

ETHICS IN ACADEMIC ENVIRONMENT**Khalimova Farida****Safarova Sevara****Sharakulov Ualixan***Navoi State Pedagogical Institute**English Language and Literature Faculty Students**Scientific advisor: Mamura Burkhanova*

Abstract: *The discipline "Professional Ethics" plays a key role in the formation of the pedagogical ethics of future teachers, which includes not only the study of the theoretical foundations of professional and pedagogical ethics, but also the analysis of relevant regulatory documents: the code of professional ethics of the teacher, the ethical code of the teacher, the code of honor and service of the teacher, the professional code ethics and official behavior of a teacher, etc. Regulatory documents created by the professional environment should demonstrate to students the obligation to comply with ethical norms and rules of conduct in order to enter the professional community and, in general, for professional development.*

Keywords: *ethical code, pedagogical etiquette, motivator, ethical teaching, behavioral culture.*

Introduction

Etiquette is a set of norms of behavior accepted in society. These rules were developed gradually throughout the development of human civilization. But for each period, these rules are different, they differ from those that are accepted now. A teacher is a person whose professional field of activity is related to teaching. When performing duties, he interacts with people. They are colleagues and students. Therefore, it is important for a teacher not only to have knowledge and the ability to transfer it to other people. The teacher should pay attention to other aspects as well. This is competent and respectful communication, behavior, appropriate appearance. All these rules in the aggregate are called pedagogical etiquette.

A teacher is not just a teacher at school, or in any educational institution, it can even be said that a mentor in the life of every person. After all, the profession is essentially one, but this profession has many functions! This is a doctor, and a psychologist, and a motivator, and mom and dad, and of course the teacher himself all rolled into one. In order to become a teacher, you need to go through a lot, you need to be able to do a little of everything, and maybe even more. Now is the age of modern technology, they began to conduct tests on the creation of a robot teacher. Believe me, not a single robot, not a single super-super machine can replace a live, emotional, real teacher!

Literature review: The article reveals and shows the topic of teacher etiquette. Summing up, we can say that, based on research, any teacher should be well versed in the skills of a positive solution to various life situations. Life itself often provokes us and tests our competence, self-confidence and ability to interact with people. "I know everything, but not myself," said the classic. Ethical norms of behavior are difficult to correlate, but perhaps, with such personality manifestations as childhood fears in adults (fear of punishment, fear of being

different, fear of new experience), low self-esteem and procrastination. Working with these manifestations within himself, overcoming his own childhood trauma, the teacher is able to give students a lot - tools to overcome difficulties, a positive charge, perseverance and love of life. This is a job where every step we take is tested for ethics and humanity. Pedagogical activity is the most accurate test of mental health and inner ethics of a person. In the process of daily communication, we show all our personality sides - both strong and weak, and even not known to us and actively repressed. It is the fruit of our heredity, our upbringing, the environment in which we developed, and our own experience.

Research methodology: In the research were used various scientific articles, as well as books on the psychology and books about ethics of the teacher. Books of different languages were used. Newspapers, magazines and scholarly articles were used and the collected ideas were written and discussed.

Analysis and results: From this article it can be understood that the professional ethics of a teacher is a set of norms and rules of his behavior that determine the attitude of a person to his professional duty, and, consequently, to the people with whom he is associated due to the nature of his profession, and to society as a whole.

Teacher's business etiquette

Professor Utkin⁷⁹ highlights the basic requirements of business etiquette:

1. Politeness and correctness.
2. Tact and delicacy.
3. Modesty.
4. Punctuality and commitment.

Gross failure to comply with any of these requirements necessarily leads to serious problems in the business relationship.

Do not allow discussion of the physical advantages or disadvantages of anyone, as well as discrimination based on gender or race. Remember, what She says about Him says more about Her than about Him. The culture of teacher behavior carries a double burden. Firstly, it characterizes the teacher as a person corresponding to social development, and secondly, it acts as a professional quality that has an educational impact: only having a culture of behavior, the teacher can qualitatively form it among those who are in the zone of his pedagogical activity. Such an indirect impact of the teacher on society seems to us quite significant. Within the framework of a huge social group - educators, teachers, teachers of educational institutions - rules of conduct are also developed, united in pedagogical etiquette. The emergence of professional ethics in time preceded the creations scientific ethical teachings, theories about it. Everyday experience, the need for regulation of relations between people of one profession or another led to understanding and registration of certain requirements of professional ethics. Professional ethics, having arisen as a manifestation of everyday moral consciousness, then developed on the basis of a generalized practice behavior of representatives of each professional group. These generalizations contained both in written and unwritten codes of conduct, and in the form of theoretical conclusions. Thus, this testifies to the transition from ordinary consciousness to theoretical consciousness in the sphere of

⁷⁹ Prof. Utkin is one of the originators of the concepts of Variable Structure Systems and Sliding Mode Control.

professional morality. Public opinion plays an important role in the formation and assimilation of the norms of professional ethics. Thus, it becomes relevant to consider and understand what is professional ethics of the teacher, what is its essence and content.

