

IMPORTANCE OF SOFT SKILLS IN PEDAGOGY**Diyora Elmurodova****Ugiloy Abdullayeva***Navoi State Pedagogical Institute English Language and Literature Faculty Student:*

Abstract: *Pedagogical ethics is a set of norms and rules of behavior of a teacher, which ensures the moral nature of pedagogical activity and relationships caused by pedagogical activity; a science that studies the origin and nature, structure, functions and features of the manifestation of morality in pedagogical activity, professional morality of a teacher. In the successful implementation of the teacher's activities, along with professional competencies of the teacher, a large role is played by his personal qualities. The ethical component here affects both of these areas of skills, characteristics and values that the teacher possesses. The relevance of this topic is due to the versatility of the moral and ethical side of the pedagogical process.*

Keywords: *teacher's activity, personal quality, speech ethics, character formation.*

INTRODUCTION

A teacher is a profession that forces a person to constantly communicate with his pupils, with the parents of children, and his work colleagues.

The teacher is also responsible for those children whom he will educate, and the teacher is also responsible for himself, for his right to be a teacher.

The culture of behavior and communication with children plays an important role in the teaching profession. As we know, the teacher is a model for children, they imitate him in everything. The duties of a teacher include education, both in oneself and in children, personality, character formation. "Ethics is the doctrine of morality, its principles, norms, development and part in society, a set of norms of behavior is usually applied to any group of society.

V. A. Sukhomlinsky²⁹ said that the teacher will be an educator only when he masters the subtle instrument of education - ethics, the science of morality.

At school, ethics is the "practical education of philosophy."

In our modern understanding of the word etiquette is etiquette that establishes the order of behavior, including the connection of behavioral rules that regulate human relationship by external manifestation. Literature review: The article reveals and shows the topic of teacher etiquette. The practical activity of a teacher does not always correspond to the norms of professional ethics, which is caused by the complexity and contradictions of pedagogical practice, therefore one of the important tasks of pedagogical ethics is to study the state of the teacher's moral consciousness. For this purpose, it is necessary to have sufficiently correct and scientifically substantiated methods. The universal and most common methods for studying public

²⁹ A school teacher and principal, Vasily Aleksandrovich Sukhomlinsky (1918-1970) was one of the most influential Soviet educators of the post-war period.

opinion in the field of pedagogical ethics are aimed at clarifying the value orientations, the motivational sphere of the individual, and the value judgments of the respondents. Ethical and sociological methods make it possible to study the teacher's ethical erudition, value orientations, moral upbringing and the nature of collective relationships. Professional ethics are generally called codes of conduct that ensure the moral nature of those relationships between people that arise from their professional activities. A feature of professional ethics is its close connection with the activities of members of a particular group and inseparable unity with the general theory of morality. Research methodology: In the research were used various scientific articles, as well as books on the psychology and books about ethics of the teacher. Books of different languages were used. Newspapers, magazines and scholarly articles were used and the collected ideas were written and discussed.

Analysis and results: One of the urgent problems of pedagogical ethics is the study of the social orientation and results of uncritical observance by teachers of the so-called controversial norms of pedagogical morality, born in the pedagogical environment and aimed at protecting the authority of the teacher and the prestige of the teaching profession. The task of pedagogical ethics as a science is also the development, deepening and promotion of ethical knowledge in order to increase the level of pedagogical and moral and ethical culture of teachers and all pedagogical workers.

Etiquette in the pedagogical field

Let's return to pedagogical etiquette, it consists in treating children and their parents with respect, the desire to establish friendly relations. Compliance with the rules of pedagogical etiquette creates a favorable psychological climate in the team. For the profession of a teacher, it is very important to have a good command of speech etiquette. Praise and encouragement are found in all professional activities of a teacher.

Every day, the teacher uses these elements in the education of their children. At the same time, it is very important to restrain your emotions, especially negative ones, not to humiliate children, the teacher should not raise his voice to the children, you also need to monitor your facial expressions, especially if this facial expression of discontent.

Etiquette in the life of a teacher plays a significant role. Etiquette refers to the rules of behavior, courtesy. The goal of the educator is to develop moral values, ethical culture and lifestyle in his students, to educate in children friendliness, respect, courtesy, sensitivity towards people around them. Pedagogical etiquette includes the rules of conduct for educators and teachers. Nowadays, pedagogical educational institutions, such as a kindergarten, college, school, technical school, university, represent an open educational and educational system that is accessible to people of various indicators. Knowing etiquette, the teacher can determine the most reasonable line of behavior in various groups of children and adults. Etiquette behavior is connected with harmony and order; it shows the moral and aesthetic basis. People set

tasks for themselves, try to behave correctly, and so that their behavior would correspond to the accepted norms of morality, creating a positive experience with this behavior and thereby contributing to the development of society, the formation of aesthetic feelings.

