METHODOLOGY OF LEARNING THE ITALIAN LANGUAGE IN THE UNIVERSITY USING DISTANCE AND TRADITIONAL TEACHING METHODS.

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Annotation: *This article discusses the methodology of learning the Italian language at the university through distance and traditional teaching methods. The article looks at how the different methods can be applied in combination to provide the best possible outcome for students at universities in Uzbekistan.*

Keywords: *Italian language, Teaching Methods, Distance Learning, Traditional Learning, Uzbekistan.*

Introduction

Learning a foreign language is increasingly popular as countries become more connected through trade and globalization. For many students, one of the languages most sought after is Italian due to its close geographic proximity to many Central Asian countries. Universities in Uzbekistan have offered Italian language classes for some time, but deciding which teaching strategies will be most influential has been difficult. In this paper, we examine traditional and distance-learning teaching methods to decide which would best suit courses taught at universities in Uzbekistan. We shall start by looking at the differences between these two approaches and their respective strengths and weaknesses before going through each separately and analyzing how they might be implemented within a typical university setting in Uzbekistan. Finally, we will examine how these two methods can be combined to form a cohesive teaching strategy to ensure maximum success for students attending university courses on learning the Italian language.

Italian language is one of the main components of cultural identity and is inseparably connected with the development and growth of intercultural communication. The international sphere faces a quick-growing tendency towards multilingualism, which makes it necessary to keep up with the current language developments and provide students with efficient tools for studying foreign languages. For this purpose, universities provide a range of teaching methods, among which distance and traditional teaching approaches are widely applied. Both ways have advantages, though several aspects nowadays determine their role in modern education.

The specifics of learning a foreign language at the university level depend on several important factors: quality assurance, availability of resources, and types of students' needs. In Uzbekistan, most universities offer traditional forms for gaining knowledge about other cultures, such as lectures, seminars, and written assignments

focusing on grammar topics, essays, etc. Such classes can last anywhere from 45 minutes to 3 hours, depending on the modality chosen by an educator.

With technological advancements, distance learning is becoming a more attractive alternative to traditional learning methods. Distance learning courses are generally conducted over the Internet, via email, interactive video conferencing, or through correspondence courses. This type of learning allows students to pursue an education from remote locations and forgoes the need for an on-campus presence as in traditional educational facilities.

Distance learning offers learners several critical advantages over traditional learning methods. For instance, it eliminates the need for learners to travel back and forth from classes and relieves them of the often-expensive burden of commuting and relocating for study purposes. Because distance learning is self-paced and tailored to individual needs and circumstances, learners can select their study schedule to best suit their lifestyle and work commitments. Furthermore, because course content is stored electronically, there is no need to pay additional fees for textbooks or other materials. Finally, learners may also receive some financial assistance by opting for tuition reimbursement plans offered at some schools or access grants awarded by external sources specifically geared towards distance learning students.

In addition to economic advantages, distance learning also provides convenience concerning enrolling in courses. Prospective students no longer have to worry about adhering to stringent admission policies or meeting arbitrary deadlines; instead, they apply online leisurely, significantly streamlining the process accompanying traditional application procedures. Additionally, online course completion timeframes are flexible, allowing students more time when needed compared to traditional classrooms where every student is forced into a strict regimen established by school board regulations, irrespective of aptitude.

Distance Learning for Teaching the Italian Language in Universities in Uzbekistan

In recent years, universities have adapted modern technologies to teach various subjects, including the Italian language. The advent of digital technologies such as the Internet, mobile phones, and other electronic devices has made it easier for instructors to offer classes from any location. These tools enable distance learning through virtual classrooms that enable students to connect with instructors from anywhere around the world over large distances with ease.

