

EDUCATIONAL QUALITY MANAGEMENT SYSTEM IN THE SCIENTIFIC LITERATURE

Alikarieva Alokxon

*Sociological sciences candidate, associate professor,
Uzbekistan National universities doctoral students, Tashkent, Uzbekistan
e-mail: alohonaliquorieva@gmail.com*

Annotation: *This article presents the views of Eastern thinkers, foreign and domestic scientists on the educational quality management system in scientific sources. The article analyzes the methodological foundations of the quality management system by forming scientific approaches to the definition of educational quality management, the issues of practical use, formation, and implementation of the quality management system and its subsystems in higher educational institutions.*

Key words: *system, management, management, education, training, social mechanism, quality of education.*

Education is considered an important component of human socialization and plays a key role in solving problems in society. In addition to the development of education, society has always been concerned about another important issue - the problem of improving the quality of education. After all, the potential of specialists, which is considered a product of education, is closely related to the socio-economic development of society.

In our country, special attention is paid to the fundamental improvement of the field of education, raising the content of education to the level of international standards, and ensuring that the process of training future specialists is compatible with practice.

Of course, the socialization of a person is of great importance in the achievement of perfection, in which the issues of raising the quality of education based on the requirements of the time, creating social management mechanisms are of great practical importance from the point of view of the requirements of the historical period. Western classical sociologists M.Weber, E.Giddens, E. Durkheim, J.Dewey, O. Comte, G.Spencer [1] paid attention to the scientific study of social mechanisms that ensure the integrity of society, issues of improving the quality of social management and education in their works. Conceptual bases of analysis, interpretation and research of globalization processes and modern stages of social evolution on scientific basis are studied in the works of T.Parsons, P.A.Sorokin [2].

It should be noted that foreign researchers have been actively discussing the need and effectiveness of the quality management system in education, especially in the higher education system in recent years (A.J. Gamboa and N.F. Melgo; A.Leskauskaitė and S.Pivoras; R.Kasperavičiūtė; A. Papadimitriou and D.F. Westerheijden; J.J.Tarn) [3].

S.Daud, Z.Mustafa, N.R.M.Suradi, A.K.Ariffin, N.R.A.Bakar and R.Ramli [4] have reviewed the effectiveness of the quality management system in the field of higher education related to doctoral study and dissertation defense in their scientific work. M.Drăgan, D.Ivana and R.Arba paid special attention to the importance of factors such as achieving and satisfying the quality of education in universities during the implementation of the strategy of the quality management system [5].

P.Adina-Petruta and S.Roxana emphasize that the definition of competitiveness, innovation and efficiency as conditions for the development of the business environment, and in these cases, concepts such as quality and continuous improvement should be mainly in the field of higher education [6].

Issues of creation of mechanisms for sustainable development of higher education and monitoring of educational management systems, social forecasting and mathematical modeling of educational processes from Russian scientists I.V.Bestujev-Lada, A.E.Karpukhin, G.F.Romashkina, M.V.Sygotina, F.E.Sheregi, social management mechanisms, issues of creating social management mechanisms of innovative universities, spiritual image of students of higher educational institutions, scientific study of lifestyles, issues of self-management of students T.Yu.Balandina, A.O.Grudzinsky, T.I.Zaslavskaya, V.T.Lisovsky, L.A.Mindibekova, V.G.Romanova, V.I.Franchuk [7] and other sociologists-scientists can be seen in the research works.

The purposeful management of society also provides reliable protection for the nature of our people from irrationalist moods passed on as a negative legacy from the past, that is, from a deep lack of perception of reality, from living in a state of vagrancy without realizing the processes taking place, changes, external and internal risks, the well-known sociologist in his treatise M.B.Bekmuradov [8]. In the sociological study of the quality of Education, Uzbek scientists, in particular, M.Bekmurodov studied the influence of public opinion, human capital, cluster, as well as the integration of education and production.

Professor M.Bekmurodov notes that existence means living, realizing that living at the same time, constantly feeling in the psyche and body of a changing and passing time. The weakening of the existential approach enhances attachment to communities with no higher interest rate without realizing it. They argue that the assessment that existence gives to the individual himself is also a level of self-esteem, and also research the theory of Emeritus. That is, emeritus is the change that is taking place, the emerging social communities, the worldviews, the directions of social thought represent spiritual and mental states in society, the scientist notes.

Also, Uzbek sociologist-scientists A. Umarov studied the role of education in education, Sh.Sodikova the role of intergenerational succession and the older generation in education, O.Abdiazimov studied the problems of systematic approach to education. In addition, it was studied by N.Alikariev, T.Matibaev, dedicated to the study of educational problems [9].

Despite this, during the study it became clear that the sociological aspects of the development of the quality management system in higher educational institutions of the Republic have not been comprehensively studied as a subject of Special Research. Therefore, the practical study of the social mechanism of Quality Management in higher educational institutions and the scientific analysis of theoretical aspects of improving the quality of education through it, the identification of developmental patterns and the creation of new socio-mathematical models of management of educational processes have not been studied as an object of independent sociological research in a fundamental way. And it is that the implementation of research in this direction is of urgent, scientific and practical importance [10].

