

THE STRATEGIES OF TEACHING ENGLISH

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Annotation: *Many teaching strategies work in any classroom, regardless of the age and level of the students or subject. When a teacher implements a combination of effective teaching strategies, her students have more opportunities to perform better in the classroom.*

There are several approaches you can use in your classroom which will work best depends on your and your students' preferences and your schedule. Let's take a look at some of the best strategies you can use.

Key words: *effective teaching, teaching strategies, good understanding, lab-based assignments, interactive teaching, graphic organizer;*

10 effective teaching strategies you can use right now

1. **Model as you teach.** When introducing a new topic to your class, adding a demonstration helps. Some students will be able to grasp a new concept by hearing the information alone, while others, especially visual learners, will need to see it.

In some classrooms, this is practically necessary. For example, when teaching a math unit, you often need to show your work on the board or your students will be completely lost. This is how the class can follow along with better understanding.

Some students need to see more than one example to get a good understanding. Be sure to include a few different demonstrations for each new unit, as repetition is a big part of memorizing new ideas. You will notice a big difference in the test scores of visual learners when you apply this method.

2. **Make mistakes.** When it comes to learning, teachers are the ultimate resource for students. When presenting your lesson plans, you usually show the right way to do things. This is a great way to introduce a concept, but you also want to demand a deeper understanding. I also use this method to my pupils and I can say that it really works. The best way to do this is to make deliberate mistakes and ask the class to fix them. If you're an English teacher, you can write a quote on the board and work it out with grammatical errors. Instruct your students to identify these errors and rewrite the passage correctly. This method requires children to apply the knowledge they have acquired in the classroom. It also gives you the chance to evaluate how well each student grasps the subject.

After everyone has completed the assignment, you can review it as a class. Show each student how the passage should be written and address any questions that may arise.

3. **Work as a team.** Dividing the class into different teams to complete an assignment is a teaching strategy that works wonders, especially in age groups where students always insist on working with a close-knit circle of friends. Group assignments encourage teamwork and help your class succeed.

For example, in science, for lab-based assignments, you might break the class into small groups and give each person a specific task to complete. For instance, you can have one

person do the experiment, someone else write a note, and have someone else read the instructions. Be sure to match children who need extra support with those who understand the material better. In this way, those who have knowledge of the subject can help their peers to understand the subject better by sharing their knowledge.

4. Encourage learning from experience. The best lessons often take place outside the classroom. Opening up to the real world gives kids a new perspective and can help them gain a deeper understanding of what's going on in the classroom. Studying different types of fish in a local pond is an excellent example of learning from experience. You will begin the lesson by examining the different species and how each animal contributes to the environment around it.

After completing the lesson, take the class to the local pond. Have them search for the different animals you discussed in class? After locating each animal, they will be able to observe the roles discussed earlier in the class. Field trips like this provide students with valuable, real-world experiences. They will gain confidence and motivation in the classroom as they can see that everything they learn has a connection with the world around them.

5. Let students teach. Allowing students to lead the classroom in instruction requires a deep understanding of preparation and coursework. You can assign this task individually or divide students into groups. The goal of this strategy is to get your students to showcase their knowledge and share it with their classmates. In order to deliver a quality lesson, they will need to take the extra time to make sure they fully understand the project. If they have difficulty in certain areas, they are motivated to ask questions to take notes.

One can help students prepare for this assignment by providing a rubric that summarizes the areas to be graded. One can score points based on lesson length, preparation and creativity. The weight of each section will depend on the project and your preferences. Some teachers also allow the class to grade part of the assignment. If you choose this route, it can be helpful to distribute a scoring guide to the class. That way, every student knows how to grade the teacher. Technology is perhaps the most powerful tool at your disposal. It is an essential part of modern jobs and has a lot to offer in the way of education.

Computers, laptops, and tablets can allow you to enhance your lesson plans with online learning activities. There are several free resources you can access with a simple Google search. Try searching for instructional videos or playing free math and science games. Your students will not only enjoy their time online, but they will also gain a deeper understanding of your classroom work. Use all the resources you have to your advantage, and you will have a more engaged and motivated group of students as a result.

7. Try graphic editors. Graphic organizers such as pie charts and Venn diagrams are a great way to show information visually. When you ask your class to create one, your students will have to apply their knowledge in a visual way. This will also help them make connections and understand the similarities and differences.

