

STRATEGIES OF TEACHING ENGLISH IN MULTI-LEVEL CLASSES

Tursunova Kamola

English teacher of Samarkand Region

Payarik district secondary school of number 6.

Haydarova Mehriniso Asliddinovna

English teacher of Samarkand Region

Payarik district secondary school of number 65.

Annotation: *Multi-level classes are as diverse as the students in them. Often these include students who communicate at different levels of English. They can be considered multi-stage because they cover students with different levels of preparation, such as oral and mostly textbooks. The level of literacy of students in their mother tongue may also vary. A class of several students who are fluent in the Latin alphabet and a class of several students can also be considered multi-level. Finally, the term stage can be used to refer to a group of older students working together.*

Key words: *challenges of teaching, multi-skilled classes, limited budget, independent learners*

Advantages and challenges of teaching multi-skilled classes, multi-level class,

Many teachers who face a multi-level class problem don't know where to start. They fear that the preparation will take too long and that the students will be demanding. Schools with multi-level classrooms often have a limited budget, and teachers may be afraid of not being paid for expensive items. However, only by taking into account the advantages of a multi-level classroom and applying problem-solving strategies can teachers succeed.

Advantages of multi-stage courses

- Students can learn at their own pace
- Students learn to work well in a group
- Students become independent learners
- Students develop strong relationships with their peers
- Students participate in learning

Difficulties of multi-level classes

- Find the right training resources and materials
- Organize appropriate groups in the classroom
- Create an effective self-access center in the classroom
- Identify the individual needs of each student
- Ensuring the interest and interest of all students
- Use only English rules when the teacher is busy and students are working in small groups or pairs.

Identify the needs of your students

One of the first things to do when assigning a multi-level class is to identify the needs of these individual members. If possible, this should be done before first grade.

There are different ways to assess needs depending on class size, office space, and computer access. Many schools use a standardized test for new students. While this may help teachers determine the language level of students in a multi-level classroom, standardized tests cannot determine the individual needs of individual students. For small classes, it is helpful to invite students to the office to define their goals (e.g., to improve writing skills, learn spoken English, understand rules and grammar). Students may not know the answer to this question, so it's a good idea to create a list that they can choose from. You can choose between primary and secondary causes. Here are some examples that can be added to a list that students can choose from:

- Improving my speaking skills
- Go to college
- Travel
- Become a future teacher
- Learn grammar rules
- To please parents

Also, use this time to explain to your student that there will be other students in the class with different levels of English, and that you will use joint and group exercises and activities to meet everyone's needs. If you don't have access to an office or classroom, or your classroom is large, you can email your students a question or talk to them on the phone. If none of these options are available, you can always mark your first lesson as an entry day. If possible, reduce the start time to five minutes to talk to everyone individually. Mental attack in a group can be effective even if your class is small. Rotate the words "English is needed / for..." on the board and ask students to answer voluntarily.

Make sure you write down the needs and level of each of your students in a simple way. Create a schedule for yourself and change it as your students' needs change. Make a conscious effort to monitor the needs of your students on a regular basis. Some students may find it uncomfortable to work as a teacher for their peers, while others may focus too much on a skill they could never use in the real world.

stud ent	From	Level	special needs
Sherzod	3 rd grade	Elementary	Elementary means, you can understand basic phrases and can interact in a simple way.
Davlat	3 rd grade	Beginner	Beginner , it means you haven't had any contact with the language or have but, passively.

If you have multiple students with the same level of English proficiency, finding a basic textbook for your class can help. You may find that you need multiple levels of the same tutorial series. If you need more than two levels, using the basic guide can make life difficult for you, and multi-level guides are hard to come by. Another option is to use a thematic approach. Working with all students on the same thematic activities and lessons is a great way to maintain a classroom environment in a multi-level classroom. Not only will this help your

students feel like part of a group, it will save you time preparing and make you feel more organized. Follow-up activities such as games and discussions can be significant. The English club has put together a lot of themed lessons to save teachers' time.

Recommended measures

- Warm-up for the whole group: Starting with a warm-up for the whole group is a great way to develop a sense of community in a multi-level classroom.
- Information Space exercise: great for mutual abilities and couples with similar abilities.
- Crosswords: Suitable for gifted couples or small groups. Regardless of their English vocabulary level, each student brings different knowledge to the group to help them complete the puzzle.
- Materials for personal use: make sure everything is well labeled and sorted. The materials should reflect the needs and interests of the students in your class. If you have a shelf full of textbooks, self-help materials can scare students away. It is good to copy multiple copies of worksheets and exercises. If you have students preparing for something like the TOEIC test, tag the file as TOEIC Practice Sheets. If your students need to improve their listening skills, prepare an audio lab with a handy CD/magnet player and prepare the necessary resources (CDs and worksheets). It is better to attach photocopies of stories or articles with appropriate assignments (eg, writing assignments) directly to the reader, rather than sending them. Board games such as Word Up (with 5 different levels of question cards) should be considered an essential tool in every multi-level classroom.

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