



TOPIC: PROFESSIONAL-PEDAGOGICAL ACTIVITY IN WORKING WITH YOUNG PEOPLE AND ITS PECULIARITIES

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Abstract: *In this article, pedagogical activity is an introduction to professional activities: general information about pedagogical activities and professional activities is presented.*

Key words: *Pedagogy, pedagogical activity, professional activity, personality, education.*

Pedagogical activity is a special form of human activity and has a goal-oriented character, because a pedagogue cannot set a specific goal for himself: to teach, for example, the ability to read a geographical map, to educate, to solve, a personal quality as a patriot. Pedagogical activity in a broad sense is aimed at performing a social function, broadcasting and transferring the accumulated experience to adults in the future. Based on this, pedagogical activity is of particular importance in introducing the representatives of humanity to social and personal organized activities in the life of society. In this sense, pedagogical activity is the basis for the development of the educational and teaching effect of the pedagogue on students and students (students and students), as well as self-development and self-improvement. It is characteristic to assume a pedagogic purpose and pedagogical leadership.

Professional pedagogical activity is carried out in special educational institutions established by society: schools, vocational colleges, secondary special and higher educational institutions, additional educational institutions, in preparation and training. Pedagogical activity has the same characteristics as any other desired activity of a person: assuming a goal, being motivated, and predisposed. Analyzing its structure, motive, movement (action), results, and revealing the content of pedagogical activity, one can recognize the goal as the organizer of this system. , pedagogical activity is understood as a special type of social activity, creating conditions for the personal development of students and preparing them to fulfill a specific social role in society, directing the transfer of the accumulated culture and experience of humanity from the older generation to the younger ones.

The goal of pedagogical activity is developed and formed as a set of social requirements for each person, taking into account spiritual and natural opportunities, as well as the main directions of social development. Collected in the form of a goal, on the one hand, the needs and aspirations of some individuals, and on the other hand, the interests and aspirations of various social and ethnic groups. The development of a personal development program can be considered as the goal of pedagogical activity.



In its many different variations, the general character of the goal requires a very high level of professionalism and fine pedagogical skills from the pedagogue, and allows the pedagogue to realize it. Achieving the goal is carried out only through activity, it is understood as a stage of general action, an intermediate result of goal-directed activity. The goal of pedagogical activity is related to solving the following social and pedagogical issues. that is, formation of an educational environment, organization of activities of students, creation of an educational team, development of individuality of a person.

The goal of pedagogical activity is not only a historical, but also a dynamic phenomenon. Most of the pedagogic scientists call teaching and education the main types of pedagogical activity. To describe the main types of activities of vocational education pedagogues, we refer to the State Education Standard of the specialty "Vocational Education". The following main types of professional-pedagogical activity are distinguished in the standard:

- professional education,
- production-technological activity,
- methodological works,
- organizational and management activities,
- scientific research works,
- cultural and educational activities.

Vocational education is the process of imparting knowledge, skills and qualifications to students in a specific professional field and forming a professional personality, which meets the requirements of modern society.

Thus, professional education includes two elements - teaching and training.

Teaching is the organization of active learning activities by the student, directed at solving new knowledge issues. It should be said that learning is a joint activity of the pedagogue and the student, and the main participant in it is the student.

A teacher should always remember that his personal activity is of an auxiliary, service-providing nature, that it depends on the ability to organize the student's activities, that he has a role and importance in helping him learn.

Education is an activity aimed at "organizing" the educational environment, and solving problems with the student in order to manage various types of activities (including understanding). Teaching and education are two sides of the same process: it is not possible to teach, educational education It is impossible to educate without teaching, without teaching elements.

Application of practical knowledge and skills in production-technological activity, formation of production skills, knowledge of the technological system in the professional field.

The specificity of the goal of pedagogical activity requires the following from the teacher: fully understanding the social tasks of the society (for example, the training of engineer-pedagogues) and accepting it as his personality. The growth of society's goals



and its transformation into a pedagogical point of view; creative approach to certain actions and tasks;

taking into account the interests of students, turning them into the designated goals of pedagogical activity. It is necessary to pay attention to this when conducting career orientation work with students.

According to pedagogical researchers, the uniqueness of the pedagogical object is as follows:

Man is not an inanimate substance of nature, but a non-repetitive active being who has his own individual qualities, perception of happening events and evaluates them in his own way. As it is stated in psychology, every person is unrepeatable". A teacher is a participant of the pedagogical process who has his own goals, enthusiasm and personal behavior. Thus, the object of pedagogical activity is at the same time the subject of this activity.

A teacher works with a person who is constantly changing and growing. In approaching them, it is impossible to use the same pattern, formed behavior. This requires the pedagogue to constantly search creatively.

In addition to the pedagogue, students are influenced by the environment, parents, teachers of other subjects, mass media, and social life, sometimes imperceptibly, and sometimes comprehensively. That is why the work of the pedagogue implies making corrections to the total effects and the thoughts that have appeared in the student. For example, explaining the error of young people who are involved in religious extremism and other currents, encouraging them to correctly understand the information provided by mass media, etc. k. The educational process should be combined with self-education.

Department of work with youth, spirituality and enlightenment Constitution and laws of the Republic of Uzbekistan, Decrees, Decisions and Orders of the President of the Republic of Uzbekistan, Decisions of the Cabinet of Ministers of the Republic of Uzbekistan, Higher and secondary special education operates according to the orders of the Ministry and the internal procedure of the university and the Regulations of this department.

The main goal of the Department of Work with Youth, Spirituality and Enlightenment is to educate students in the spirit of loyalty to national and universal values, to expand their spiritual, aesthetic and moral outlook, to protect their thinking from the influence of various foreign ideas. and education as a truly selfless, patriotic person of independent Uzbekistan.

The main directions of spiritual-educational and educational work:

- forming students into true citizens of the independent Republic of Uzbekistan based on national and universal values;
- Preparation for conscientious fulfillment of civic and filial duties before the country;
- increasing the responsibility of students to master the profession perfectly;



- formation and improvement of unique individual qualities of the student as a person;
- wide promotion of students' social activity, initiative, respect for study and profession, and a sense of social responsibility;
- development of socio-political and legal consciousness of students, expansion of their critical and analytical thinking skills;
- teaching young students negative consequences: injustice, greed, negative consequences of localism;
- meaningful organization of students' free time, organization of scientific and creative activities based on their interests;
- improving targeted spiritual, moral and educational work.

The main tasks of the Department of Work with Youth, Spirituality and Enlightenment:

- wide promotion of reforms implemented in our country among students and youth;
- starting work on formation of moral, aesthetic, political, legal, artistic education among students;
- organization of conferences, round talks and meetings dedicated to the promotion of national customs and values;
- helping to improve the work of improving the spiritual and physical maturity of students;
- to determine the priorities of spiritual, educational and educational work in the university, to develop the necessary normative documents in this regard and to ensure its implementation;
- establishing ideological immunity among students and young people in the fight against religious extremism, terrorism, drug addiction and organized crime;
- to increase the interest of young people in music, painting, literature, theater and other types of art, to help to reveal their talent
- physical training of young people, creation of necessary conditions for them to show their abilities in the field of sports;
- to increase the morale of young people, to raise the reading culture among them;
- systematic organization of work to help female students acquire professions;
- Active participation in the improvement of spiritual and educational work in cooperation with the city and district departments of the Republican Center for Spirituality and Enlightenment, as well as foundations and public organizations operating in our country.

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