8. Emphasize behaviour management. Behaviour management is a big part of being a teacher. Teaching strategies often give you plenty of structure for how to teach a class, but not how to control it. Programs like Class craft can help if you are having some behavioural issues in the classroom.

This method is an important way to get students excited about succeeding in the classroom. It makes following rules fun and provides long-term behavioural improvement for many students. Teachers can also let students play tasks at their own pace so no one feels left behind or forgotten, and teachers can easily give students extra support.

9. Utilize visual aids. Visual aids such as smart boards and projectors can speed up your lesson in the classroom. Some children can absorb information and understand it deeply just by listening to a lecture. Others are visual learners and need a little more. A visual guide will be your best friend, as you need to appeal to these students as well. Try viewing informative graphics about your lesson on the board or projector. Refer to these drawings as you speak to ensure everyone in your class gets what they need from the lesson.

10. Apply inquiry-based learning. Inquiry-based learning is a technique used to pique the curiosity of your students. Applying this in the classroom means allowing students to identify questions that interest them and explore those questions in the educational setting. Once your students have identified a topic of interest, they should research their chosen topic and make a presentation to the class. You should be there to offer support, such as helping your students identify reliable online resources for research.

After the presentation is over, ask your students to reflect on the project as a whole. You want them to evaluate what went well, what didn't, and what could be done differently in the future. Moreover, you want your students to focus on not only what they learned but also how they learned it. These builds independent, confident learners who have a clearer path to success.

Still, every teaching goal should include a structured yet flexible process for student advancement. Interactive teaching styles include multiple objectives under one roof. Interactive classes are designed around a simple principle: Without practical application, students often fail to grasp the depth of the study material. Interactive teaching styles provide four key forms of feedback: Measurable student achievements-teachers who use interactive teaching styles are better equipped to assess how well students have mastered a particular subject material. While students often lose interest during lecture-style teaching, interactive teaching styles foster an atmosphere of attention and participation. Make it interesting. Make it exciting. Make it fun. Telling is not teaching, listening is not learning. To express the focus of interactive teaching styles, follow these guidelines:

1. Encourage student participation.
2. Use questions that encourage response, discussion, and hands-on experience.
3. Use teaching aids that press for answers and grab the student's attention.
4. Set up a workgroup environment.
5. Involve yourself as well as the student. Here are some activities that can be done to encourage speaking in a speaking class [24,30].

Multimedia learning. This is the next innovative method. It is a combination of various types of media, such as text, audio and video materials, in which the teacher provides information to students. In problem-based learning, the teacher tries to motivate learners to active knowledge through real-life problems, by using information technology as an innovative teaching and learning strategy. Advantages of using multimedia learning: Positive effects on the formation of speaking habits and skills. An effective outcome traces the key elements of

the lesson and relates them to the goal. Reviewing and summarizing these ideas strengthens student learning and enhances retention. New ideas should not be given in the conclusion, as it may confuse students at this point. Teaching includes an open-minded plan to help students achieve and achieve their educational goals. Teaching styles can differ from teacher to teacher, from classroom to classroom, and from school to school.

C. Strategies of teaching English in multi-level classes

Multi-level classes are as diverse as the students in them. Often these include students who communicate at different levels of English. They can be considered multi-stage because they cover students with different levels of preparation, such as oral and mostly textbooks. The level of literacy of students in their mother tongue may also vary. A class of several students who are fluent in the Latin alphabet and a class of several students can also be considered multi-level. Finally, the term stage can be used to refer to a group of older students working together.

Advantages and challenges of teaching multi-skilled classes

Many teachers who face a multi-level class problem don't know where to start. They fear that the preparation will take too long and that the students will be demanding. Schools with multi-level classrooms often have a limited budget, and teachers may be afraid of not being paid for expensive items. However, only by taking into account the advantages of a multi-level classroom and applying problem-solving strategies can teachers succeed.

Advantages of multi-stage courses

- Students can learn at their own pace
- Students learn to work well in a group
- Students become independent learners
- Students develop strong relationships with their peers
- Students participate in learning

Difficulties of multi-level classes

- Find the right training resources and materials
- Organize appropriate groups in the classroom
- Create an effective self-access center in the classroom
- Identify the individual needs of each student
- Ensuring the interest and interest of all students
- Use only English rules when the teacher is busy and students are working in small groups or pairs.

Identify the needs of your students

One of the first things to do when assigning a multi-level class is to identify the needs of these individual members. If possible, this should be done before first grade.

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