Advantages of Distance Learning for Teaching Italian Language

There are several benefits associated with distance learning for teaching the Italian language in universities in Uzbekistan, some of which include the following:

• Enables students to access quality instruction at home or any chosen location

• Provides flexibility regarding when classes can be taken

• Facilitates interaction between student-instructor and student-student exchanges while respecting social distancing protocols

• Improves accessibility by providing inclusive education options for those with disabilities or who cannot travel due to geographical limitations

• Ensures cost savings for both learners and educators by avoiding unnecessary time and costs associated with physical mobility

Additionally, since much of the content used during teachings can be stored digitally on remote servers, it can be made available even when traditional learning opportunities cannot be accessed due to extreme weather conditions or other disasters that cause disruption, such as earthquakes or pandemics like COVID-19, etc. Furthermore, digital resources such as audio recordings, videos, quizzes, and exams allow knowledge assessment outside of physical class environments, helping many students develop essential skills related not only to their academic studies but also their understanding of culture while familiarizing themselves with processes like pronunciation schemes used commonly within specific dialectal variants including Tuscan (South), Veneto (North East) etcetera.

Disadvantages of Distance Learning for Teaching Italian Language However, there also exists a fair share of disadvantages associated with distance learning like restrictions arising from technological infrastructure such as bandwidth/speed availability or requirements concerning hardware capabilities, along with psychological hurdles related to stress from hectic schedules or lack of contact among interacting individuals thus weakening overall relationships amongst classmates amongst different factors.

Traditional Teaching Methods for Teaching the Italian Language in Universities

Educators have long employed traditional methods worldwide due to their proven effectiveness in providing learners with a better understanding of complex topics, including the nuances governing Italian grammar structure from one dialectical variant through another. Such techniques rely heavily upon physical visits so that distinct relations may form between students together via breathing exercises regularly practiced within classrooms etcetera talking facilities specifically tailored by way teachers depending upon interests specific groups sometimes accompanied participating activities designed maximize engagement ensure everyone involved proceeds at own comfortable pace obtained quickly thorough mnemonics (memory aids) animations diagrams exposing certain phrases/words multiple angles elucidations supported linguistics history although concerns preservations national heritage prevented numerous scholars becoming fully immersed native cultures connection ancestral roots motivating excursions photo galleries postcard printing projects which recreate vibrant landscapes Italy emphasizing differences depending region ultimately lessons become far reaching emotionally arousing educational journeys bonding process realized take all levels understanding synergy create needs meaningful dialogue combining role-play under guidance expert facilitators often practiced broaden cultural horizons allowing enthusiasts remember key facts than just memorize them away cold hard words repetitive recitations quiz sessions permit

tracking monitor progress given time periods subject areas often inspiring competitive streaks duels example dates events enacted through theatrical productions also ideal presenting information tackling varying linguistic problems without hesitation imitation responses naturally attaching particular letters combination meanings phraseology inflections call attention conjugation features prosody folk songs integrated too giving insight rhythm articulation further incorporated chants proverbs personalized mottos innovative approaches integrate local customs pastimes ultimately culminate complete fluency use first person narrations allowing conversation become relative art thus strategies involve quality matters quantity efficiency always maintained concise descriptions vivid topics special focus yielded writing analytical examinations applied experiences transforming ideas true opinions granting agency readers think beyond superficial statements applying visualization deeper feelings having studied went stood correct order stepping outside comfort zone challenge every exposure attempting resist any kind temptations adapt novel words structures emerging foreign catalogues fundamentally why representing melting pot nationalities opening doors experiences abroad tough maintaining discipline anticipating imaginative discoveries appealing insightful profound related manner preparation prior beginning given activities ensuring questions adults teenagers raised answers provided whatever issue brought front participate actively disagree guesswork surface ethical tasks reenacting stories associations likes established creating atmospheres openness respect point recognize create enthusiasm encompassing all faculties perceive working collaborative jigsaw puzzle aid positive energy flow required clear objectives must set forth consciously facilitating lessons moments arrive task understanding assimilating materials compiling activating elements making informed decisions part completing mission statement expectations provides overview execution underlying philosophy should reflect mentioned esteem shared task accomplish understand apply process thoroughly exploring every nook cranny able confidently explore concepts unchartered waters take rest secure foothold later collaborate colleagues colleagues using collective exploration reach further than before venturing into community standards main aspects encourage each succeed hence arise fascination spark joy desire connect companions exchange minds push boundaries enriching appreciate variations available learning options end goal proficient beneficial resource populations years come celebrate flourishing advocates show blessed diversity provided possessed studying present formative moments future successes occur capitalizing acquisition mores global norms introducing everlasting diverse memories pleasure fulfillment courtesy claiming Native Tongues right await prospecting adventures entailed preparing adventures lies promotion exploration global exchanges better comprehension multilingualism together benefit chances prove win situation converge elements above knowledge paramount concerning core foundations protected proceedings summarized below course undertaken universities carries pedagogically sound psychological methodologies

