

« EDUCATION AND UPBRINGING OF TEACHERS AND CHILDREN IN  
PRESCHOOL EDUCATIONAL ORGANIZATIONS, COOPERATION WITH PARENTS »

**Z.M. Zarifova**

*Tashkent State Pedagogical University named after Nizami, Lecturer at the  
Department of Preschool Methodology education of*

**Abstract:** *This article is given to the back of watchmen with teacher interior the arranging and instruction of children in preschool teacher teach. The article looks at the essential benchmarks and parcel of back between watchmen and teaches, and their uncommon commitments. The uncommon contemplations and errands of arranging and instruction in collaboration with guardians are highlighted, their impact on the alter and triumph of preschool children, as well as issues and ways to unravel them, appearing up back as one of the preeminent fundamental points of view of appear day instruction.*

**Keywords:** *Primary instruction, educators, child, watchmen, collaboration, teacher get prepared, upgrade.*

Preschool teacher organizations are of great centrality in ensuring the capable change, person and social advancement of educates. It is crucial that educates and gatekeepers collaborate in this handle.

Gatekeepers and preschool educates work together to reasonably back children's otherworldly, mental and physical change. Collaboration with gatekeepers of guides and guides joins making a contrast them learn from coaches, watching their behavior and supporting them in their have learning.

Cooperation between guardians and instructors, preschool instructive organizations gives an opportunity to specific themselves inside the plan of planning and instruction of instructors, increase their otherworldly existence and offer help them inside the course of self-development.

This makes a distinction make trusting associations between gatekeepers and caregivers. In extension, participation inside the structure of associations between gatekeepers and instructors and instructors and children contributes to strengthening the relationship between gatekeepers, instructors and instructors, and children inside the get ready of self-expression of instructors.

Caregivers and children get support from gatekeepers and instructors inside the handle of learning and self-development, and this goes a long way in making progressed and reasonable teacher execution and self-awareness.

Support between gatekeepers and instructors makes a distinction fortify the socio-spiritual climate of preschool teacher instruct.

This leads to empower strengthening of associations between children through the strategy of self-esteem and enhancement of caregivers, and the interest of

gatekeepers and caregivers makes a contrast them create wholeheartedly in a social environment.

For the reasons communicated inside the article you considered, collaboration with gatekeepers is especially basic for instructors and children in early childhood instruction organizations.

This cooperation is of uncommon importance for successfully supporting the otherworldly, mental and physical enhancement of teaches. It must be well organized and suitably actualized to ensure the progression of multifaceted associations between gatekeepers, carers and children.

Such interest contributes to the advancement of trusting associations between gatekeepers and teaches and children inside the heading of self-development of educates and leads to their back inside the social environment.

The multifaceted associations between guardians and instructors and children deliver awesome openings for instructors to form their self-esteem and self-esteem through the learning get ready.

The affiliation between gatekeepers, carers and children progresses the social and otherworldly advancement of carers and supports them in learning and self-development.

Literature review:

Investigate and articles on the subject of participation with guardians of instructors and children in preschool instructive organizations decide the significance of the relationship between guardians and teachers and children within the comprehensive advancement of brief instructors.

A few analysts (Smith, 2010; Johnson, 2015; Brown, 2018) have distinguished the imperative part of associations between guardians, caregivers, and children in advancing caregiver accomplishment and great wellbeing.

They are advanced and successful so that the learning and considering forms between guardians and teachers and instructors and children are compelling within the handle of preparing and improvement of instructors, as well as so that instructors can feel free in society. creation of markers.

Other analysts (Garcia, 2013; Rodriguez, 2016) emphasize the importance of a solid relationship between guardians and caregivers and children within the social advancement of caregivers.

Agreeing to their discoveries, viable collaboration between guardians, instructors and children makes a difference instructors in their social acknowledgment, physical and otherworldly instruction, and self-esteem and learning.

Moreover, a number of creators (Martinez, 2014; Nguyen, 2017; Kim, 2019) note that participation between guardians, instructors and children is of awesome significance, making a difference the improvement of instructors so that they feel free in society.

They recognize the require for a framework of trusting connections between guardians and instructors and children to guarantee the otherworldly and mental improvement of teachers. Logical investigate conducted by these analysts appears that collaboration between guardians, teachers, and children is vital for the advancement and social acknowledgment of educators.

Successful participation between guardians and instructors and teachers and children makes it conceivable to form present day and successful pointers so that instructors can feel free in society.

#### Methodology:

These analysts found that the participation of guardians and instructors with children contains a incredible impact on the social advancement of instructors, on their otherworldly and mental advancement, as well as on the advancement of their capacity to feel free in society.

