

WHAT KIND OF TASKS SHOULD BE INCLUDED IN HOMEWORK?**Sadikova Nazokat Tolkinovna***English teacher of the Kokand Railway College:***Alieva Dilnoza Anvarovna***English teacher of the Kokand Railway College:*

Izoh: *Ushbu maqola uy vazifasi qanday turdagi topshiriqlarni o'z ichiga olishi kerak degan savolga javob topadi, hamda bu ayrim taniqli pedagoglarning bu boradagi qarashlari haqida ma'lumot beradi.*

Kalit so'zlar: *omil, uy vazifasi, moslik, o'qituvchi, o'quvchi, fikr, baholash, grammatika.*

Аннотация: *В данной статье отвечает на вопрос, какие задания следует включать в домашнее задание, и приводятся идеи некоторых известных педагогов на эту тему.*

Ключевые слова: *фактор, домашнее задание, соответствие, учитель, ученик, мнение, оценка, грамматика.*

Annotation: *This article answers the question of what kind of tasks should be included in homework, and provides ideas of some well-known educators on this topic.*

Key words: *factor, homework, appropriacy, teacher, student, opinion, evaluation, grammar.*

Homework is an essential component of the education system as it reinforces learning, provides practice and mastery of skills, prepares students for future lessons, and fosters responsibility. It also offers valuable feedback for teachers, encourages parental involvement, aids in test preparation, enhances critical thinking skills, and teaches time management. In today's advanced age, there are many types of homework. Creative and interesting assignments on any topic can be found through the Internet resources. Nevertheless, it is inappropriate to say that, every assignment will help the student's development. There are so many scientists who have shared their ideas in terms of evaluating tasks, and one of them is Scott Thornbury. He is an internationally recognized academic and teacher trainer in the field of English Language Teaching (ELT). He wrote a book named "How to teach grammar". And in this book he gave information about evaluating grammar activities that we may or may not use with our students in very simple way. Thornbury states that for an assignment to be considered good, it must have both A - and E - factors.

A - factor stands for appropriacy and E - factor stands for efficiency [3:25]. E - factor: efficiency means the task should be efficient. That means, the student should get a lot of information in a short period of time through this exercise, and the task should not require a lot of time and effort from the student. At this point we may have a question. "Why is efficiency important?" Because that homework is not only thing that we have to teach our students. If the home assignment is too difficult it requires a

lot of time to understand or evaluating it, the time of the lesson is limited so we have to teach another information too. And we have also limited time as teachers to prepare our lessons. If we prepare an assignment for an 80-minute lesson in two hours, this assignment is not considered efficient. It is not right for the teacher to spend all his time preparing the assignment. We can mention that the letter E may stands for many other words. For example: Economy - so the task should have short and clear instruction to understand better; Ease - that means the homework should be easy for doing with pleasure.

The next factor is A - factor. It means appropriacy and it is very important. The task should be appropriate for the age, language level, mentality and family situation of the student. Choosing a home assignment in a inappropriate level may cause losing students' interest to the learning process. Choosing wrong topic which does not appropriate for our mentality is also cause different misunderstandings and it creates strange situation in a classroom. Also because of ethical rules, it is not allowed to give questions that are too personal. Based on the above given requirements, the teacher should choose homework.

Homework has long been a staple of education, seen as an essential tool for reinforcing classroom learning. However, the appropriateness and effectiveness of homework assignments have been subjects of ongoing debate among educators, parents, and students. To maximize the benefits of homework while minimizing its potential drawbacks, it is crucial to select assignments that are purposeful, engaging, and developmentally appropriate.

Another famous researcher in the field of education specifically in the area of homework effectiveness is Harris Cooper. He has also many ideas which are very useful when it comes to choosing appropriate homework. He identified 3 basic requirements for selecting appropriate homework[1:64].

Homework with a clear purpose: Cooper emphasizes that homework should have a clear purpose and be aligned with learning objectives. Students should understand why they are given a particular assignment and how it connects to what they are learning in class.

Homework that promotes mastery: Cooper believes that homework should provide opportunities for students to practice and reinforce what they have learned in class. Assignments that help students master key concepts and skills are more effective.

Homework that offers feedback: Cooper suggests that homework should not only be about completing tasks but also receiving feedback on their work. Assignments that allow for feedback, whether from teachers or peers, can help students improve and learn from their mistakes.

When deciding what kind of tasks to include in homework assignments, it's important to consider a few key factors. Homework should aim to reinforce learning objectives, promote critical thinking skills, and provide opportunities for independent practice. Tasks that encourage students to apply concepts in new contexts, engage with

material creatively, and develop problem-solving abilities are particularly valuable. Additionally, homework tasks should be varied to cater to different learning styles and abilities, keeping students motivated and interested in the learning process. Ultimately, a well-rounded homework assignment should strike a balance between challenging students and supporting their academic growth.

In conclusion, when selecting appropriate homework tasks, educators should prioritize activities that align with learning objectives, promote critical thinking, encourage independent practice, and provide opportunities for application and creativity. By offering a variety of tasks that cater to different learning styles and abilities, teachers can effectively support student learning and engagement. Striking a balance between challenging students and providing necessary support is key to creating effective homework assignments that enhance the learning process.

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