

THE ROLE OF SCHOOL AND FAMILY IN PRIMARY CLASS

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Abstract: *This article talks about the role of school and family in elementary grades, the importance of family and school cooperation in educating students.*

Key words: *family, school, upbringing, education, pedagogue, manners.*

Educating a mature, perfect person in all respects is one of the urgent issues facing our society today. The young generation sitting in the school seats today are our successors who will take our work from our hands tomorrow, continue our life and pass it on to the next generation. Therefore, pedagogues who are involved in the education of the young generation are role models for the perfection of the next generation, for our sons to be intelligent like our great ancestors.

It is known that our nation, which has a long and rich history, has a huge educational heritage. This heritage serves to educate today's generation in the spirit of humanity, love, consequence, hard work, patriotism, courage, and high morals. When every person comes into the world, he grows and matures. His humanity, morals, and behavior are first formed in his family. So, the family is a place of education.

A child who comes into the world acquires moral rules, values such as honesty, purity, hard work, and humanity from his parents. Active organization of free time in the family, organization of trips to cultural and industrial centers, historical monuments, places of interest - serves to ensure the harmony of the family. The school is a sacred place where human perfection is formed. and the main task of pedagogues is to educate and educate our children who are educated, who create the future, who believe in our country, and who honor the honor of our country. School is the holy place that brought big dreams, high goals and aspirations to young hearts for the first time. School is the place that first taught me to write with a pencil in my hands and took me into its unique magical world. At school, the formation of a child's worldview begins in primary school. In comprehensive schools, attention is also paid to meaningful organization of free time of elementary school students. Raising the level of reading among elementary school students, taking them to the cinema, theater, concerts and exhibitions, organizing trips, fairs, sports competitions, contests, educational events, and holidays will have a good effect. In the process of studying the psychological character of elementary school students, it is studied what kind of profession they have, what they are interested in, what kind of books they like to read, what type of sport they like. Of course, the cooperation between the school and the family is of great importance. The role of school and family is equally important in child education.

The importance of the school in bringing out every talent and ability, showing a suitable path to the student's aspirations is huge. At the same time, the result of the environment in the family in primary grades is reflected in the school. The formation of a student's attentiveness in class, behavior with friends, respect for teachers, and thirst for knowledge

begins with the family. Therefore, first of all, it is necessary to form aesthetic ideas in the child.

It is important for parents to pay attention to the following when forming aesthetic imaginations of students in family conditions:

Since the tendency to play activities occupies the main place in the psychology of elementary school students, they should be used appropriately in aesthetic activities.

- the convenience of family education is that it mainly works with children individually. Every child is unique. It is for this reason that it is permissible for parents to "guide" the individuality of their children's behavior and interests, including aesthetic interests.

- parents should analyze their attitudes and behavior towards their children, the pedagogical conditions and methodological approaches that have given a unique educational effect, and take measures to constantly enrich them.

- parents should constantly improve their pedagogical knowledge and methodological skills, culture and art as the main factors, ensuring the process of forming aesthetic imaginations in children in the context of society and family is organic, continuous and regular, in this process new Enriching children's aesthetic ideas with new content due to the gradual acquisition of aesthetic knowledge, etc.

As mentioned above, the role of the school and the family makes an incomparable contribution to the development of a perfect human being in elementary school students. In order for our country to be in the hands we trust, it is our important task to raise our children well both at school and at home. It is a recommendation that every family (parent) should have its own school for the formation of aesthetic ideas in their children.

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