

INNOVATIVE TECHNOLOGIES IN THE SYSTEM OF TEACHING ENGLISH IN  
HIGHER SCHOOL

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**Abstract:** *The article is devoted to solving the problems of methodological organization of the process of teaching English in high school. In article by consideration and studying of theoretical and methodical aspects of innovative technologies of training the most effective of them in a context of the decision of a problem of a choice of technologies and methods of teaching of English in modern higher education institution are proved.*

**Keywords:** *innovative pedagogical technologies, information and communication technologies, information learning tools, multimedia technologies, Internet, online learning, electronic educational resources, English language teaching system.*

**Introduction.** The modernization of higher professional education dictates the search for new methods, techniques and technologies that would contribute to the effective teaching of students, including foreign languages. Modern education in order to achieve high educational results should be characterized by constant information content of the content of education, activation of the pace of learning with the involvement of modern information technologies. In modern scientific and methodological literature, more and more attention is paid by the authors to the justification of the high educational potential and the effectiveness of the use of innovative learning technologies in the system of teaching English in high school.

Many researchers, substantiating the effectiveness of innovative technologies in the system of teaching future specialists, including teachers, foreign languages, insist on increasing the share of interactive learning, the dominance of innovative pedagogical technologies over traditional ones. However, in our opinion, it is worth accepting the point of view of those researchers who, recognizing the impossibility of limiting only to traditional reproductive forms and teaching methods at the present stage of development of the education system and methods of teaching foreign languages, prefer an integrative approach, which consists in maintaining objectively effective traditional educational methods and application, along with them, of various innovative pedagogical technologies.

This approach impresses us with the opportunity to preserve the academic character and universality of higher education and to form the knowledge, skills and competencies necessary for a modern teacher through the use of new teaching technologies. Having outlined his methodological position regarding traditional and innovative methods and learning technologies, in this article it is advisable to analyze the theoretical aspects of innovative learning technologies and turn to a direct

consideration of the most effective technologies that can be used in higher education in the system of teaching English language.

Presentation of the main material of the article. At the present stage of development of higher professional education, there is a tendency to reduce the number of classroom hours and increase the hours allocated for independent work of students. In this regard, we can state the fact that today the role of the teacher in the educational process is being transformed. Until recently, the teacher was perceived as the main source of information, but today his role can be more fully characterized as the organizer and leader, expert and consultant of the educational and self-educational activities of future specialists.

Such transformations became possible due to the emergence and widespread introduction of innovative and more effective technologies, forms and means of education into the educational process of higher education, which make it possible to optimize the process of professional training of future specialists as part of their studies at the university. The high productivity and efficiency of innovative technologies in the context of training future specialists is substantiated by their multi functionality. Thus, innovative pedagogical technologies perform the following functions in the educational process:

1. formative;
2. motivating
3. systematizing;
4. controlling.

Innovative technologies and teaching methods help achieve the following goals:

- a) accessibility perception of educational material;
- b) systematization of knowledge;
- c) development of creative abilities of students;
- d) self-education;
- e) removing the psychological barrier (fear of communicating, making a mistake); understanding educational material, analysis of learned material [4].

To effective innovative pedagogical technologies that can be applied in the system teaching English in higher education with a high level of performance relative to achievement of educational results, researchers most often refer to interactive distance learning technologies (Skype, Viber, WhatsApp, e-mail, Internet chat, etc.), computer learning tools (electronic manuals, textbooks, sources of virtual libraries, educational portals, etc.), multimedia learning resources, training and testing and other latest information technologies [1].

Tangible progress in terms of the effectiveness of English language teaching both in humanitarian and technical universities, according to researchers, was achieved through a wide use of electronic teaching aids in the educational process of the higher school. These tools are used both in the classroom and extracurricular (distance)

learning [4]. Didactic Potential of Electronic Learning Tools in English Classes lies in the fact that their use in the educational process contributes to:

- better assimilation of knowledge by students;
- the formation and development of different types of skills and abilities (listening skills based on adapted and authentic sound texts, the ability to reproduce monologue and dialogic speech, the ability and skills of translation and abstracting of texts, the ability and skills of reading with the direct use of materials from the Internet and local networks;
- increasing the informative richness and visibility of the lesson;
- expansion of active and passive dictionaries of students, familiarization with the vocabulary of modern English, which reproduces the culture of a particular country, its political and social device;
- formation of creativity, development of creative activity of future specialists;
- the formation of motivation for the cognitive activity of students, the need to use foreign language in interactive communication;
- strengthening the motivation of independent work of students;
- increasing the level of individualization and differentiation of students' activities;
- the ability to choose the pace and volume of educational material, the level of its complexity, to implement control with feedback and diagnostics, to increase the level of its objectivity [3].

At the present stage, the leading information technology, the means of which are used in almost all spheres of human activity, is the Internet. Internet resources provide not only the availability of a number of additional means of implementing interpersonal and international communication, but also provide new opportunities in the field of education [5]. Within the framework of this technology, the education system uses information sites and portals, educational programs on electronic media, the ability to obtain information, implement consulting and control knowledge remotely via e-mail, online conferences and video classes.

The advantages of the Internet as an innovative learning tool stem from the fact that it provides a limitless source of information, which allows both the teacher and students to save time to search for the necessary material (theoretical, textual, sound, visual information, etc.); provides great opportunities for creativity in terms of developing didactic material, forms and types of work, individual and group tasks, projects; improves efficiency teaching a foreign language due to the possibility of total immersion in the language material and increasing the motivation of students to learn [8]. Today, in the system of teaching and learning foreign languages, increasing popularity due to Interactive online learning is gaining its effectiveness. The effectiveness of this technology due to a number of advantages, among which researchers highlight accessibility, flexibility, lack of stress for students, high quality of education, the possibility of personal consultations, the choice of time and place for

learning, saving time, improving computer skills in the process of learning a foreign language [6].

In the system of teaching and learning English, new horizons are opening up today for the first time. turn multimedia learning tools through a combination of images, sound, graphics, animation. Researchers L.S. Dzhumanova, B.M. Toimbaeva, M.K. Tulegenov in this vein emphasize: "thanks to the optimal combination of the capabilities of a number of technical teaching aids (language laboratory, video films, television, radio, newspapers, magazines, books, bibliographic directories, phone) and having additional features (interactivity, graphic opportunities, etc.), multimedia provides almost limitless opportunities for learning and self-learning" [2, p. 523].

The use of innovative learning tools brings change and organizational structure educational process: the requirements for the methods and forms of organization of teaching foreign languages - active and interactive individual and group forms of work with educational material become leading. In the context of building classes based on the use of innovative technologies and teaching aids, the type of activity and the nature of the relationship between the teacher and students are changing. The role of the student turns into an active cognitive position, while the teacher, in turn, acts as a coordinator, consultant, partner. Summarizing the foregoing, we conclude that, along with the indicated advantages analyzed learning technologies, it is not worth leveling the importance of academic forms of obtaining

knowledge and formation of students' competencies. The use of modern technologies in the classroom English should not be an end in itself. These technologies should be taken into account the importance of effective didactic and technical teaching aids.

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