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INNOVATIVE APPROACH TO ENGLISH TEACHING IN SECONDARY SCHOOLS

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Abstract: This article discusses innovative approaches to teaching English in secondary schools schools, modern methods promoted by teachers for students' free thinking, deep speech, sensitivity, enthusiasm for language learning, active participation in classes. is called.

Key words: Novelty, grammatical structure, lexical unit, phonetic changes, primary education.

INTRODUCTION: Today, the development of the young generation is to learn languages, especially English check the operation. Therefore, this language is used in secondary schools A wide range of innovative methods from the pedagogue for deeper teaching is required. For this reason, adopted on December 10, 2012 "Foreign "On further support for language learning" and 2013-2014 languages in the first grades of annual general public schools the introduction of teaching is a clear proof of this. English as a world language is emerging as the most desirable language in all fields, and not only because of this in elementary grades, economically, scientifically, and culturally developed times learning languages is the main factor in mastering the achievements of world science and development fully aware that it is a profession even among high school students the importance of language is definitely paid attention to in their choices. Other areas as well as learning a language together with the minds of young students also depends.

Another important aspect of teaching English is the state of the student to control the complete reception of information. Thoughts of children in a group imaginations, thinking, worldviews and receiving information will be different. That's it according to the teacher based on the characteristics of the character of each student should carry out the process. For example, in some students, visual recall, in another, the ability to remember by hearing is formed by nature possible According to these features, learning English will be in 3 main directions

Visual learning - remembering information by seeing

Auditory learning - remembering information by hearing

Kinaesthetic learning - remembering information through actions

Taking into account the above characteristics, the teacher and the students have a lesson topic during exercises, preparing role plays, and games If explained or organized, it produces a result that is felt and language in the learner motivates learning

CONCLUSION: In conclusion, it should be noted that there are different classes of English in general education schools taking into account the age and psychological characteristics of students, to fully satisfy their interest and needs in learning a foreign language a modern lesson based on pedagogical innovative technologies teaching with the help of developments is highly effective for students to learn the language will give.

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