

MEMORISING FACTS IS THE MOST IMPORTANT WAY TO SUCCEED IN
EDUCATION.

ЗАПОМИНАНИЕ ФАКТОВ — САМЫЙ ВАЖНЫЙ СПОСОБ ПРЕУСПЕТЬ В
ОБРАЗОВАНИИ.

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Аннотация: В последнее время было много дискуссий о пользе или вреде запоминания в обучении. Следует отметить, что заучивание не всегда означает заучивание путем «запоминания», и на самом деле заучивание наизусть — это один из способов запоминания. Чтобы выучить длинный список цифр, дат, имен и т. д., информацию можно запоминать разными способами и особыми способами. Запоминание фактов может обеспечить основу для мышления более высокого порядка и решения проблем. Постоянное составление таблицы умножения может не помочь детям понять математические понятия, но позволяет им опираться на то, чему они научились, чтобы преуспеть в сложной арифметике в уме. Таким образом, запоминание производит более эффективную память и выталкивает ее за пределы емкости и продолжительности.

Ключевые слова: обсуждение, запоминание, припоминание, счет в уме, продолжительность.

Annotation: There has been a lot of discussion lately about the benefits or otherwise of memorization in learning. It should be noted that memorization does not always mean learning by "remembering" and in fact rote learning is one of the ways we can commit things to memory. To learn a long list of numbers, dates, names, etc., information can be memorized in different ways and in special ways. Memorizing facts can provide a foundation for higher order thinking and problem solving. Constantly telling times tables may not help children understand math concepts, but it does allow them to build on what they've learned to succeed in complex mental arithmetic. Thus, memorization produces a more efficient memory and pushes it beyond the limits of capacity and duration.

Key words: discussion, memorization, remembering, mental arithmetic, duration.

This does not mean that all learning should be based on memorization, nor was it ever suggested. Any good teacher understands that different teaching methods get the best results from our students and that specific students require specialist

intervention. Still, there's plenty of evidence to show that a memory full of facts learns better than a memory without.

However, memorizing facts also holds some back. Those who rely on memorization know only what they already know, and it is difficult to apply such knowledge in another field. People will never remember the wings of birds and invent airplanes! Also, if knowledge is remembered as a single fact rather than finding connections among thousands of events, eventually memory overflows and things can be forgotten.

On the other hand, the ultimate goal of education is to train the brain, discover and apply theories and use the brain to benefit life. The lessons taught provide a foundation for students to freely imagine, create new ideas, and evolve. In fact, mankind has invented tons of amazing products based on imagination and creativity, and there are no limits to creation.

In conclusion, the benefits of memorization to education, especially in elementary and secondary school, cannot be denied. However, for students in advanced education programs, important keys to achieving the ultimate goal of educational success are learning how to apply fundamental knowledge and encouraging free imagination and creativity.

RESOURCES:

A study into the impact of Cambridge English exams in the state sector in Hebei province.

Cambridge : Cambridge University Press , (2016)

Investigating the impact of international assessment : A convergent parallel mixed methods approach , N (Eds) Second Language Assessment and Mixed Methods Research (Studies in Language Testing , volume 43).

Cambridge : Cambridge University Press (2012) An investigation into the effect of intensive language provision and external assessment in primary education .