

USE OF FOREIGN EXPERIENCE IN THE EDUCATIONAL SYSTEM AND  
SPECIFIC ASPECTS OF EDUCATIONAL TECHNOLOGIES

TA'LIM TIZIMIDA CHET DAVLATLARNING TAJRIBADAN FOYDALANISH  
VA TA'LIM TEXNOLOGIYALARINING O'ZIGA XOS XUSUSIYATLARI

ИСПОЛЬЗОВАНИЕ ОПЫТА ЗАРУБЕЖНЫХ СТРАН В СИСТЕМЕ  
ОБРАЗОВАНИЯ И ОСОБЕННОСТИ ОБРАЗОВАТЕЛЬНЫХ ТЕХНОЛОГИЙ

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**Annotation:** *The article briefly analyzes the structure, experience and modern educational programs of advanced foreign educational systems such as Japan, Germany, France, and the USA. Also, the unique aspects of technology in the educational system are represented in the article.*

**Keywords:** *education, system, modernization, foreign experience, technologies, modern, pedagogical.*

**Annotatsiya:** *Mazkur maqolada Yaponiya, Germaniya, Fransiya, AQSH kabi ilg'or xorijiy ta'lim tizini tuzilmasi, tajribasi va zamonaviy ta'lim dasturlari qisqacha tahlil qilingan. Shuningdek ta'lim tizimida texnologiyalarining o'ziga xos jihatlari e'tirof etilgan.*

**Kalit so'zlar:** *ta'lim, tizim, modernizatsiya, xorijiy tajriba, texnologiyalar, zamonaviy, pedagogik.*

**Аннотация:** *В статье кратко анализируются структура, опыт и современные образовательные программы передовых зарубежных образовательных систем, таких как Япония, Германия, Франция и США. Также признаются уникальные аспекты технологий в системе образования.*

**Ключевые слова:** *образование, система, модернизация, зарубежный опыт, технологии, современное, педагогическое.*

Introduction. The educational system creates the necessary conditions for creative, socially active, spiritual formation and training of highly qualified competitive personnel. Preservation and enrichment of the culture of the peoples of Uzbekistan, recognition of education as a very important factor of national development, respect for the history and culture of other peoples, and the inextricable connection between education and upbringing, this process leads to the formation of a person who has matured in all aspects. to identify talented young people, to create conditions for them to consistently receive basic and special education at the highest level of education. It serves as a basis for achieving effective results in the process of continuous education. Before us are normative documents of the continuous education system, which serve to determine the content of education, analysis of the coherence of educational programs, work on preventing their repetition between stages in

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President Sh.Mirziyoyev stated the need to improve school curricula on the basis of advanced foreign experience, revise the curriculum and subjects, adapt them to international standards, improve the quality of textbooks and literature, and "Higher education standards in foreign countries". "On improving on the basis of experience, on the necessity of revising educational directions and taught subjects, and on halving the number of subjects not related to the specialty" defined specific tasks. Their goal is to democratize school activities, to develop humanitarian principles, and on this basis, to comprehensively update and further improve the content, form and style of educational work.

Methods. It is important to participate in the TIMSS and TALIS programs in international studies on the evaluation of the quality of education in Uzbekistan, where the field of education is being radically renewed, and to study the experience of countries with high international rankings. In this regard, a unique experience has been formed in the Russian Federation. In 2022, Uzbekistan will participate in the Program for International Student Assessment (PISA). The Institute of Educational Development Strategies of the Russian Academy of Education will help Uzbekistan prepare for this international program. center is helping. Today, young people from Uzbekistan are very interested in studying in Japan, and the young men and women of our country are learning the Japanese language with interest. There are currently six higher education institutions in our countrythe study of Japanese language is included in the educational programs of the country. Also, with the help of the Japan International Cooperation Organization (JICA), Japanese language study centers were opened in a number of higher educational institutions. In addition, the opening ceremony of the analytical center of Japanese studies, the only one in the Central Asian region, which serves to deepen the relations between the two countries in the field of education and culture, was held at the University of World Economy and Diplomacy. Japan is our strategic partner, and a lot of work is being done with Japan on the modernization of economic sectors and infrastructures in our country. Many developing countries in the world have been able to use the experience of the Japanese economy, analyzing the paths it has taken, in the economic development of their countries. In particular, many aspects of Japan's experience were effectively used in the economic reforms carried out in countries such as South Korea, Malaysia, Indonesia, the Philippines, and Thailand. Therefore, analyzing the Japanese economy and development model, it will be useful to apply some of its aspects in Uzbekistan. Because of this, it is very important to establish mutually beneficial relations between the two countries. Another priority goal is to reach the top 30 advanced countries in the world according to the rating of the student assessment program at the international level.

For this reason, it is necessary to form a person who is knowledgeable, enterprising, active in society and who can conquer the world with his work. I think that from the point of view of the current era, it is important to establish the following criteria in the formation of a person who can meet such requirements and embodies the above-mentioned characteristics:

- Modern and advanced educational technologies
- Digital technology is modern and advanced pedagogical technology
- International experiences

Results. First of all, if we emphasize the meaning of educational technologies, educational technologies from providing evidence to the conceptual foundations of the educational system, from the selection and structuring of educational materials, from the selection of educational models to their implementation, to the assessment of their optimality and effectiveness. the fact that it is formed by designing reveals its essence. However, bringing non-traditional methods of optimality and efficiency to education and ensuring its progress lays the foundation for the organization of modern pedagogical technologies.

The essence of modern pedagogical technology is that it stands in line with existing technologies, the reason for which is that each technology has its own method, form, style and scope of application. But the noted modern pedagogical technologies are fundamentally different from the existing technologies in that they can clearly and clearly express a complex concept or a field of knowledge specific to pedagogy, which is complex and complicated to understand. For example, "Cluster" method, "3X4" method, "Boomerang" method, "Hierarchy" method, "Problematic education" method, "Case study" method, and we can continue these methods many times. The methods mentioned below are a set of modern pedagogical technologies introduced in education, their purpose is to support the thorough acquisition of knowledge, to ensure efficiency, to raise awareness and to ensure students' adaptability to various situations. It should be noted that modern pedagogical technologies can combine with technological processes in other fields, enrich their content and open up new opportunities for an effective approach to the educational process. An example of this is the combination of information technology, digital technology and modern pedagogical technologies.

### DISCUSSION

To clarify our point, it can be called a dialogue between information technology, digital technology and the combination of modern pedagogical technologies. These are the components of the new era pedagogical technology, which has been used as a perfected modern type of technical tools in the educational process. In the conditions of the pandemic prevailing in our country, a new, modern type of teaching and learning was presented to the general public, that is, we managed to get education in distance education, of course, we call distance education "Student computer-wireless networks We cannot imagine without the combination of (internet)-pedagogues. Digital technologies have played an important role in the implementation of such lessons. We certainly implemented the purpose of the lesson with wireless networks, internet networks and of course computer technology in this environment. It is not an exaggeration to say that this is the most modern approach in education, and because of this, we were able to introduce a new direction in education. In addition to distance education, a lot of information can be given about the organization of lessons through



software applications to the integration of digital technology-information technology-modern pedagogical technology.

Conclusion. In conclusion, the "online magazine" program, videoconferences, "video-finding" educational technology and virtual booths, which are currently being introduced and are being organized in other educational institutions, can be cited as examples. If we explain the concept of a virtual stand here, a virtual stand is a practical educational stand or training workshop, which helps to strengthen the theoretical knowledge of students in a certain direction through computer programs and technologies. helps to develop necessary skills. Virtual stands allow each student to "order" his input parameters to the technique, to control his knowledge.

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