



INNOVATIVE TECHNOLOGIES AND METHODS IN ENGLISH

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Annotation: *The role and the effective usage of innovative technologies in teaching English are considered in this article. The Internet links, which are effectively used during the lessons, are also shown here.*

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Nowadays English teachers have always been concerned about the inadequacy of conventional methods of English teaching in Uzbek education systems. The teacher of 21 century should shed traditional concepts and techniques of classroom teaching and should adopt the recent and innovative teaching techniques. English teachers must be innovative, creative and resourceful with thorough knowledge of the subject and adopt new techniques to change social economic status of our country. Due to globalization the world is changing rapidly, hence a teacher has to improve and upgrade knowledge of innovative techniques to meet the demands of changing scenario.

“There is nothing permanent except change,” says Heraclites, the pre Aristotelian Greek philosopher. Change is the law of nature. With a number of educational options available before the present generation learners, the newer methods and techniques seem to have emerged in the field of education that have entirely changed the face of traditional system of education. This article presents some innovative techniques, which are very handful to hold English classes effectively and fruitfully. So, here are some innovative ideas that will help English teachers reinvent our teaching methods and make our classes more interesting.

Creative teaching.

Take the help of tools to stimulate creativity. Include playful games or forms of visual exercises that will excite young minds and capture their interest. This is a time-tested method to identify every young student’s creative into all subjects.

Audio and video tools.

Audio and video tools can be models, film stories, movies, pictures, infographics and other mind of mapping tools. Such tools will help pupils’ imagination grow.

This method will not only develop their ability to listen, but will also help them understand the concept better.





Classes outside the classroom.

Some lessons are learnt best when they are taught outside of the classroom. In this session teachers can organize field trips that are relevant to the lesson, or just simply take students for a walk outside the classroom.

Students will find this fresh and exciting. Without taking much effort, they will learn and remember what teacher teach them.

Role play.

Teaching through role-playing is a great way to make children step out of their comfort zone and develop their interpersonal skills. This session will help pupils to understand how the academic material will be relevant to his everyday tasks. Role-playing is the most effective way for the students of any age group.

Puzzles and games.

Learning is fun when puzzles and games are part of education. Children may not require taking conscious effort when their lessons are introduced through games. Puzzles and games help children to think creatively and face challenges. Here are some not-so-commonly used techniques for adding that "new twist" to English classes. Giving learners something new does wonders in relieving boredom, spiking interest.

1. Using an iPod or cellular phones during the lesson.

Almost each of us suffers from the students who carry iPods or cellular phones. Do not curse and swear at them for using technology in their lives. We can turn it to our advantage. They may use their cellular phones for useful things they need. For instance, they may use lingo-dictionary in translation. They will search words they do not allow and their cellular phones serve for their advantage. Besides this, a number of good websites exist that can get the students up and running using this latest new technology for language learning and practice

2. Learning from films is stimulating and enjoyable.

All of us love movies, cartoons. We can make this love to serve us for improvement of the, language. Teachers can choose a movie, cartoon or documentaries according to the students' age and level. Students try to understand each word and by doing it, they develop their listening and speaking abilities. You can give the task - to write the meaning of the part they have watched. On the other hand, just discuss the happened situation .

3.To hold debate classes.

Turnabout is fair play, or so they say. We can take a day to switch roles. Having a "hot conversation" on a topic that they want to talk about - music, movies, techno-bubble, etc. The interest in talking on a favorite topic will make the student to speak in spite of his/her mistake in speech.

4.Organize conversation clubs.

We can organize extra conversation clubs after classes. We may start from 2:00 p.m. to 2:30 p.m. or whatever time, day or duration can suit our students and us. The





key is to give them the majority of control, or at least as much as possible. Teachers can use props, use realia, pictures, music or whatever teachers and their- students may have on hand to start, stop and sustain the activities. We can use the students' imagination. We should just try something new for the starters.

5. Using music during the lesson.

This activity provides students with challenging learning activities, which helps to improve students' listening skill. Using this technique, the teacher plays a song and then the students should participate in one or more of the following activities:

Close Procedure- Selected keywords are removed from the text of the song and are placed in a word list that precedes the song lyrics. Students fill in the missing words as they listen to the song Word Bingo- Students select words from the text of the song and place them in a bingo grid. Individually or in a small group, students then mark off the words as they hear them in the song. The first student or group to check off the words is the winner.

Reordering- Particular phrases of the song are listed in an incorrect order. Students must number the phrases in the order that they appear in the song. An alternative activity is to write the song phrases on sentence strips. Students must then organize the strips in the proper order.

Retelling- depending on the language capabilities of the student, retelling can begin with a simulation of the action within the song. Then, the students retell the story of the song.

Then, the students retell the story of the song in their own words, in a round, with each student contributing as much as he or she can in one sentence. As an extension of this activity, students could work in groups to illustrate scenes from the song. The groups could then retell the story using their illustrations.

In many English classes, students read texts and demonstrate their understanding by responding to these texts in writing. While this practice is generally effective, students can be taught the same skills but in a more engaging and innovative way. By utilizing innovative English teaching strategies, teachers can increase students' overall enjoyment of the subject and encourage them to become lifelong learners, continuing their education long after they leave the classroom.

In conclusion, I can say that the methods and techniques given above not only motivate students, as well as due to them they can improve the main four skills such as reading, speaking, listening and writing which are very important in knowing a language.



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