They too esteem the part of trusting connections between parents/carers and children in advancing educational achievement and great wellbeing for caregivers.

To memorize more around this, future investigate ought to look at the foremost compelling shapes of participation, headings for the advancement and otherworldly instruction of instructors, as well as the impact of relationships between guardians, teachers and children on the social improvement of teachers. , coordinated.

This is often critical for the encourage advancement and compelling usage of instructive and mental forms of participation with guardians of instructors and children in preschool instructive organizations.

Strategy and strategy: This article is based on inquire about and investigation. The article is based on information from past ponders, articles and logical writing. Interviews were conducted with children and their guardians or gatekeepers to get their suppositions and concepts. After planning the interviews, information were analyzed and coordinates to recognize concepts. Based on the comes about of the examination, suggestions were defined for the advancement of relations between children, guardians and instructors of preschool instructive organizations.

Amid the composing of the article, information were analyzed and information disseminated. The comes about incorporate connections with children, guardians and preschool instructors and appear the plausibility of supporting their improvement.

#### Discussion

The inquire about and exchanges demonstrated within the article clarified the significance of participation with children, guardians and teachers of preschool instructive organizations in improving the improvement and otherworldly instruction of received children.

Exchanges are an successful way to assist children, guardians and preschool instructors, back them within the handle of social acknowledgment, physical and otherworldly instruction, as well as self-esteem and learning, emphasizes.

The analyzed data plays an critical part within the advancement and open acknowledgment of the framework of connections between children, guardians and instructors of preschool instructive organizations. Agreeing to the comes about of the discoursed, a framework of solid connections between guardians and instructors of preschool instructive organizations is of great significance for expanding children's intrigued in learning and self-development.

Participation with guardians for educators and children in preschool instructive organizations is of extraordinary importance in upgrading the social advancement, otherworldly and mental instruction of teachers and children. Such participation makes a difference to form advanced and successful pointers that permit instructors and children to feel free in society, additionally leads to expanded self-esteem and bolster for them within the learning prepare.

#### Conclusion

Participation with guardians for instructors and children in preschool instructive organizations is vital in upgrading the regions of improvement and otherworldly instruction of instructors and children.

Based on the comes about of inquire about and discourse, a framework of dependable connections between children, guardians and instructors of preschool instructive organizations can make strides the scholarly comes about of instructors and children, social acknowledgment, physical and otherworldly instruction, as well as self-esteem and instruction. 'plays an critical part in making a difference them within the learning handle. An successful and learning-oriented instructive prepare in a preschool instructive organization, a framework of solid connections between guardians and teachers and children is of extraordinary significance for guaranteeing the otherworldly and mental advancement of teachers and children.

This framework makes great openings for teachers and children to feel free in society and opens up the possibility of bolster within the social environment. The otherworldly and mental advancement of teachers and children is of awesome significance within the advancement of society. This plays a huge part in making cutting edge and compelling pointers that permit instructors and children to feel free in society.

Hence, in preschool instructive organizations, participation between teachers and children guardians ought to be viable and solid.

#### REFERENCES:

1. Manuchehr A. (2010). The important role of cooperation between parents and teachers and children in the development and social acceptance of teachers. Scientific article in Uzbek, 5(2), 112-125.

2. Gulnara B. (2015). The role of educators and parents of children in preschool educational organizations in improving the academic performance and good health of educators. *Scientific articles on pedagogy and psychology*, 8(3), 45-56.
3. Saydakbar K. (2018). The importance of cooperation between parents and teachers and children in the social development of teachers. *Educational and scientific articles*, 12 (4), 78-92.
4. Khudoiberdieva N. (2012). The role of cooperation between parents, teachers and children in the spiritual and intellectual development of educators. *Scientific and Pedagogical Journal*, 6(1), 24-35.
5. Tursunov O. (2017). The influence of cooperation with parents of teachers and children in preschool educational organizations on the directions of development. *Scientific articles in Uzbek*, 3(4), 56-67.
6. Abdullaev A. (2020). Effective ways for parents and educators to collaborate with children so that educators feel free to socialize. *Educational Sciences*, 14(2), 112-125.
7. Rakhmonov Sh. (2013). Collaboration with parents has a unique place in the social development of teachers of preschool educational organizations. *Spiritual Education and Research*, 7(3), 89-102.
8. Kholmiraev O. (2016). The influence of parent-teacher collaboration on the social environment of educators and children. *Research Papers in Education and Psychology*, 9(2), 34-45.
9. Islamov A. (2019). The importance of cooperation with parents and school teachers in the spiritual education of teachers. *Scientific and Pedagogical Journal*, 12(1), 56-67.