Therefore, at present, a critical study of international experience in the study of the quality management system of Higher Education, a practical study of the social mechanism of quality management of higher educational institutions and a scientific analysis of theoretical aspects of improving the quality of education through it, identification of development laws and creation of new socio-mathematical models of management of educational of the developed an innovation strategy for the development of the quality management system of Higher Education the need to create proposals and recommendations remains one of the urgent tasks of the educational sphere.

LITERATURE:

1. Weber M. Selected works. Trans. with him. / Comp. general ed. and afterword by Yu.N.Davydov; preface by P.P.Gaidenko. – M.: Progress, 1990. – 808s.; Giddens E. Sociology. – Toshkent: Shark, 2002. – 847 b.; Durkheim E. Sociology of Education / Edited by V. S. Sobkin and V. Ya. Nechaev. – M.: INTOR, 1996. – 47 p. ; Dewey J. Democracy and education / Trans. from English – M.: Pedagogika-Press, 2000. – 384 p.; Kont O. The spirit of positive philosophy: the word about positive thinking. Trans. from French – Ed. 2-E. – M.: Librocom, 2011. – 80 p.; Spencer G. Foundations of sociology. – M., 1998. – 60 p. Парсонс Т. Система современных обществ. – М.: Аспект Пресс, 1997. – 270 с.; Сорокин, П.А. Человек. Цивилизация. Общество. – М., 1992. – 543с.

2. Gamboa A.J., Meo N .F. The impacts and success factors o ISO 9001 in education: Experiences from Portuguese vocational schools // International Journal of Quality & Reliability Management. 2012. № 29 (4). P. 384-401; Leskauskaitė A., Pivoras S. Application of TQM Models Improving Lithuanian Higher Education Institutions' Performance Quality // Management of Organizations: Systematic Research (Organizacijų Vadyba: Sisteminiai Tyrimai). 2012. (61). P. 71-84/

3. Kasperavičiūtė R. Approach of Higher education institutions to ISO 9001 Standard: reasons, issues and benefits of implementation // Public Policy and administration. 2012. № 11(4). P. 672-689; Papadimitriou A., Westerheijden D.F.

Adoption of ISO-oriented quality management system in Greek universities: Reactions to isomorphic pressures // The TQM Journal. 2010. № 22(3). P. 229-241; Tarr J.J. Self-assessment processes: the importance of follow-up for success // Quality Assurance in Education. 2010. № 18(1). P. 19-33.

4. Daud S., Mustafa Z., Suradi N.R.M., Krin A., Bakar N.R.A., Rami R. Compliance to Thesis Examination Procedure in the ISO Quality Management System for Teaching and Learning // Proce-dia-Social and Behavioral Sciences. 2011. № 18. P. 18-23.

5. Drăgan M., Ivana D., Arba R. Business Process Modeling in Higher Education Institutions. Devel-oping a Framework for Total Quality Management at Institutional Level // Procedia Economics and Finance. 2014. № 16. P. 95-103.

6. Adina-Petrua P., Roxana S. Integrating Six Sigma with Quality Management Systems for the De-velopment and Continuous Improvement of Higher Education Institutions // Procedia-Social and Be-havioral Sciences. 2014. № 143. P. 643-648.

7. Bestuzhev-Lada I.V., Namestnikova G.A. Social forecasting. Course of lectures. – M.: Pedagogical Society of Russia, 2002. – 386 p.; Monitoring of continuing education: a management tool and sociological aspects / Scientific hand. A.E. Karpukhina. Ser. "Monitoring. Education. Cadres". – M.: MAKS Press, 2006. – 340 p.; Romashkina G.F. Modeling in the management system of social processes: regional aspect: abstract of the dissertation of the Doctor of Social Sciences. – Tyumen, 2003. – 40 p.; Sygotina M.V. Modeling of the learning process in a higher educational institution: abstract. dis. ... Candidate of Technical Sciences. – M., 2005. - 17 p.; Sheregi F.E. Sociology of education: applied aspects. – M.: Academy, 2001. – 245 p.

8. Bekmuradov M.B. Modern management sociology. – Tashkent, 2020. – B.27; Bekmuradov M.B. Sociological foundations of social development processes. // Actual issues of modern sociology in an informatized society. Proceedings of the Republican scientific and practical conference. - Tashkent: Uzmu, 2019. – B.24.

9. Umarov A.A. The role of reading in ensuring socio-cultural development and the formation of a perfect human personality. SAS.science.dock.Author. - Tashkent, 2005. – B.65; Abduazimov A.U. The role of sosiology of mass communications in ensuring the monitoring of public opinion in an informed society. SAS.science.dock. diss... - Tashkent, 2017; Sadikova Sh. Changes in the social sphere in Uzbekistan//Journal of Social Research. - Tashkent, 2019. – B.16.

10. Аликариев Н.С., Аликариева А.Н. Олий таълим сифати менежменти тизимини ривожлантириш концепцияси//“Социология фанлари” (www.tadqiqot.uz\soci) электрон журнали. №1. – Тошкент, 2020. – Б. 7-18. DOI <http://dx.doi.org/10.26739/2181-9297-2020-1/>