

PRINCIPLES, FORMS AND METHODS OF MILITARY-PATRIOTIC EDUCATION

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Abstract: *The scientific basis of military-patriotic education is explained in the principles that make up its primary content. These principles reflect the basic rules and requirements of military-patriotic education, the content, forms and methods of practical activities of moral-political, military-technical and physical preparation of young people for the defense of the Motherland.*

Key words: *military patriotism, training, military training, technical training, principles, military activity, patriotism, methods, patriotism.*

The main principles of military-patriotic education are as follows:

the scientific basis of military-patriotic education;

historical approach to military-patriotic education;

the integral connection of the theory of military-patriotic education with practice;

the principle of unity of patriotism and international education;

the principle of education in the team and with the help of the team;

the principle of appropriate approach to different youth groups;

the principle of compliance of education with personality characteristics;

the principle of compliance of military-patriotic education with real service conditions.

The principle of the scientific basis of military-patriotic education, its methodological and ideological foundations, implies that any changes, facts, situations in the process of military-patriotic education are analyzed and fully revealed.

The military-patriotic education of the youth should be based on the national ideology, should have combat offensive characteristics, should strictly reveal all the shortcomings encountered in preparing the youth for the defense of the Motherland and develop measures to correct them.

The principle of historical approach to military-patriotic education, first of all, expresses the meaning that the content of this education, its forms and methods should be adapted to the current historical situation. This military-patriotic education is based on the military and labor traditions of the Uzbek people in the past and the heroic efforts of our independent sovereign, economically developed, internationally recognized people, who are creating the great future of Uzbekistan. , implies that it will be conducted based on them.

The times when wise rulers such as Amur Temur and M. Babur were in power were the periods when Uzbek statehood and civilization flourished and rose to the highest level. Crafts, science and art flourished in the lands ruled by such great people. In the same period, the military art of our people reached its highest level. We know the heroic struggles of our great generals like A. Temur and Babur for the creation of an independent and powerful state, and we are rightfully proud of them.

The conclusion is that in the process of military-patriotic education, young people should know and understand how great the past of their country and people was. The past gives us great confidence, aspiration, ability and strength.

The principle of connection of the theory of military-patriotic education with practice has its important place in the process of education.

This principle envisages bringing military-patriotic education into line with the tasks that the people of Uzbekistan solve and carry out in every historical situation. It is very important to provide young people with full information about the progress of our nation and society, the results of the great changes and the shortcomings encountered in the construction process, and to involve them in the historical, comprehensive labor process carried out by our people.

The principle of unity of patriotism and international education is one of the important principles of military-patriotic education. Patriotic education is to educate the youth in the spirit of the heroic past of our nation, the heroism of our great ancestors and the great leaders of our nation, the brave sons and their lives, and to educate them in the spirit of boundless love for the Motherland, hatred for the enemies of the Motherland, for their President and its people. means to develop the qualities of being always loyal.

International education means respecting other peoples and their language and culture, having friendly relations with the peoples of neighboring countries and their youth, living in harmony and peace, working together towards common goals. 'means teaching and guiding.

The principle of training in a team and with the help of a team implies that military work, military service and relations between military personnel have a collective character. Because, nowadays, complex weapons, combat equipment, military teams - crews, are managed by departments. This situation by itself is mutual cooperation, mutual understanding, mutual understanding in this team. The process of military-patriotic education can achieve its intended results only by taking into account these factors and carrying out its work.

Another important principle is the principle of matching education with personality characteristics. This principle implies an orderly approach to each student by the head of primary training and other teachers, taking into account the personal qualities and characteristics of each student. Here, it is important to study the abilities, interests and aspirations of students, their positive and negative habits, and to carry out educational activities based on them.

Another important principle of military-patriotic education is the principle of conformity of military-patriotic education to actual military service conditions. This principle requires the leader of initial training to be informed in time about the news of military work and the basics of military service, new combat equipment and weapons, changes in the structure of the Armed Forces and progress in the process of education and training in the troops. 'or requires working on the basis of forms and methods. It is of great importance to train the future defenders of the Motherland in the necessary knowledge, skills and abilities during military service.

The above-mentioned main principles of military-patriotic education are inextricably linked with each other, and they always complement each other. That is why it is appropriate

to plan and organize the process of military-patriotic education taking into account these factors.

Forms and styles of military-patriotic education.

A wide range of forms and methods of education and public propaganda are used in the military-patriotic education of students.

Keep in mind:

Forms of educational work mean ways of organizing collective and individual activities of students, aimed at achieving one or another educational goal.

Such forms include:

lectures;

documents;

conversations;

stories;

themed nights;

meetings;

meetings;

organization of trips and excursions;

courage lessons;

military-sports holidays;

"Shunqorlar" and "Temurbeklar" military sports games.

Keep in mind:

The term "style of education" refers to a set of methods and methods of pedagogical influence aimed at the formation of certain educational qualities in students.

General methods of education are widely used in military-patriotic education. Methods such as example, persuasion, exercise, encouragement, and reward are used in the military-patriotic education of students.

Educational methods fulfill the tasks of teaching, development, and upbringing according to their characteristics.

Prior to the convocation, the head of primary training selects the methods necessary for training according to the program, these methods should ensure the achievement of the intended educational and educational goals.

Below we consider the main methods of military-patriotic education:

The method of persuasion is the main method that forms and develops students' broad outlook, patriotic feelings, and basic qualities.

With the help of this method, the head of primary training before convocation directly affects the minds, feelings and will of students and directs them towards specific goals.

At the basis of the role model, first of all, there is a conscious desire of people to imitate positive images and follow them. Readers will be deeply moved by stories about the heroic past of our ancestors, their bravery, and the bravery of today's selfless officers and soldiers in our Armed Forces. They are proud of the lives of these heroes, strive to follow their example, study their ways of life and try to be like them.

Stimulation techniques are used to activate students' movements and postures. These include:

method of stimulation;

The motivational method is used to develop positive interests and aspirations in students, to develop self-confidence in them, and to form qualities such as a sense of responsibility for the results achieved, striving for new successes. Forms of encouragement can be praise, thanks, awards, placement of the student's photo on the honor board, etc.

In-depth knowledge of the forms and methods of military-patriotic education, the rules of their use, allows the head of initial training before the draft to carefully plan and organize military-patriotic education and public defense work.

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