ea} [i] in the word speak gives the sound [spi:k]. It is good if the student can understand the words correctly the result. This game is used in elementary and high school.

Another important aspect of teaching English is the state of the student to control the complete reception of information. Thoughts of children in a group imaginations, thinking, worldviews and receiving information will be different. That's it according to the teacher based on the characteristics of the character of each student should carry out the process.

Conclusion

In conclusion, it is worth noting that, taking into account the age and psychological characteristics of students, English is taught in different classes in general schools, and pedagogical innovative technologies help to fully satisfy their interest and needs in learning a foreign language. Based on modern lesson developments, the lessons are highly effective for students to learn the language.

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