

THE IMPORTANCE OF TEACHING SYNONYMS TO EFL LEARNERS

R.A.Kamolova

*3rd\_year student of TSPU named after Nizami*

*Academic supervisors: Babajonova Nilufar Teacher of TSPU*

**Annotatsiya:** *maqolada bugungi kundagi eng dolzarb masalalardan biri - mahalliy byudjetlar moliyaviy barorligini ta'minlash masalalari tadqiq qilingan. Mahalliy byudjetlarning umumdavlat miqyosida iqtisodiy va ijtimoiy vazifalarni amalga oshirishda davlat mablag'larini taqsimlash va ijtimoiy infratuzilmani rivojlantirishdagi ahamiyati yoritib berilgan. Qilingan xulosalar asosida mahalliy byudjet daromadlarini oshirish, byudjet mustaqilligiga erishish va ijtimoiy-iqtisodiy masalalarga yechim topish maqsadida taklif va tavsiyalarni berilgan.*

**Kalit so'zlar:** *mahalliy byudjetlar moliyaviy barorligi, mahalliy byudjetlarning ijtimoiy-iqtisodiy mohiyati, mahalliy byudjetlar moliyaviy mablag'larini shakllantirish, mahalliy byudjetlar moliyaviy resurslari shakllantirish, mahalliy byudjetlar xarajatlarining asosiy yo'nalishlari, mahalliy byudjetlar xorij tajribasi, mahalliy byudjetlarni shakllantirish samaradorligi.*

**Аннотация:** *В статье рассмотрен один из самых актуальных на сегодняшний день вопросов - вопросы обеспечения финансовой устойчивости местных бюджетов. Освещается значение местных бюджетов в реализации экономических и социальных задач общегосударственного масштаба в распределении государственных средств и развитии социальной инфраструктуры. На основании сделанных выводов были даны предложения и рекомендации в целях увеличения доходов местного бюджета, достижения бюджетной самостоятельности и поиска решений социально-экономических вопросов.*

**Ключевые слова:** *финансовая устойчивость местных бюджетов, социально-экономическая сущность местных бюджетов, формирование финансов местных бюджетов, формирование финансовых ресурсов местных бюджетов, основные направления расходов местных бюджетов, зарубежный опыт местных бюджетов, эффективность формирования местных бюджетов.*

**Abstract:** *the article examines one of the most pressing issues today - the financial sustainability of local budgets. The role of local budgets in the allocation of public funds and the development of social infrastructure in the implementation of economic and social tasks at the national level is highlighted. Based on the findings, proposals and recommendations were made to increase local budget revenues, achieve budget independence and find solutions to socio-economic issues.*

**Keywords:** *financial adequacy of local budgets, socio-economic significance of local budgets, formation of financial resources of local budgets, formation of financial*

*resources of local budgets, main directions of local budget expenditures, foreign experience of local budgets, efficiency of local budget formation.*

Today, teaching methods of EFL to Uzbek students involve great attention as our aim is to bring up harmonious generation.

It is the issue of great importance to learn cultural heritages of studied foreign language to master the language.

Nowadays, different methods are being used at universities and one of the most widely used one is the method of lecture. Lectures are used for introduction of new subjects, summarizing ideas, showing relationships between theory and practice, and reemphasizing main points. Many methods are being identified to reach the effectiveness of teaching process. There are great attention is paid to various learning styles. Learning styles have been studied for decades and there are several models that have been proposed by various researchers. While the finer distinctions are still debated, most authorities in the field generally agree upon four basic learning styles: auditory learners, visual learners, kinesthetic learners, and tactile learners. There is a great deal of overlap between the kinesthetic and tactile learning styles, and they will be treated together here.

Idiomatic expressions play great role in mastering the language. Thereby, new flexible methods are being used while arranging lessons.

It is important to use different methods in risk of misunderstanding while teaching complicated idiomatic expressions.

Interacting with students and asking different questions regarded to being learned idiom assists to teacher in teaching process thereby, eliminates misunderstanding of real meaning of idioms. One way of increasing effectiveness of English idiom teaching process is to teach idioms and idiomatic expressions in comparison with native language. Teaching English idioms comparing to native ones benefits lesson making it interesting and easy to remember.

It is difficult for English native speakers to master English idioms, let alone EFL learners because the figurative meanings of English idioms cannot be predicted through an analysis of their individual word meanings. It is not surprising, "The trouble with foreigners in this country is that they take everything Americans say literally". However, idioms are common in American daily life and provide a rich source of American culture.

Teaching idiomatic expressions to EFL learning students require a number of pedagogical investigations. Non native speakers face several difficulties while gaining knowledge of foreign language . There are some of main reasons of found difficulties.

Vocabulary drills, even when taught through interesting instruction, become boring for any student, especially those with limited expertise in language study. Integrating games or activities asking students to physically move help keep minds alert. A focus on fun, even when acquiring a brand new set of vocabulary, also helps

reduce boredom. Since it is vital for EFL learners to learn English idioms in order to master English, it is important for EFL teachers to design various activities for students to use with English idioms and subsequently acquire them efficiently. Moreover, students learn better when they are provided with collaborative activities because they can interact with peers and share fun in learning. Finally, when teachers integrate listening, speaking, reading and writing activities together in teaching English idioms, students can be involved in the application of English idioms in four skills. Thus, it is effective to teach EFL learners English idiom when they are provided with various activities to practice and utilize English idioms in different contexts.

Generally, a literal knowledge of the vocabulary of an idiom provides little help in understanding its colloquial meaning. In some cases, knowing the origin of the phrase can help. In other cases, it's the context that provides the clue. A

discussion of these wordplays will help English language learners experience less confusion when they hear or read them, and learn to use favorite ones appropriately.

Many teachers do not introduce idioms to students who are not at the advanced level. In some ways this seems like a good approach because idioms are complex and have different meanings than their words alone suggest. However, idioms do not have to be just for advanced students, you can introduce them earlier as long as you choose ones that are appropriate for your students. Obviously beginners may not have the vocabulary and comprehension skills to learn certain idioms however, intermediate students could definitely benefit from learning about this aspect of the English language. Teachers use classic teaching methods and newly invented ones as well. Adoption of advanced technologies assists in improvement of English teaching process and enhances effectiveness of learning.

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