



SPIRITUAL-MORAL IN THE NEW UZBEKISTAN EDUCATION SYSTEM EDUCATIONAL MATTERS

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Аннотация: В данной статье рассматриваются вопросы духовно-нравственного воспитания в системе образования Нового Узбекистана, пути развития чувства любви к Родине, верности Родине, верности национальным и общечеловеческим ценностям в сердцах подрастающих молодых поколений, а также философско-мировоззренческие взгляды просветителей Азии и Европы на детское воспитание, Президента Республики Узбекистан. Разработан ряд идей относительно духовно-пропагандистской работы, осуществляемой по инициативе Ш.Мирзиева и научной раздела "Образование" введено в общеобразовательных школах.

Ключевые слова: Новый Узбекистан, система образования, любовь к Родине, верность стране, национальные традиции, общечеловеческие ценности, просвещение, наука о воспитании.

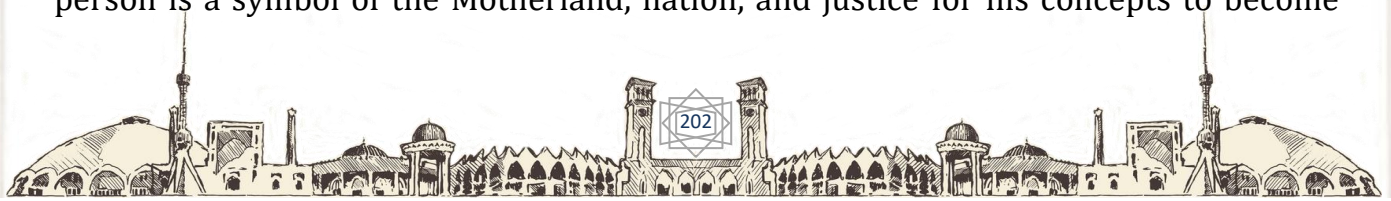
Abstract: In this article, the issues of spiritual and moral education in the education system of New Uzbekistan, ways to develop feelings of love for the Motherland, loyalty to the country, loyalty to national and universal values in the hearts of the growing young generations, as well as the philosophical and ideological views of Asian and European enlighteners on child education, and the President of the Republic of Uzbekistan A number of ideas have been developed regarding the spiritual-propaganda work implemented at the initiative of Sh.Mirziyev and the science of "Education" introduced in general education schools.

Keywords: New Uzbekistan, education system, love for the Motherland, loyalty to the country, national traditions, universal human values, enlightenment, science of education.

A person is only told about the environment and the rules of etiquette imparting knowledge alone is enough for his spiritual and moral education won't be. Forming willpower, sense of responsibility, love for the environment, work, profession, science, and other people in his heart It is necessary to achieve awakening, the birth of great goals in the language. For example, tan It should be noted that in the books about the Fatherland or the sense of justice

A person who reads what is written will immediately appreciate the Motherland or.

It is too much to imagine that he will remain unfaithful would be simplicity. Every person is a symbol of the Motherland, nation, and justice for his concepts to become





the main spiritual values in his soul he tries to follow the example of others, he takes rations in this way, he is in his heart towards them love must be awakened. First of all, in different ways, with different means first of all, a sincere and consistent approach to the education of the young generation, is achieved by relentless research.

National education system in independent Uzbekistan to world standards significant reforms have been implemented and today their initial results are visible today. However, in this field The incomparable wealth that our ancestors have left us is huge he keeps the opportunities in his treasure, so that they can be fully used not only for the education of the nation, but also for the scientific development of world pedagogy may cause us to add a significant share. When Jan Amos Comenius (1592-1670) dreamed of the "Great Didactic". times were completely different. This great teacher and his followers are world wide The revolution made in the educational system is the first of the 20th century by half, not only in Europe, but almost all over the world widely introduced in countries and a big turn in human development made This system is mainly based on the principle of knowledge and enlightenment (science education). had taken as a direction and, indeed, the high of world science made a decisive contribution to ensuring its development. But today, science has progressed so much that now, firstly, the principle of "teaching everything to everyone" was essentially impossible and unnecessary.

Secondly, 17th-18th century Europe in the education of the young generation The problems that the Enlightenment did not even imagine are of the first order began to gain importance. Thus, at the beginning of the 21st century, the need to fundamentally renew the education system was put on the agenda. First of all, he never underestimated the importance of education, i.e. imparting knowledge to young people However, it should be noted that the main emphasis in today's conditions is education it's time to focus on the issue. It's not about "education" anymore it is better to talk about upbringing and education, that is, upbringing putting the issue in the forefront has become a requirement of the times. Not only the European enlighteners of the 17th and 18th centuries, but also the 20th century Our own educators in their heads also give impartial knowledge to the child to the belief that if given, the young generation will find the right path with their own mind they strongly believed. However, because life is complicated, it is objective knowledge for a child to the minds of the young generation under the guise of "unbiased knowledge" if it is not the giving itself different destructive ideologies can also exert influence and pressure. The bitter lessons of the past 70 years of history have proved this. Moreover, The objective knowledge envisaged by the European Enlightenment is only clear and natural turned out to be somewhat correct in relation to the sciences, their terminology in the system of "social and humanitarian sciences", our based on the heritage of our ancestors, according to our views today for example, such objectivity and universal standards do not yet have satisfactory perfection. Today, the issue of national education is becoming more and more urgent is going We now consider the achievements of





European science in this field in accordance with the traditions of our national spiritual heritage The development of an independent educational system is the first priority should rotate.

For this, first of all, mentioned above and today "Scientific Enlightenment" forming the basis of European pedagogy in addition to the principle that has been characteristic of our national education since ancient times the principles of "enlightenment of love", "enlightenment of mathematics", "enlightenment of example". including in the theory of education and education in a conscious and complete way it will be necessary to put it into practice. So when these principles at what age and with what methods to carefully develop the procedures to be used in the process of education, i.e., to different stages of the education process of our children (before the birth of a child in the family, from the preparation of the bride and groom for family formation and child rearing to the future parents, the attitude to the newborn child, kindergarten education , general education school, colleges and lyceums, higher school, training of high-class specialists, i.e. up to master's degree, doctoral degree) it is necessary to create a perfect system that takes into account the changes in the human body, physiological and psychological, and to determine ways to implement it.

Secondly, it is important to form a sense of responsibility in the young generation towards their own lives, family members, towards the Motherland and the nation, but also towards the environment, the whole earth and the whole of humanity, all difficulties that are the most important issue of pedagogy to know and develop a system of measures accordingly will be needed. Pedagogical training to achieve the correct solution to this problem What to focus on in the field and how to make changes it is also necessary to determine the need to increase and implement it. Therefore, the President of the Republic of Uzbekistan Sh. Mirziyoyev

"Education" subject was introduced to general education schools on his initiative.

In conclusion, it is important to combine education with education

It is an important factor in the formation of a mature and well-rounded generation.

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