Etiquette of speech in the life of a teacher

A teacher is not only a source of knowledge, but also an example to follow. Therefore, he must pay close attention to the culture of speech, with the help of which he carries out his activities and conveys the necessary information to the students. During the lesson, the teacher draws attention to the rules of speech etiquette of the teacher:

Tonality of speech. The tone is restrained, calm, friendly.

The pace of speech. This indicator depends on the age group of students: for younger children, the pace is slow, for older students, a higher pronunciation speed is allowed.

The power of the voice. Raising your voice is unacceptable for a teacher. He speaks loudly so that the students can hear him.

Intonation - in order for information to be more easily absorbed by listeners, it is necessary to express it in a special way: make logical pauses, stress on certain words.

Correctness - the speech of the teacher must comply with all the norms adopted in the Russian language. Incorrect pronunciation of words, incorrect construction of sentences, the presence of parasitic words is not allowed.

Goodwill and respect for the opponent. Speech etiquette does not allow aggressive statements, profanity, in relation to a particular person, group of people or situation.

The culture of speech is a special area of pedagogical technology and acts as an external indicator of the level of the general culture of the teacher, the main instrument of his pedagogical interaction with students. Distinctive features of the pedagogical culture of speech are clarity, brevity, correctness, relevance, emotionality. In the end, I would like to conclude that the teacher should always, it is his duty to speak politely, respectfully and not show and express his aggression. The teacher, for young children, is like a protector, like a support and also acts as a parent, therefore, the right words, the right intonation and speech make the impossible possible.

Pedagogical duty

Pedagogical duty is one of the most important categories of pedagogical ethics. It concentrates ideas about the totality of requirements and moral prescriptions imposed by society on the personality of the teacher, to fulfill them their professional duties.

They provide for the implementation of certain labor functions, the correct construction of relationships with students, their parents, work colleagues, a deep awareness of their attitude to the chosen profession, student and teachers and society as a whole. The basis of professional pedagogical duty is the objective and actual needs of society in the education and upbringing of the younger generations.

It also provides for the need for a creative attitude to one's work, special demands on oneself, the desire to replenish professional knowledge and improve pedagogical skills, the need for a respectful and demanding attitude towards students and their parents, the ability to resolve complex conflicts of professional activity.

Pedagogical honor in pedagogy is a concept that expresses not only the teacher's awareness of his importance, but also public recognition, public respect for his moral merits

and qualities. Highly developed awareness of individual honor and personal dignity in the teaching profession stands out clearly. If in their behavior and interpersonal relationships, they violate the requirements set by society for the ideal teacher, then, accordingly, a disregard for professional honor and dignity is demonstrated. The honor of a teacher is a public assessment of his real professional merits, which are manifested in the process of fulfilling his professional duty.

Conclusion

Let's conclude the above. Etiquette - plays a huge role in the life of society, the individual, the subject of pedagogical activity. This is a phenomenon that has a clear structure, dependent on the conditions of social development, associated with the aesthetic, moral, political views of society.

Many have heard that a true teacher must be born. This is true when it comes to a bright talent, a great talent. But I believe that any teacher who wants to work with children, transfer their knowledge and experience to them, can become a master with a capital letter, whose lessons will resemble the acting of an actor in a fairy tale performance, where everything is clear and interesting.

And for this you need to constantly work on yourself: enrich yourself spiritually, develop and update your creative potential, those personal qualities that contribute to a beneficial effect on others; master progressive ideas and technologies in the field of pedagogy, teaching and upbringing methods, as well as firmly believe in your success.

Only if the teacher will feel responsible to those whom he teaches and educates, will strive for self-development and self-education, will be creative in his work, only then will the children be interested in the lessons, only then will they remember, appreciate and respect their teachers.

The very ethics of the teacher is an independent section of ethical science and studies the features of pedagogical morality, as well as the moral activity of the teacher and moral relations in the professional environment.

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