

PROBLEMS AND SOLUTIONS FACED BY STUDENTS IN LEARNING ENGLISH LANGUAGE

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Annotation: *In this article, the demand for learning foreign languages is increasing today, English and Uzbek languages belong to different language families, mistakes in learning English, problems that arise in students and their solutions. will go.*

Key words: *foreign languages, opportunity, attention, learning, problem, solutions, student, pronunciation, sound.*

Аннотация: *В данной статье будет рассмотрена потребность в изучении иностранных языков в наши дни, английский и узбекский языки относятся к разным языковым семьям, ошибки в изучении английского языка, проблемы, возникающие у студентов и их решения.*

Ключевые слова: *иностранные языки, возможность, внимание, обучение, проблема, решение, ученик, произношение, звук.*

Annotatsiya: *Ushbu maqolada bugungi kunda chet tillarini o`rganishga bo`lgan talab ortib borayotganligi, ingliz va o`zbek tillari turli til oilalariga mansubligi, ingliz tilini o`rganishda qo`yiladigan xatoliklar, o`quvchilarda yuzaga keladigan muammolar va ularning yechimlari haqida so`z boradi.*

Kalit so`zlar: *chet tillari, imkoniyat, e`tabor, o`rganish, muammo, yechimlar, o`quvchi, talaffuz, tovush.*

In today's rapidly developing world, changes are taking place every day. As a clear example of this, we can cite the fact that in accordance with the decisions of the President of December 10, 2012 on "Measures to further improve the system of learning foreign languages", teaching foreign languages to the young generation in our country has been strengthened. But learning foreign languages also has its own difficulties, just like every job has its own difficulties. However, teaching a foreign language is a very responsible profession. Teachers should be very knowledgeable and at the same time patient. Because it is natural that children face many difficulties during language learning. It is known that English and Uzbek languages belong to different language families. This can cause phonetic, lexical and grammatical difficulties for language learners. In secondary schools, students face many difficulties in learning pronunciation. For example: almost all students have difficulty learning the sounds [th] and [ð]. The reason for this is the lack of interdental sounds in the Uzbek language. Our children's language is not used to the pronunciation of these sounds. Since the pronunciation of the sound [r] in English is different from r in Uzbek, students also have difficulty in pronouncing this sound. The pronunciation of the sounds [t, d] is also not the same in both languages. Therefore, their pronunciation is difficult for some students. The [w] sound does not exist in Uzbek either. Students also have some difficulties in pronouncing this sound correctly. When pronouncing it, they confuse it with [v] in Uzbek language. In order to

teach the correct pronunciation of the above sounds, the teacher should clearly explain to the children by showing the position of the tongue as much as possible, regularly check through repetition exercises, and pay special attention to the students' pronunciation in each lesson. Difficulties in sounds are also eliminated. In addition, the following cases also create phonetic difficulties for students: the letter e is not pronounced at the end of the word - apple, Pete; The letter combination gh cannot be read in the middle of a word – eight, night; If the letter k is not pronounced before n at the beginning of the word - knock, knee and a number of other difficulties can be observed.

When speaking about grammatical difficulties encountered in teaching English in secondary schools, it can be said that students face many difficulties. If a person knows all the words in the language, but does not know the connections between sentences and words, he will have difficulty understanding the content of the speech. Therefore, it is very important to teach grammar to students in secondary schools. If the student does not have good grammar skills, he will not be able to express his opinion correctly. Difficulty in speaking, writing and translating.

According to Methodists, when teaching English grammar, it is necessary first of all to correctly choose the grammar minimum and take into account the specific features of English grammar. The specific difficulties and features of English grammar are the following: the presence of incorrect verbs in English, the strictness of sentence construction in English, the abundance of articles, prepositions and tenses in English.

The problems that arise in the process of learning English can be related to the problems faced by the learners. It should be mentioned that some of them are the difficulties faced by the learner:

1. Some learners find it difficult to take turns and express new information when entering the English language learning process.
2. Words and Idioms: The English language has a large number of words and idioms.
3. Spatial behavior: Problems arise for learners of spatial behavior when writing down or saying the emotion of words, expressions.
4. Pronunciation: Some of the problems encountered are pronunciation. These problems make it difficult for learners to pronounce the given words correctly.

To overcome these problems and difficulties, listening to English movies and music, reading books in English, or mastering and communicating with English can be of great help.

Nowadays, most young people learning foreign languages aim to achieve a one-sided result by learning this language, that is, by learning a new foreign language, they only want to achieve good results in entrance tests, the language they are learning, they aim to obtain a language certificate or simply to develop conversational skills in this language. This causes the formation of a superficial attitude to the language being studied. Instead, this superficial attitude towards the language they are learning prevents them from fully understanding the language, its idiosyncrasies and intricacies, and as a result, they do not succeed in learning the language as they had hoped. This has a negative effect on their desire to learn foreign languages, and they come to the conclusion that "this is not my mother tongue, I don't need to know this language completely." In fact, this view of the language learning process is completely wrong.

Learning foreign languages and being able to speak fluently in the studied language requires a serious approach to learning this language. Only a serious, not superficial, approach to language learning will open the way to a full understanding of this language, its complexities, and to communicate in this language without difficulties in the future.

At the same time, computer programs have a lot of importance in learning English, spelling, grammar, and pronunciation. The following distances are advised to refer to single studies. Audio books, podcasts and radio programs are important for the listener, they are related to improving the quality of their pronunciation and understanding of English words.

All these modern techniques and platforms have provided English language learners with reasonable opportunities to practice.

Another mistake made by new language learners is to rely too much on the teacher's support and avoid working on themselves. Of course, it is optimal to rely on the teacher's explanation and help in the process of language learning, but it is a solution to small complications related to language learning that occur in the process of independent work, when students avoid working on themselves or work less on themselves. Failure to find them will lead to slow learners' language learning skills and poor results.

Another problem that arises in the process of language learning is inability to adapt to a new language environment, difficulty in understanding that language. Usually such a problem is that there are no speakers of the language or those who know the language around the language learner. This problem can cause the language learner to forget new words and information quickly. A good way to solve this problem is to create the environment of the language being studied by the learner. In this regard, it is very useful for a language learner to try to remember the names of the objects he uses most often in his daily life and, if possible, to write down the names of these objects in the language he is learning. This method helps the names of objects in a foreign language to be easily learned and kept in memory for a long time.

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