

ADVANTAGES AND DISADVANTAGES OF USING VIDEO AT THE ENGLISH
CLASSES

Nigora Mufti-Zade

*Tashkent region Law School
Teacher of English for lawyers*

Abstract: *Educating languages is amazing process as it includes various aspects that demands wide range of teaching tools. There are a lot of material for doing a great job to teach languages to students. Using checklists, cards, online tests and reading tasks are the part of the lesson, all of them are useful inn its own way. This work provides the pros and cons of utilizing video during the class.*

Key words: *learners, activities, benefit, video, educational, information, different*

INTRODUCTION

The factor that makes videos so effective for learning is their ability to show the relationship between concrete examples and abstract principles, with background music often linking abstract principles to facts. Details are shown in the video.

Using video in class is practiced for about 25-30 years as the era of technology is still developing and creating new useful gadgets for teaching and learning.

DISCUSSION

ADVANTAGES

Discussing video tools for teaching we imagine first of all TV screen and different images on it. There are various kind of educational videos for students that gives related information for the needed topic. Through the visual aids teacher can present learners clear concept of class material that can be visualized and explained in details. Visualizing is more interesting and amazing in comparison with the other tools. Video shows students real authentic learning case and takes you for a while to the images in the screen that make you feel real situations including conversations, new key words and grammar issues.

Various educational videos like cartoons, stories, documentary and scientific content helps teachers to provide class effectively. And learners can take something different from the video class as that moment teacher is somehow outside of his or her students and he/she does not correct or explain them and interrupt them. All explanations of the given information in details are later will be done by the teacher.

When we teach kids we try to use cartoons as they like to watch them and through the animated images they learn new words, phrases and even songs. Because during the cartoons they do not just see the moving pictures but listen and that's great as they develop their listening ability.

As for the adults video makes them to learn, think and create. Watching the video both teacher and students can do activities on the lesson. There are a lot of

useful exercises that develop all aspects with the help of video like fill in the gaps, true or false, matching or table completion.

A teacher has a chance to diversify his class with lots of interesting activities in order to give to his learners as much beneficial information as he can do it with the aid of video. There are a lot of websites with needed content for conducting lesson. All you need is just to download an appropriate video and make some cards with activities on the topic that you and your learners will do during the class. One of the other major benefits of using video clips in teaching, as illustrated by our foreign language example, is that students are far more likely to engage with the content even when the teacher is not present. After recording a video on a specific subject, the teacher can share it with the class, allowing them to review the course material on their own time.

Videos elicit emotions, you can recreate the voices, faces, and situations of a previous event, person, or location. Younger learners can encounter extinct species or animals that can only be found in a remote wilderness halfway around the world.

It serves as a versatile teaching medium. The more students who are interested and engaged in the lesson, as well as the more interactive each learning session is, the more students will enjoy learning and retain information from the lesson. Stopping each video allows students to be challenged to predict the outcome of a demonstration and to elaborate on or debate a point. You can also rewind the video to review a segment to ensure that the children understand key concepts. And of course you can increase interactivity in your classroom by replicating activities, holding discussions, or repeating demonstrations and experiments.

DISADVANTAGES

The coin has two sides. If the one side of the coin is advantages of using video the other one is disadvantages.

So what are disadvantages of using above mentioned tool?

Disadvantage is that teacher will spend a huge amount of time searching for the appropriate videos. Finding quality videos is difficult and time-consuming. As all the videos on the internet are not suitable for his students considering their age. Maybe it is the most fundamental problem with video learning that it requires some kind of equipment. There is no equipment-free, brain-only alternative to one-on-one or small group learning. And in the process of conducting the class teacher might have difficulties in playing the video because of having unexpected problems with gadgets or electricity.

One more detriment is inequality of learners' ability in class if you teach them at secondary or high school as every individual has different level of getting information. And that may become a real problem for the teacher as there is not enough time to explain the material individually and he has to allot his valuable time after classes and that can make teacher become exhausted which in consequences will lead to the non-productive and bothering classes. Making unique material that uses the special characteristics of the video is time-consuming, and still generally costly, since it

ordinarily needs proficient video generation. In order to get the most out of instructional videos, students need specially designed activities that often need to take place outside of the video itself. Students often reject videos that require analysis or interpretation; They often prefer direct instruction that focuses primarily on understanding. Such students must use video in other ways, which take time to develop such skills.

CONCLUSION

As you mention there are more benefits of using video in class than disadvantages. To use such tool at the lessons is effective as it helps teacher to conduct the class interesting and productive. Through educational videos teachers can improve the knowledge of their students and get the needed results from their learners. Of course teacher must be interested in his classes and love his job as there is no use in consuming different tools if you are not in it.

RESOURCES:

1. <https://www.modernenglishteacher.com/advantages-of-using-videos-in-eslefl-lessons>
2. <https://sites.google.com/site/videointheclassroompd/pros-and-cons--videos-in-the-classroom>.
3. https://www.academia.edu/42887396/Pros_and_Cons_of_Video_in_Teacher_Education.
4. <https://tell.colvee.org/mod/book/view.php?id=643&chapterid=923>