The concept of etiquette. Etiquette in the life of a teacher

Etiquette is divided into: speech and non-speech. The teacher uses the speech type in his speech, the ability to communicate correctly and conduct a conversation with others, take part in a dispute, make critical or complimentary remarks.

Sukhomlinsky paid great attention to the pedagogical word, he wrote that the art of education includes speaking correctly and addressing the human heart directly.

One of the components of a teacher's professionalism is the ability to master the rules of speech etiquette, which contain important speech formulas that we use constantly in certain situations. The second type of etiquette includes: actions and deeds, with the help of them, the teacher shows students a respectful attitude. Pedagogical etiquette includes: rules of conduct that regulate the external manifestation of the relationship that arises between the teacher and the child, the parents of the child, between teachers, characterized by respect for the child, his parents, colleagues, the desire to establish friendly and creative relationships that bring joyful communication. Pedagogical etiquette manifests itself in different aspects of the teacher's life and work - in real behavior, speech manner, professional image. Compliance with pedagogical etiquette helps to implement a personal-oriented approach in education, creates an atmosphere for pedagogical communication between the student and the teacher, aimed at creating a favorable climate among pupils, which helps to establish the necessary relationships with a group of children, and directly with one child.

Etiquette and its importance in the system of the educational process

The culture of behavior correlates with the behavior of the individual and is a set of forms and methods of behavior in which the individual reflects the moral and aesthetic standards developed by society. Having reworked social norms with his own consciousness, a person takes them into service and observes them in behavior, which contributes to effective communication with people around him.

By effective communication, we mean one in which all the positive aspects of its participants are revealed, conditions for improvement are created, and harmony of relations arises, indicating that the person is accepted by society and itself is accepted by this society. The culture of teacher behavior carries a double burden. Firstly, it characterizes the teacher as a person corresponding to social development, and secondly, it is a professional quality that has an educational impact. The culture of behavior of a teacher not only depends on social foundations, but also has an impact on them.

The educator and the school teacher form a culture of behavior among their pupils, and also influence the culture of behavior of the parents of the pupils.

A college or university teacher improves the culture of behavior of future teachers. Such an indirect impact of the teacher on society seems to us quite significant.

Within the framework of a huge social group - educators, teachers, teachers of educational institutions - rules of conduct are also developed, united in pedagogical etiquette.

Pedagogical etiquette is manifested in various aspects of the life and work of a teacher - in a professional image, speech manner, in real behavior. Compliance with pedagogical etiquette helps to implement a personality-oriented approach in education, creates conditions for pedagogical communication between the teacher and students, aimed at creating a favorable psychological climate among students.

Observance of etiquette helps to strengthen the authority of the teacher among students. For example, a teacher gave a student a compliment based on a real positive act, and this will not only please the student, but also increase his emotional trust in the teacher.

Conclusion

Let's conclude the above. Etiquette - plays a huge role in the life of society, the individual, the subject of pedagogical activity. This is a phenomenon that has a clear structure, dependent on the conditions of social development, associated with the aesthetic, moral, political views of society.

We look at the close relationship of etiquette, a well-developed component of the culture of behavior, with the behavioral culture of a person, personality, subject of activity. Pedagogical morality gives the main requirements to the teacher: he must be educated, first of all himself. This is the meaning of pedagogical morality. The individual person, whether he wants to or not, is obliged to welcome and support the rules adopted by people. When we think about how to outwardly show a moral attitude, the rules of etiquette come to the rescue. For example, a student sees that the teacher, entering the classroom, greets the students first, and learns that there is such a rule: the one who comes to the group of people greets first. But the teacher should also say hello in such a way as to set the students in a friendly and businesslike way, which means to smile, to prevent a gloomy or displeased look. Look at students in such a way that they have a feeling of trust and joy from meeting with the teacher, and so that they also see: the teacher, like them, is happy about this meeting. The significant role of etiquette in the life of modern society, as well as in pedagogical activity, is explained by a number of functions it performs: regulatory, identification, identification, communicative, ethical, aesthetic, and educational. These functions can also be used by the subject of pedagogical activity. Etiquette is a regulator of behavior, and, therefore, the teacher can choose the most successful line of behavior, as well as focus on possible behaviors for children and adults. In this case, we are talking about the teacher's behavior technology, through which he demonstrates a moral attitude towards those who come to him to master the teaching profession.

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