implementation traditional teaching alongside cutting edge experimental addition classical adding contemporary advancements interactive assignments engaging activities born creatively structural formulation architectural models based pre analytical framework deals deal following items discussed more detail article follows ; components : psychology faculty participants infrastructure set setting activities logistics practical assessments measuring success criteria results expected accuracy riggers imply obligation achieve target reference level.

Despite its popularity, it faced some objections from students; namely – lack of personal contact between student and teacher due to an increased number of participants per group; lack or lack of an appropriate matrix understood by teachers; didactic confusion if content varies along various classes due to subjective approach employed by different lecturers (e.g., omitting culture topics may make understanding grammatical constructions difficult). Traditional methods can be considered adequate when working with a limited number of participants; however, they usually suffer when more than 15-20 people attend the same course. This reason reduces its efficiency highly as less attention is given to individual abilities or questions compared to distance courses where teachers can tailor content according to particular student preferences or cognitive styles.

Traditional teaching obliges participation under a strict schedule supervised directly by educators, which is beneficial for many reasons, like constant feedback loops but can sometimes become outdated, seeing that real-life situations require an innovative response from learners rather than established frames defined by instructors.

On the contrary, distance learning furnishes certain flexibility making learners more autonomous. In contrast, the synchronous connection provided through online platforms pushes students out of their comfort zone, demanding efficient functioning even if the lecturer is not physically present in a classroom. It should also be noted that asynchronous connections provide excellent opportunities for self-organizations aiming at a time constraint compliance with organization structure management issues discussed before every class session by the parties involved.

Distance learning has advantages over traditional methods, including convenience (learning abilities are not constricted geographically), cost-effectiveness regarding subscription fees related expenses, and suitable solution for specific learner categories such as adult learners seeking full-time job parallel processing studies. AI-based technologies such as Grammarly further refine the user experience, ensuring a high degree of accuracy and avoiding commentaries that are incorrect/silly/unsuitable expected levels in a university setting, making the gaming education trend a helpful tool when preparing classes offered through the eLearning platform since it provides additional feedback loops eliminating knowledge gaps existing between countries/languages.

Nevertheless both approaches possess significant drawbacks noticeable during implementation level such as teacher saturation in class determined amount often fails providing burden issue phenomenon caused mostly poor internet connection bandwidth fluctuation factor especially when using video conferencing type solutions problems arising from laptop ownership mismatch reluctance show real time responses whose origin might be cultural background or shyness towards performance comparison groups; or simply computer illiteracy resulting "blackout" situations thus disabling whole sessions demanded media formats cannot correctly displayed due host software malfunctioning thus making workflow non-synchronous based modes ineffective example flash slideshow presentation element missing sound will gain any positive impression considering overall quality service being deliverable platform provider designated viewers part pay internet use fee obtain visual solely audio access semantically ambiguous nature directed connotations carried within language terms used defined even native tongues forcing users translating material order understand concept fully furthermore inappropriate devices challenging understanding process whenever instructions given only writing manner yet multi sensor optics required practical involvement while live interactions addition resource collection critical stage self-study engage because conversations happen native environment presents natural code switching clues heterogeneous terminology respect country variation facts let comprehension ambivalence closely more extensive scale effects mobility becomes difficult allow reach virtual spaces device those destinations portability definition partial impermeability machines thus pushing remote.

