

**FORM AND METHODS OF GUIDING STUDENTS TO THE CHOICE OF A
PROFESSION IN THE PROCESS OF EDUCATION.**

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Choosing a profession is one of the complex processes. Because if a person loves his chosen profession, only if he likes what he does, he will be blessed, achieve success and become perfect.

In particular, many of our students, who make good use of the opportunities created for young people studying at a vocational school, are becoming good specialists in their field.

Guide to choosing a profession in classes, for example, the teacher introduces students to the professions related to the work they do in workshops. while learning woodworking, such students will learn about the professions of a carpenter, joiner, veneerer, wood cutter, diamond maker.

Guide to choosing a profession on excursions. Usually, on excursions, there are favorable conditions for introducing students to the material from the curriculum. This opportunity can be used to guide students to choose a profession. for example, when students go to metalworking or woodworking mechanics shops, they see many groups and types of equipment. Therefore, it is recommended to tell the teacher about the small specialists who work on this equipment. if the workers themselves talk about their work, the products they make, students will have a better idea about these professions.

Guide to choosing a profession in circle training. there are more opportunities to introduce students to different professions in the group classes. Classes in clubs help students to choose the direction of labor education in upper grades.

meetings with production masters, pioneers, entrepreneurs, businessmen, those working in the field of material production after graduating from school. usually, after graduating from this school, meetings with people who work in market relations leave a great impression on students.

Conducting various cultural and public events. for example, holding contests on the topic "who knows more about the profession", discussing books and movies.

In-depth study of professions, in addition to working with all students in one way to give an idea about certain professions, the teacher works more seriously with students who want to get to know this or that profession better. .

Solving the issue of directing vocational school students to the profession of a junior specialist:

b) Development of career orientation activities for secondary schools, taking into account regional conditions and national traditions.

c) Implementation of career orientation tasks is a problem of lack of connection between general polytechnic orientation and professional training of students.

d) Economic problems play an important role in career guidance. Among them, the problems of market economy development and training of qualified specialists are of particular importance. It is recommended to consider these issues in the independent training of students in a way that is related to the aspects of career guidance.

Description of the field of the market economy in which a specialist in this profession is required, the need for employees in the field in connection with automation and complex mechanization, prospects for the development of work in this profession:

1. The content of the profession recommended in the description of the specialty is the means of labor and objects.

2. Requirements for the worker.

3. Requirements for general education and professional training of the student for successful work within the primary specialization level

4. economic conditions of labor organization, labor payment system

5. Biographical information of representatives of this profession.

All work on guidance for choosing a profession can be conditionally divided into the following stages:

1. Providing information about the profession

2. Vocational education

3. career counseling

4. Choosing a profession

5. Professional adaptation

The qualitatively different degree of changes in the question of students' interest in the profession:

1. The previous interest is strengthened and developed in the next class.

2. identification of previous interest and imagination of the profession appears.

3. The initial interest is replaced by the one chosen based on thought.

4. the initial interest in one or another type of work begins to fade due to not choosing it with much thought, another may appear in its place, and vice versa, interest in the profession may disappear completely. In such a case, young and middle-aged students are not yet able to consciously choose a profession, and interest in the profession may disappear completely.