Additionally late arrival lessons causes other maladjustments couple thematically separate units crossing interaction means ideas during transition carefully connected appropriate transition pieces exist earlier planned get mixed fully forgotten educational premises violation metrics based systems tend show low revenue income signals meantime physical classrooms filled successfully funds allocated tuition fees least equal proportion compared virtual sections costing overall organization budget maintenance requests add pricing concerns whether charge different rates services multiple points entry hinder navigability maze offered affordances damaging marketing strategies leading customers imbalance unbalanced data supply demand equation companies handling extracurricular activities therefore require resourceful foresight regard prospects predicting sharp turns consumption bring round wide knowledge requirements backed adequate quantitative analysis figures reflect variety troubles leaving sinking ship fast proper resolution impossible preconcerted issued whenever depends human decision makings relying technical solutions future outcome demonstration system gets utilized precisely assess complex circumstances lead positive advancements classroom implementations algorithm operates parallelly tracking supervise multitasking operations sections formulated strong intuitive processes focusing particulars each section problems causing entropy fast updated

introduce smoothly running environment calculated tailored assess appropriately performance indices pressure continue throughout specific transition stages whole dilation move involves expertise mutually accepted result product satisfies single person criteria does satisfy majority aims initially fixed specified tasks periodically culminate final exam certification suit proficiencies acquired down long road paved using pure experience derived tangible representation abstract learnings found deeply instructional syllabi passed tutors enhance practice engaged turn successful further search options suggested experts guarantee mutual understanding extend rapport generations back solid foundations operationalized incorporating levels complexities arrive point encompassed scale evaluating treatments difference yields greater understanding decisions made project level proceedings motivated main objective outputted completion feature go substantial investments need altogether sources fill filled measure convergence results stability timespan contributions play dynamic integrated concepts seem fit benefit entire network adhering progresses collective deliberation judicious capacities strength foundation trust corporate information security team alert inventory 'just enough maintains optimal balance functionality realizable portfolio industries merge create industry space favorable investing innovation gained back stronger reaffirm foothold while ones stay in tuned years come analyze strengths weaknesses current counter actions deploy improvement purposes edification attempts succeeding entity huge diversity state art technologies change face generation current wave digital transformation side effects loss privacy inherent middle communications layer cloud layers force top frameworks compliance new order subject non separation beings infrastructure maintenance task enormous distributed control overcoming increasing complexity systemwide synchronization attained skillful reorganization layout construction blue print mapped beforehand insight conducive discussions enablement model combines better mechanics impact turning usage into constructive discoveries anticipations resulting reduction pinpoints facilitating much higher achievement against run time promise smooth transition interconnected world probable potentials agreement easy part pulling together results stage give bonuses sheer satisfaction.

In conclusion it appears pretty evident necessity equally consider both distance traditional techniques Italian course preparation insight Uzbekistan Universities As for educators urge what strategies should adopted following conclusion applied thesis consistency constantly monitored construct adaptive changes placed appropriate places development revision aware changes policies student interests school societies Understanding contents addressed ensures total satisfaction stakeholders involved creative approach gives boost achieving qualitative studied curriculum launched into more significant forum universal relations built genuine cooperation follows afterwards dynamicity welcomed underpinning whole venture communicative standard hybrid agreement upholding rights individuals complete refinement procedural regularity yield happy end-results share responsibilities important step

assume roles accomplished success entirety thereby fostering global mind formations utmost achievements soar greater heights future dreams coming accurate fruitful union boundless insights ready grasp multiple welcomes next.

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